

# HISTORY OF ISLAMIC STATES ( FROM BEGINNING TO 1258 )

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|----|---|---|--|
| 1  | Course Title:   | HISTORY OF ISLAMIC STATES ( FROM BEGINNING TO 1258 )  |  |
| 2  | Course Code:  | TRH2007   |  |
| 3  | Type of Course:   | Compulsory  |  |
| 4  | Level of Course:  | First Cycle   |  |
| 5  | Year of Study:  | 2   |  |
| 6  | Semester:   | 3   |  |
| 7  | ECTS Credits Allocated:                                 | 4.00  |  |
| 8  | Theoretical (hour/week):                                | 2.00  |  |
| 9  | Practice (hour/week):                                   | 0.00  |  |
| 10 | Laboratory (hour/week):                                 | 0   |  |
| 11 | Prerequisites:  | None  |  |
| 12 | Language:   | Turkish   |  |
| 13 | Mode of Delivery:                                       | Face to face  |  |
| 14 | Course Coordinator:                                     | Prof. Dr. Hasan Basri Öcalan  |  |
| 15 | Course Lecturers:                                       | Öğr. Gör. Dr. M. Seyyit ŞEN   |  |
| 16 | Contact information of the Course Coordinator:          | e-mail:habasri@uludag.edu.tr<br>tel: + 90 224 2941862<br>Uludağ Üniversitesi Fen-Edebiyat Fakültesi<br>Tarih Bölümü No: 38<br>16059 Nilüfer/BURSA   |  |
| 17 | Website:  |   |  |
| 18 | Objective of the Course:                                | explain with until the start date of 1258 states that the establishment of the Islamic way of its establishment, and spread of geography, development, relations with other states, along with regressions and the reasons for the failure. |  |
| 19 | Contribution of the Course to Professional Development: | To learn establishment of the Islamic way of its spread, development, relations with other states, along with regressions and the reasons for the failure until the year 1258.  |  |
| 20 | Learning Outcomes:                                      |   |  |
|    |   | 1   | The student understands coverage of the concept of Islamic State with historical examples.                           |
|    |   | 2   | The student understands coverage of the concept of Islamic State with historical examples.                           |
|    |   | 3   | Students have knowledge about the Islamic states geography which is established and spread.                          |
|    |   | 4   | The student can understand that Qualities of Islamic states' managers  |
|    |   | 5   | The student can understand, explain and interpret that causes of weight loss and failure of Islamic states           |
|    |   | 6   | The student can evaluate that occurring within the historical process, as different aspects of Islamic states        |
|    |   | 7   | The student can explain similar aspects of the Islamic states  |
|    |   | 8   | The student can explain and interpret aspects of the Islamic states which differ                                     |
|    |   | 9   | The student can understand that Islamic states, and their relations with other states in the contemporary            |
|    |   | 10  | The student can explain and interpret that Islamic states, and their relations with other states in the contemporary |
| 21 | Course Content:   |   |  |

|  | Course Content:  |                     |                        |
|--|--|---------------------|------------------------|
| Week   | Theoretical  | Practice            |                        |
| 1  |  |                     |                        |
| 2  |  |                     |                        |
| 3  | An Overview of the period of Caliph                              |                     |                        |
| 4  | Hz. Muhammed and the first Islamic State                         |                     |                        |
| 5  | Relation of the first Islamic State with other tribes and states |                     |                        |
| 6  |  |                     |                        |
| 7  |  |                     |                        |
| 8  | Period of Hz. Ebubekir<br>Period of Hz. Omer                     |                     |                        |
| 9  | Period of Hz. Osman  |                     |                        |
| 10   | Period of Hz. Ali  |                     |                        |
| 11   | Spread of the Umayyads<br>Fall of the Umayyads                   |                     |                        |
| 12   | Establishment of Abbasids,<br>Dispersibility of the Abbasids     |                     |                        |
| 13   | Islamic Andalucia  |                     |                        |
| 14   |  |                     |                        |
| Activites  |  | Number              | Duration (hour)        |
|  |  |                     | Total Work Load (hour) |
| Theoretical  | 3  | 20.00               | 60.00                  |
| Practicals/Labs  | 0  | 0.00                | 0.00                   |
| Self study and preperation                                       | 1  | 20.00               | 20.00                  |
| Homeworks  | 1  | 20.00               | 20.00                  |
| Projects   | 6  | 20.00               | 120.00                 |
| Field Studies  | 0  | 0.00                | 0.00                   |
| Midterm exams  | 1  | 20.00               | 20.00                  |
| Others   | 0  | 0.00                | 0.00                   |
| Final Exams  | 1  | 20.00               | 20.00                  |
| Total Work Load  |  |                     | 144.00                 |
| Total work load/ 30 hr   |  |                     | 4.13                   |
| ECTS Credit of the Course  |  |                     | 4.00                   |
| Quiz   | 0  | 0.00                |                        |
| Home work-project  | 1  | 15.00               |                        |
| Final Exam   | 1  | 50.00               |                        |
| Total  | 3  | 100.00              |                        |
| Contribution of Term (Year) Learning Activities to Success Grade |  | 50.00               |                        |
| Contribution of Final Exam to Success Grade                      |  | 50.00               |                        |
| Total  |  | 100.00              |                        |
| Measurement and Evaluation Techniques Used in the Course         |  | Written Examination |                        |
| 24   | ECTS / WORK LOAD TABLE   |                     |                        |

| 25  | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |     |       |     |     |          |     |     |        |      |      |             |      |      |      |
|---|---|-----|-----|-------|-----|-----|----------|-----|-----|--------|------|------|-------------|------|------|------|
|   | PQ1   | PQ2 | PQ3 | PQ4   | PQ5 | PQ6 | PQ7      | PQ8 | PQ9 | PQ10   | PQ11 | PQ12 | PQ13        | PQ14 | PQ15 | PQ16 |
| ÖK1   | 0   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK2   | 0   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 3      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK3   | 0   | 0   | 0   | 0     | 0   | 0   | 5        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK4   | 0   | 0   | 0   | 0     | 0   | 3   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK5   | 0   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 5    | 0           | 0    | 0    | 0    |
| ÖK6   | 0   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK7   | 0   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 4      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK8   | 0   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 3   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK9   | 0   | 0   | 5   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK10  | 0   | 0   | 0   | 0     | 0   | 0   | 0        | 2   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| LO: Learning Objectives    PQ: Program Qualifications |   |     |     |       |     |     |          |     |     |        |      |      |             |      |      |      |
| Contribution Level:                                   | 1 very low  |     |     | 2 low |     |     | 3 Medium |     |     | 4 High |      |      | 5 Very High |      |      |      |