EDEBIYAT-I CEDIDE: POETRY										
1	Course Title:	EDEBIYAT-I CEDIDE: POETRY								
2	Course Code:	TDE2017								
3	Type of Course:	Compuls	sory							
4	Level of Course:	First Cycle								
5	Year of Study:	2								
6	Semester:	3								
7	ECTS Credits Allocated:	4.00								
8	Theoretical (hour/week):	2.00								
9	Practice (hour/week):	0.00	0.00							
10	Laboratory (hour/week):	0								
11	Prerequisites:	None-	None-							
12	Language:	Turkish								
13	Mode of Delivery:	Face to face								
14	Course Coordinator:	Araş.Gör.Dr. ZUHAL EROĞLU KOŞAN								
15	Course Lecturers:									
16	Contact information of the Course Coordinator:	Uludağ Üniversitesi Fen-Edebiyat Fakültesi Türk Dili ve Edebiyatı Bölümü Görükle Kampüsü, Görükle, Nilüfer BURSA zuhaleroglu@uludag.edu.tr								
17	Website:									
18	Objective of the Course:	Teach to the general characteristics of the period of Servet-i Fünun poetry, Follow the development of this species to compare with the previous period by analysis of the poems, "Style" to introduce the concept in practice, method of investigation to learn poetry, To recognize the representatives of the Servet-i Fünun Literature. Be able to research the knowledge acquired, examining literary texts with a critical eye to grasp the importance of style in poetry, Period-literary works-to person connection speed.								
19	Contribution of the Course to Professional Development:	To learn the general features of the poetry of Servet-i Fünun period and gain the ability to analyze poetry.								
20	Learning Outcomes:									
		1	Determines the properties of the new writers who espoused the concept in Servet-i Fünun literature							
		2	Servet-i Fünun writers Period determines the properties of the pleasure and understanding.							
		3	Why social problems as well as worked up over the period of the Tanzimat era explains in texts							
		4	Which determines the rhythm of poetry, elements of the Servet-i Fünun Period.							
		5	Describes whether the theme is universal.							
		6	Determines the relationship between the reality of the era theme.							
		7	Explores the relationship between social and cultural environment of the poem of his time.							
		8	Determines the relationship between the poet with the work.							
		9								
		10								
21	Course Content:									

	Course Content:									
Week	Theoretical		Practice							
1	General condition of the period of the Fünun	e Servet-i								
2	Servet-i Fün?n community organizati its distribution	ion and								
3	Tevfik Fikret: Examination of the poe Yağmur	m by								
4	Tevfik Fikret: Examination of the poe	m by Sis								
5	Tevfik Fikret: Examination of the poe Rücû	m by								
6	Tevfik Fikret: Examination of the poe Ömr-i Muhayyel	m by								
7	Tevfik Fikret: Examination of the poe Doksan Beş'e Doğru	m by								
8	Tevfik Fikret: Examination of the poe Halûk'un Amentüsü	m by								
9	Tevfik Fikret's literary personality, his	works								
10	Cenap Şehabettin: Examination of th by Elhan-। Şita	e poem								
11	Examination of the poem by Riyah-ı	Hayal								
12	Examination of the poem by Temâşâ Hazân	-уі								
13	Cenap Şehabettin's literary personal	ity								
14	Cenap Şehabettin's proses									
22	Textbooks, References and/or Other Materials:		Mehmet Kaplan, Tevfik Fikret Mehmet Kaplan, Türk Edebiyatı Üzerinde Araştırmalar I -II Ahmet Hamdi TANPINAR, Edebiyat Üzerine Makaleler Bilge ERCİLASUN, Yeni Türk Edebiyatı İncelemeleri I-I Ali İhsan Kolcu, Servet-i Fünün Edebiyatı, Salkımsöğüt Yayınları Erzurum 2008 İsmail Parlatır, İnci Enginün, Ö.Faruk Huyugüzel, Bilge Ercilasun, Mustafa Özbalcı, Alaattin Karaca, Servet-i Fünün Edebiyatı, Akçağ Yay. Ankara 2006							
23	Assesment									
TERM L	EARNING ACTIVITIES	NUMBE R	WEIGHT							
Midtern	m Exam	1	40.00							
Quiz		0	0.00							
Home v	work-project	0	0.00							
Final E	xam	1	60.00							
Total		2	100.00							
	oution of Term (Year) Learning Activitions S Grade	es to	40.00							
Contrib	oution of Final Exam to Success Grade	Э	60.00							
Total			100.00							
Measu		sed in the	The system of relative evaluation is applied.							
24	ECTS / WORK LOAD TABLE									

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	12	2.00	24.00
Homeworks	2	6.00	12.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	25.00	25.00
Others	0	0.00	0.00
Final Exams	1	30.00	30.00
Total Work Load			144.00
Total work load/ 30 hr			3.97
ECTS Credit of the Course			4.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low 2 ution Level:			2 low		3 Medium			4 High			5 Very High					