

OLD TURKISH II

1	Course Title:	OLD TURKISH II
2	Course Code:	TDE2030
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	4
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	English
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. CENGİZ ALYILMAZ
15	Course Lecturers:	Prof. Dr. Cengiz ALYILMAZ
16	Contact information of the Course Coordinator:	Adres: Bursa Uludağ Üniversitesi Fen-Edebiyat Fakültesi Türk Dili ve Edebiyatı Bölümü E Blok P .K.: 16059 Görükle / Nilüfer Bursa / TÜRKİYE
17	Website:	calyilmaz@uludag.edu.tr
18	Objective of the Course:	To introduce the written texts belonging to the Uighur period of Old Turkish in terms of phonetics, morphology and vocabulary.
19	Contribution of the Course to Professional Development:	Phonetics, morphology, vocabulary etc. of the written texts of Old Turkish belonging to the Uyghur period. To be able to recognize the aspects.
20	Learning Outcomes:	
	1	Understands the term Uighur and its scope.
	2	Knows the historical, political and cultural environment that make up the Uyghur written language.
	3	Learns the belief systems that Uyghurs belong to.
	4	Understands the effect of Uighurs' attachment to Buddhism, Manichaeism and Christianity on language.
	5	Recognizes the alphabets used in the Uighur period.
	6	Recognizes written products written in Uyghur and knows their features.
	7	Understands Uyghur literature and the basic issues that make up the literature.
	8	Understands the characteristics of Uyghur and can compare with other periods and fields.
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21	Course Content:	
	Course Content:	
Week	Theoretical	Practice
1	Uyghurs (Period of rule, geography, political and administrative structure, belief systems)	
2	Alphabets used by Uyghurs, evaluation of Uyghur in terms of language features.	

3	An overview of Uyghur literature and introduction of Buddhist Uyghur texts. Discovery of Uyghur texts and studies in Uyghur			
4	Phonological and structural studies on the story of Good Prince and Bad Prince from Buddhist Uyghur texts.			
5	Phonological and structural studies on the story of the Good Prince and Bad Prince from Buddhist Uyghur texts			
6	Phonological and structural studies on the story of the Good Prince and Bad Prince from Buddhist Uyghur texts			
7	Analyzes on Altun Yaruk, one of the Buddhist Uyghur texts, in terms of phonetic and structural knowledge			
8	Analyzes on Altun Yaruk, one of the Buddhist Uyghur texts, in terms of phonetic and structural knowledge			
9	Analyzes on Altun Yaruk, one of the Buddhist Uyghur texts, in terms of phonetic and structural knowledge			
10	Studies on Buddhist Uighur poetry in terms of sound and structure knowledge			
11	Studies on Buddhist Uighur poetry in terms of sound and structure knowledge			
12	Studies on Manichaeian and Christian Uyghur			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	and structure knowledge. (Non-religious products).	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preparation	and structure knowledge. (Non-religious products).	11	2.00	22.00
Homeworks		12	2.00	24.00
22	Textbooks, References and/or Other Materials:	• A. von Gabain, Eski Türkçenin Grameri • Muharrem Ergin, Orhun Abideleri	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		• Talat Tekin, Orhun Türkçesi Grameri • M. Erdal, A Grammar of Old Turkic	20.00	20.00
Others		0	0.00	0.00
Final Exams		• C. Aylırmaz, Köktürk Harfleri Yazıtlarının İzinde • C. Aylırmaz, Orhun Yazıtlarının Bugünkü Durumu.	20.00	20.00
Total Work Load				134.00
Total work load/ 30 hr		• Özimil. • Osman Mert, Ötüken Uygur Dönemi Yazıtlarından Tes –		3.80
ECTS Credit of the Course				4.00
		• M. Kasanen, G. Clauson ve H. Erenin etimolojik sözlükleri, Nadalyaev vb.'nin hazırladıkları Drevnetyurskiy Slovar' ve başka sözlükler, etimoloji ve dönemin söz varlığına ilişkin makaleler. • İyi ve Kötü Prens Öyküsü, Altun Yaruk, Maniheist Uygur metinleri, Budist ve Maniheist Uygurlardan kalan şiirler, dindışı konulu metinler		
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	
Midterm Exam		1	40.00	
Quiz		0	0.00	
Home work-project		0	0.00	
Final Exam		1	60.00	

Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course	The system of relative evaluation is applied.	

24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	4	5	5	4	3	3	4	4	5	4	5	3	4	3	5
ÖK2	3	5	5	4	5	4	3	5	4	3	4	4	5	4	3	3
ÖK3	4	5	5	4	4	4	4	5	4	5	3	4	4	3	4	4
ÖK4	4	4	4	5	4	3	5	5	3	3	5	4	4	4	4	4
ÖK5	4	5	4	4	5	5	5	4	4	5	4	5	4	5	3	5
ÖK6	5	4	4	5	4	5	5	3	4	3	5	4	4	4	5	5
ÖK7	4	5	4	4	5	3	4	4	4	5	5	4	4	5	4	4
ÖK8	5	4	4	5	4	4	5	5	4	3	4	5	4	3	4	4
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							