

PROGRAM DEVELOPMENT IN EDUCATION

1	Course Title:	PROGRAM DEVELOPMENT IN EDUCATION	
2	Course Code:	MB009	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	2	
6	Semester:	3	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Arş.Gör. ZÜLEYHA AVŞAR	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Dr. Züleyha AVŞAR BUU Spor Bilimleri Fakültesi Beden Eğitimi ve Spor Öğretmenliği Bölümü E-posta: zuleyha@uludag.edu.tr Tel: 0224 2940696	
17	Website:		
18	Objective of the Course:	The aim of the course is to enable teacher candidates to apply various program development and evaluation techniques within the scope of physical education and sports education programs.	
19	Contribution of the Course to Professional Development:	Curriculum development is an ongoing process and the prospective teacher is one of the stakeholders responsible for evaluating the curriculum he taught after he takes office. The knowledge, experience and experience gained in this course will make it easier for him to evaluate the program and give information to the relevant units.	
20	Learning Outcomes:		
		1	Knows the definition of curriculum development and related concepts.
		2	Realizes the importance of the teacher in the curriculum development process.
		3	He/She deals with program development in various dimensions.
		4	Knows different curriculum development models and application differences between them.
		5	Analyzes the physical education and sports lesson program according to curriculum development models.
		6	Know the different curriculum evaluation models and the differences between them.
		7	Analyzes the physical education and sports course program according to program evaluation models.
		8	Explain the relationship between program evaluation and assessment.
		9	Volunteers in the evaluation of school education programs.
		10	Collaborates with colleagues from other branches in the program evaluation process.

21	Course Content:		
	Course Content:		
Week	Theoretical	Practice	
1	Determining the level of acquaintance and readiness		
2	Program development and conceptual knowledge, dimensions of the education program		
3	Curriculum development process (Planning)		
4	Curriculum development process (Implementation)		
5	Curriculum development process (Evaluation)		
6	Curriculum Development Models		
7	Curriculum Development Models		
8	Curriculum Development Models		
9	Curriculum Development Models		
10	Curriculum Evaluation Models		
11	Curriculum Evaluation Models		
12	Curriculum Evaluation Models		
13	Curriculum Evaluation Models		
14	Curriculum development studies in Turkey		
22	Textbooks, References and/or Other Materials:	Demirel, Ö. (2020). Eğitimde program geliştirme: Kuramdan uygulamaya. Ankara: Pegem Akademi Ertürk, S. (2013). Eğitimde program geliştirme. İstanbul: Seçkin yayıncılık	
23	Assesment		
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT
Midterm Exam		1	40.00
Quiz		0	0.00
Home work-project		0	0.00
Final Exam		1	60.00
Total		2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00	
Contribution of Final Exam to Success Grade		60.00	
Total		100.00	
Measurement and Evaluation Techniques Used in the Course		Formative Evaluation	
24	ECTS / WORK LOAD TABLE		

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	2.00	28.00
Homeworks	2	14.00	28.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	10.00	10.00
Others	0	0.00	0.00
Final Exams	1	20.00	20.00
Total Work Load			124.00
Total work load/ 30 hr			3.80
ECTS Credit of the Course			4.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	5	5	5	0	0	0	0	0	0	0	0	0	5	0	0	0
ÖK3	5	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	4
ÖK10	0	0	0	0	0	0	0	0	0	5	0	0	0	5	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			