

ADULT EDUCATION AND LIFELONG LEARNING

1	Course Title:	ADULT EDUCATION AND LIFELONG LEARNING
2	Course Code:	MB022
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. OKAN GÜLTEKİN
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Dr. Okan Gültekin otekin@uludag.edu.tr , 0 224 294 06 99 B U Ü, Spor Bilimleri Fakültesi, Beden Eğitimi ve Spor Öğretmenliği Bölümü AD
17	Website:	
18	Objective of the Course:	To explain the concepts, principles, models and theories of adult education, the foundations on which it is based, the learning characteristics of adult individuals, lifelong learning understanding and skills, and to raise awareness in being a lifelong learner.
19	Contribution of the Course to Professional Development:	The definition of adult education, its scope, related concepts, relevant approaches and models, and lifelong learning practices in the Turkish education system will teach prospective teachers.
20	Learning Outcomes:	
	1	Will be able to grasp the definition and scope of adult education
	2	Will be able to explain the concepts related to adult education
	3	Will be able to comprehend the learning features of adults
	4	Will be able to explain the general principles of adult education
	5	Recognize the importance of lifelong learning, comprehend the elements, principles and skills of lifelong learning
	6	Turkey and interpret the practice of lifelong learning in the world
	7	Will be able to provide the development of lifelong learning.
	8	Will be able to develop suggestions for the dissemination of lifelong learning.
	9	The history of adult education in Turkey, explain the organizational structure and functioning
	10	Will be able to explain models and theories about adult education
21	Course Content:	

Course Content:			
Week	Theoretical	Practice	
1	The Meaning and Scope of Adult Education		
2	Concepts Related to Adult Education (Continuing Education, Public Education, Non-Formal Education, Vocational Education etc.)		
3	Models and Theories Related to Adult Education		
4	Adults and Learning		
5	Historical Development of Adult Education in Turkey		
6	Purpose and Scope of Lifelong Learning		
7	Principles, Components and Goals of Lifelong Learning		
8	Lifelong Learning Skills		
9	Lifelong Learning and Technology		
10	Lifelong Learning in European Union Countries		
11	Lifelong Learning Practices in Different Countries		
12	Historical Development of Lifelong Learning in Turkey		
13	Lifelong Learning Practices in the Turkish Education System		
14	An overview		
22	Textbooks, References and/or Other Materials:	<p>-Darkenwald, G.G. ve S.B. Meriam, (1982), Adult Education: Foundation of Practice. New York: Harper and Raw Pub.</p> <p>-Celep, C. (1995), Halk Eğitimi. Ankara: Pegem Yayınları.</p> <p>-Gedikoğlu, Ş. (1991), Türkiye'de Yaygın Eğitimden Çağdaş Halk Eğitimine. Ankara: Kadioğlu Matbaası.</p> <p>-Knapper, C.K.&Cropley, A.J. (1991). Lifelong Learning and Higher Education. 2nd ed. London: KoganPage.</p> <p>-DPT (2001). Sekizinci Beş Yıllık Kalkınma Planı, Hayat Boyu Eğitim veya Örgün Olmayan Eğitim Özel İhtisas Komisyonu Raporu, Ankara.</p> <p>-UNESCO (2010). Institute for Lifelong Learning. Annual Report 2009.</p> <p>-Cornford, I. R. (2002). Learning-to-Learn Strategies as a Basis for Effective Lifelong Learning. International Journal of Lifelong Education, 21 (4), 357-368.</p> <p>-Kaya, E. (2016). Yaşam Boyu Yetişkin Eğitimi. Ankara: Nobel Yayıncılık.</p> <p>-Kaya, E. (2018). Yaşam Boyu Öğrenme ve Küresel Dinamikleri. Ankara: Nobel Yayıncılık.</p> <p>-Davies, W.K. & Longworth, N. (1996). Lifelong Learning. Routledge.</p>	
23	Assesment		
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT
Midterm Exam		1	20.00
Quiz		0	0.00
Home work-project		1	20.00
Final Exam		1	60.00
Total		3	100.00

Contribution of Term (Year) Learning Activities to Success Grade	40.00
Contribution of Final Exam to Success Grade	60.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	multiple choice test

24 ECTS / WORK LOAD TABLE

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	2	20.00	40.00
Homeworks	2	20.00	40.00
Projects	0	0.00	0.00
Field Studies	1	3.00	3.00
Midterm exams	1	1.00	1.00
Others	0	0.00	0.00
Final Exams	1	1.00	1.00
Total Work Load			114.00
Total work load/ 30 hr			3.77
ECTS Credit of the Course			4.00

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CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS

	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

LO: Learning Objectives PQ: Program Qualifications

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High
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