CONTEMPORARY ISSUES IN SOCIAL PSYCHOLOGY

1	Course Title:	CONTEMPORARY ISSUES IN SOCIAL PSYCHOLOGY
2	Course Code:	PSİ4075
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	4
6	Semester:	7
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	English
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Ögr. Üyesi FATİH ÖZDEMİR
15	Course Lecturers:	Dr. Öğr. Üyesi Fatih Özdemir
16	Contact information of the Course Coordinator:	E-mail: fatihozdemir@uludag.edu.tr Telephone: 2941875 Address: B. U.Ü. Fen-Edebiyat Fakültesi Psikoloji Bölümü Oda No: E-027
17	Website:	
18	Objective of the Course:	This course is designed to acquaint the student with theory and recent research in the area of contemporary social psychology (intergroup relations, psychology of the self, communication technologies and cyber/virtual interaction, etc.). Special attention will be paid to controversies and debates in the area. The objective in this course is to introduce students current research area and provides them to relate these phenomena with the outside world.
19	Contribution of the Course to Professional Development:	The course will provide a background on social psychology, by focusing on particular theories in the field.
20	Learning Outcomes:	

	1	To be able to describe current issues, problems and trends in social psychology
	2	To be able to follow up contemporary literature and recent developments in social psychological research
	3	To be able to interpret the social psychological phenomenon examined within the framework of classical and contemporary approaches;
	4	To be able to differentiate conceptual and methodological aspects of approaches and theories with different perspectives on social psychological phenomena examined; also evaluate strengths and weaknesses of social psychological research;
	5	To develop and present an argument over the social categories in our country and in the world.
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21	Course Content:

Course Content:	

Week	Theoretical	Practice
1	Introduction of selected topic, course materials, teaching methods and evaluation	
2	Basic conceptual and methodological issues of selected topic	
3	Historical overview and traditional social psychological explanations of selected topic	
4	Critiques of traditional social psychological explanations to the selected topic	
5	Recent perspectives on the selected topic	
6	Recent perspectives on the selected topic	
7	Review & 1st Mid-Term Exam	
8	Recent perspectives on the selected topic	
9	Recent perspectives on the selected topic	
10	Oral Presentations and Group Discussion	
11	Oral Presentations and Group Discussion	
12	Oral Presentations and Group Discussion	
13	Oral Presentations and Group Discussion	
14	Review of the term's activities	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	13	6.00	78.00
Homeworks	2	15.00	30.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	10.00	10.00
Others	0	0.00	0.00
Final Exams	1	20.00	20.00
Total Work Load			190.00
Total work load/ 30 hr			6.00
ECTS Credit of the Course			6.00

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Review of Psychology, 49, 65-85.

interactions produce positive perceptions? Reducing prejudice through simulated social contact. American

Social identity theory. In Theories of intergroup relations

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Predictions by social identity theory and relative deprivation theory. Journal of Personality and Social

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Wood, W., Lundgren, S., Quellette, J. A., Busceme, S., & Blackstone, T. (1994). Minority influence: A meta-analytic review of social influence process. Psychological Bulletin, 115 (3), 323-345.

Pratto, F., Sidanius, J., & Levin, S. (2006). Social dominance theory and the dynamics of intergroup relations: Taking stock and looking forward. European Review of Social Psychology, 17, 271-320.

Whitley, B. E. (1999). Right-Wing authoritarianism, social dominance orientation and prejudice. Journal of Personality and Social Psychology, 77, 126-134

Jost, J. T., Banaji, M. R., & Nosek, B. A. (2004). A decade of system justification theory: Accumulated evidence of conscious and unconscious bolstering of the status quo. Political Psychology, 25(6), 881-919.

Jost, J. T., & Kay, A. C. (2005). Exposure to benevolent sexism and complementary gender stereotypes: Consequences for specific and diffuse forms of system justification. Journal of Personality and Social Psychology, 88(3), 498-509.

Wohl, M. J. A., Branscombe, N. R., & Klar, Y. (2006). Collective guilt: Emotional reactions when one's group has done wrong or been wronged. European Review of Social Psychology, 17, 1-37.

Brown, R. (2000). Social identity theory: Past achievements, current problems and future challenges. European Journal of Social Psychology, 30, 745-778.

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Arndt, J., Greenberg, J., Schimel, J., Pyszczynski, T., & Solomon, S. (2002). To belong or not to belong, that is the question: Terror managment and identification with gender and ethnicity. Journal of Personality and Social Psychology, 83(1), 26-43

Eagly, A., & Chaiken, S. (2007). The advantages of an inclusive definition of attitude. Social Cognition, 25, 582-602.

Festinger, L. (1957). A theory of cognitive dissonance. (pp. 1-47). New York: Row, Peterson and Company.

23 | Assesment

TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	1	15.00
Quiz	0	0.00
Home work-project	2	25.00
Final Exam	1	60.00
Total	4	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course	The system of relative evaluation is applied.	

24 | **ECTS / WORK LOAD TABLE**

25	**CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS**

	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	2	2	2	0	0	0	0	3	4	2	0	0	0	0	0
ÖK2	2	2	0	0	0	0	0	0	5	5	3	4	0	0	0	0

ÖK3	3	4	3	4	1	5	0	0	5	5	3	3	0	0	0	0
ÖK4	2	3	0	0	0	0	0	0	0	5	0	0	0	0	0	0
ÖK5	0	0	0	0	0	5	0	0	5	5	0	4	0	0	0	0

LO: Learning Objectives   PQ: Program Qualifications

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High