

FIELD PRACTICE II

1	Course Title:	FIELD PRACTICE II
2	Course Code:	PSİ4088
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	4
6	Semester:	8
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	0.00
9	Practice (hour/week):	3.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	English
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Öğr. Gör. Dr. BANU DİKEÇ
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Öğr. Gör. Dr. Banu Elmastaş Dikeç banudikec@uludag.edu.tr Tel:02242941875 Bursa Uludağ Üniversitesi, Fen - Edebiyat Fakültesi, Psikoloji Bölümü,16059 Görükle Kampüsü / Bursa, Türkiye
17	Website:	
18	Objective of the Course:	To learn the duties and responsibilities of psychologists in the field of special education, to have knowledge about the general conditions and training methods of different disability groups
19	Contribution of the Course to Professional Development:	To have learned the subjects of the subfields of psychology under supervision
20	Learning Outcomes:	
	1	Understanding the duties and responsibilities of psychologists in special education
	2	Having knowledge about the characteristics and education of mentally retarded individuals
	3	Having knowledge about the characteristics and education of hearing impaired individuals
	4	To have knowledge about the characteristics and education of individuals with autism
	5	To have knowledge about the characteristics and education of individuals with attention deficit and hyperactivity disorder
	6	To have knowledge about the characteristics and education of individuals with learning disabilities
	7	To have knowledge about the characteristics and education of individuals with higher intelligence
	8	To have knowledge about parental education
	9	To prepare Individualized Education Plan
	10	To learn how to cope with behavioral problems
21	Course Content:	

	Course Content:			
Week	Theoretical	Practice		
1		Presentation of the course: Scope and importance		
2		Understanding the duties and responsibilities of psychologists in special education		
3		Having knowledge about the characteristics and education of mentally retarded individuals		
4		Having knowledge about the characteristics and education of hearing impaired individuals		
5		To have knowledge about the characteristics and education of individuals with autism		
6		To have knowledge about the characteristics and education of individuals with attention deficit and hyperactivity disorder		
7		To have knowledge about the characteristics and education of individuals with learning disabilities		
8		To have knowledge about the characteristics and education of individuals with higher intelligence		
9		To have knowledge about parental education		
10		To prepare Individualized Education Plan		
11		To learn how to cope with behavioral problems		
12		Participating in practices in special education and rehabilitation centers		
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		rehabilitation centers	0.00	0.00
Practicals/Labs		14	6.00	84.00
Self study and preparation		Özel Gereksinimi Olan Öğrenciler ve Özel Eğitim	0.00	0.00
Homeworks		0	0.00	0.00
Projects		Çocuklar ve Eğitimleri 'Özel Eğitim'. İstanbul	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		1	1.00	1.00
Others		2	15.00	30.00
Final Exams		1	1.00	1.00
Midterm Exam		1	1.00	1.00
Total Work Load				187.00
Quiz		0	0.00	0.00
Total work load/ 30 hr		0	0.00	6.20
Home work project		0	0.00	0.00
ECTS Credit of the Course				6.00
Final Exam		1	60.00	60.00
Total		2	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		40.00		
Contribution of Final Exam to Success Grade		60.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course		The system of relative evaluation is applied.		
24	ECTS / WORK LOAD TABLE			

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	5	4	0	0	5	4	5	4	0	0	0	0	0	0	0
ÖK2	0	5	4	0	0	5	4	5	4	0	0	0	0	0	0	0
ÖK3	0	5	4	0	0	5	4	5	4	0	0	0	0	0	0	0
ÖK4	0	4	0	0	0	5	3	5	5	0	0	0	0	0	0	0
ÖK5	0	5	5	0	0	5	4	5	5	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			