PH	IYSICAL EDUCATION	AND	SPORTS TEACHING PROGRAMS					
1	Course Title:	PHYSIC	AL EDUCATION AND SPORTS TEACHING PROGRAMS					
2	Course Code:	AE-204						
3	Type of Course:	Compuls	sory					
4	Level of Course:	First Cyc	cle					
5	Year of Study:	2						
6	Semester:	4						
7	ECTS Credits Allocated:	3.00						
8	Theoretical (hour/week):	2.00						
9	Practice (hour/week):	0.00						
10	Laboratory (hour/week):	0						
11	Prerequisites:							
12	Language:	Turkish						
13	Mode of Delivery:	Face to face						
14	Course Coordinator:	Arş.Gör. ZÜLEYHA AVŞAR						
15	Course Lecturers:							
16	Contact information of the Course Coordinator:	Dr. Züleyha AVŞAR BUU Spor Bilimleri Fakültesi Beden Eğitimi ve Spor Öğretmenliği Bölümü E-posta: zuleyha@uludag.edu.tr Tel: 0224 2940696						
17	Website:							
18	Objective of the Course:	The aim of this course is to enable physical education teacher candidates to learn the curricula of primary education secondary school (secondary school) and secondary education (high school) physical education and sports lesson curriculums and class-based gains.						
19	Contribution of the Course to Professional Development:	In the course of physical education and sports teaching programs, teacher candidates examine in detail the education programs they are obliged to teach to their students in primary and secondary education. This lesson is the teacher's answer to the question "what will I teach?"						
20	Learning Outcomes:							
		1	Knows the elements of the education program.					
		2	Knows the educational program development processes.					
		3	Realizes the role of the teacher in implementing the educational program.					
		4	She/He volunteers to support the development of educational programs as the implementer of the program.					
		5	Explain the content, purpose and sub-learning areas of the secondary school curriculum.					
		6	Analyzes the acquisitions of secondary school curriculum according to learning products.					
		7	Collaborates with other disciplines while teaching the secondary school curriculum.					
		8	Explain the content, purpose and sub-learning areas of the high school curriculum.					
		9	Analyzes the acquisitions of high school curriculum according to learning products.					
		10	Collaborates with other disciplines while teaching the high school curriculum.					

21	Course Content:											
	Course Content:											
Week	Theoretical		Р	ractice								
1	Elements of the curriculum and basic concepts related to the curriculum	;										
2	Development of physical education a sports education programs from past present											
3	The content, purpose, learning and s learning areas of the secondary scho curriculum											
4	Examining the 5th grade achievemer secondary school curriculum	nts of the										
5	Examining the 6th grade achievemer secondary school curriculum	nts of the										
6	Examining the 7th grade achievemer secondary school curriculum	nts of the										
7	Examining the 8th grade achievemer secondary school curriculum											
8	The relationship of the secondary sch curriculum with other subjects											
9	Content, purpose, learning and sub-leareas of the high school curriculum	earning										
Activit	es	. t		Number	Total Work Load (hour)							
The pre	Examining the 11th grade achievement	ents of		14	2.00	28.00						
	als/Labs			0	0.00	0.00						
Self stu	Examining the 12th grade achieveme dy and preperation the high school curriculum	enis oi		14	2.00	28.00						
Homew				1	14.00	14.00						
_	with other courses			0	0.00	0.00						
Field S			11.2	0	0.00	0.00						
Midtern	Madarials:		K 2	uramdan uygulamaya. MER (2018) Radan E	իրից դа: Pegem Ak	aldendi Öğretim						
Others				0	0.00	0.00						
Final E			3. Ö	MEB (2018). Ortaöğre ăretim Programı (2. 1 0	ting Beden Egitimi V							
	/ork Load					90.00						
	oAksleand/e30) hr					3.00						
ECTS (Credit of the Course	ıĸ				3.00						
Midtern	n Exam	4	0.00									
Quiz 0				0.00								
Home v	vork-project	0.00										
Final E	xam	60.00										
Total		100.00										
	ution of Term (Year) Learning Activitions of Term (Year)	es to	40.00									
Contrib	ution of Final Exam to Success Grade)	60.00									
Total			100.00									
Measur Course	rement and Evaluation Techniques Us	sed in the	ormative Evaulation									

24 EC	ECTS / WORK LOAD TABLE															
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	4	3	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	5	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	5	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	5	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:		ow	2 low			3 Medium			4 High			5 Very High				