

CONTEMPORARY ISLAMIC EDUCATION

1	Course Title:	CONTEMPORARY ISLAMIC EDUCATION	
2	Course Code:	FDB6129	
3	Type of Course:	Optional	
4	Level of Course:	Third Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	7.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. İSMAİL SAĞLAM	
15	Course Lecturers:	Yok	
16	Contact information of the Course Coordinator:	Bursa U.Ü. İlahiyat Fakültesi, Bursa 0224.2431570/60343 isaglam@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	To examine the educational thoughts of the intellectuals in the Islamic world, especially since the Tanzimat period. Thus, it is to discuss how to benefit from these ideas in finding solutions to the educational problems in the Islamic world.	
19	Contribution of the Course to Professional Development:	Applies today's intellectuals' views on Islamic education in teaching processes.	
20	Learning Outcomes:		
		1	Recognize the Westernization movements in the Islamic world.
		2	Understands how intellectual movements affect education.
		3	Recognizes today's education problems.
		4	Understands the success of educational reforms in our recent history.
		5	Realizes the necessity of the formation of original Islamic education thought.
		6	To be able to discuss the view of the current education system to Religious education.
		7	It develops the ability to produce solutions to problems by synthesizing different educational ideas.
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		10	
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	AN OVERVIEW OF ISLAMIC EDUCATIONAL THOUGHT		
2	NURETTİN TOPCU AND THE THOUGHT OF EDUCATION		

3	SEZAI KARAKOC AND THE THOUGHT OF EDUCATION	
4	ALIYA IZZETBEGOVIC AND THOUGHT OF EDUCATION	
5	ISMAIL BEY GASPIRALI AND THOUGHT OF EDUCATION	
6	MUNIF MEHMET PASA AND THOUGHT OF EDUCATION	
7	EMRULLAH EFENDI AND THOUGHT OF EDUCATION	
8	ALI SUAVI AND THOUGHT OF EDUCATION	
9	SATI BEY AND THE THOUGHT OF EDUCATION	
10	SAID HALIM PASA AND THE THOUGHT OF EDUCATION	
11	CEVDET PASA AND THOUGHT OF EDUCATION	
12	TEVFIK FIKRET AND EDUCATIONAL THOUGHT	
13	MEHMET AKIF AND THOUGHT OF EDUCATION	
14	PEYAMI SAFA AND EDUCATIONAL THOUGHT	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	4.00	56.00
Homeworks	14	5.00	70.00
Projects	1	15.00	15.00
Field Studies	0	0.00	0.00
Midterm exams	0	0.00	0.00
Others	0	0.00	0.00
Final Exams	1	20.00	20.00
Total Work Load			203.00
Total work load/ 30 hr			6.77
ECTS Credit of the Course			7.00

22	Textbooks, References and/or Other Materials:	A. Baran DURAL, NURETTİN TOPÇU'DA EĞİTİM DÜŞÜNCESİ, Trakya Üniversitesi Sosyal Bilimler Dergisi Aralık 2006 Cilt 8 Sayı 2 48-70 Mustafa GÜNDÜZ, Muhafazakâr-Modernist Bir Cumhuriyet Aydını: Nurettin Topçu'nun Eğitim Görüşleri, Kalem Eğitim ve İnsan Bilimleri Dergisi Kış-2015, Özel Sayı, 45-88 Yunus Emre Özсарay, Sezai Karakoç'un Eğitim-Öğretimle İlgili Görüşleri: Eserlerinden Hareketle Fert ve Toplum İdeali, FSM İlmî Araştırmalar İnsan ve Toplum Bilimleri Dergisi, Sayı/Number 12 Yıl/Year 2018 Güz/Autumn Onur Şaraplı, Aliya İzzetbegoviç'in Düşüncesinde İslam ve Eğitim, Sefa SELÇUK ve Arkadaşı, Gaspıralı İsmail Bey ve Modern Eğitim Anlayışı Betül Batır, Türk Eğitim Reformunda Bir İsim: Mehmet Tahir Münif Paşa, HAYEF: Journal of Education 2004; 1: 11-24 Zehra ŞİRİN, PEYAMİ SAFA'NIN AHLÂK ANLAYIŞI, Konya 2010. Zeynep BİÇER, YENİ OSMANLILARIN EĞİTİM ÖĞRETİM GÖRÜŞLERİ, Ankara- 2011 Mehmet SARIOĞLU, II. Meşrutiyet Dönemi Maarif Nazırlarından Emrullah Efendi ve Tubâ Ağacı Nazariyesi'ni Yeniden Düşünmek Hatice BAŞAR, Sâti Bey ve Eğitimle İlgili Görüşleri, Değerler Eğitimi Dergisi Arşiv Cilt 1, Sayı 2 Ömer Ali YILDIRIM, Said Halim Paşa'ya Göre Batılılaşma Sorunu ve Bir Çözüm Önerisi Olarak "Millîleştirme" Projesi, Şirnak Üniversitesi İlahiyat Fakültesi Dergisi 2011/1 yıl: 2 cilt: II sayı: 3 İbrahim Süphan Acuner, CEVDET PAŞA VE EĞİTİM GÖRÜŞÜ, İstanbul 1994. Seyfi Kenan, Tefvik Fikret'in Eğitim Felsefesi: Fikri Hür, Vîcdanî Hür Birey Yetiştirmek, Mustafa ÖZGEN, Mehmet Akif Ersoy'un Türk Eğitimine Katkıları, Mehmet Akif Ersoy Üniversitesi Eğitim Fakültesi Dergisi, Yıl 13, Sayı 27, Eylül 2013, 1 - 22
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23	Assesment		
TERM LEARNING ACTIVITIES	NUMBER	WEIGHT	
Midterm Exam	0	0.00	
Quiz	0	0.00	
Home work-project	0	0.00	
Final Exam	1	100.00	
Total	1	100.00	
Contribution of Term (Year) Learning Activities to Success Grade	0.00		
Contribution of Final Exam to Success Grade	100.00		
Total	100.00		
Measurement and Evaluation Techniques Used in the Course	Students will be evaluated by written or test exams.		
24	ECTS / WORK LOAD TABLE		

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	4	5	3	5	5	5	2	5	5	5	4	0	0	0	0
ÖK2	4	3	4	4	4	4	4	2	2	5	5	5	0	0	0	0
ÖK3	5	4	5	4	5	4	5	2	3	5	5	5	0	0	0	0
ÖK4	4	4	4	5	4	5	5	2	3	5	5	5	0	0	0	0
ÖK5	5	5	5	5	5	5	5	2	3	5	5	5	0	0	0	0
ÖK6	4	4	5	5	5	5	5	2	3	5	5	5	0	0	0	0
ÖK7	5	5	5	5	5	5	5	2	3	5	5	5	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			