

## EXTRACURRICULAR ACTIVITIES IN EDUCATION

<b>1</b>	Course Title:	EXTRACURRICULAR ACTIVITIES IN EDUCATION
<b>2</b>	Course Code:	MB008
<b>3</b>	Type of Course:	Optional
<b>4</b>	Level of Course:	First Cycle
<b>5</b>	Year of Study:	2
<b>6</b>	Semester:	3
<b>7</b>	ECTS Credits Allocated:	4.00
<b>8</b>	Theoretical (hour/week):	2.00
<b>9</b>	Practice (hour/week):	0.00
<b>10</b>	Laboratory (hour/week):	0
<b>11</b>	Prerequisites:	
<b>12</b>	Language:	Turkish
<b>13</b>	Mode of Delivery:	Face to face
<b>14</b>	Course Coordinator:	Arş.Gör. ZÜLEYHA AVŞAR
<b>15</b>	Course Lecturers:	
<b>16</b>	Contact information of the Course Coordinator:	Dr. Züleyha AVŞAR BUU Spor Bilimleri Fakültesi Beden Eğitimi ve Spor Öğretmenliği Bölümü E-posta: zuleyha@uludag.edu.tr Tel: 0224 2940696
<b>17</b>	Website:	
<b>18</b>	Objective of the Course:	This course aims to increase the knowledge and skills of physical education teacher candidates regarding the applications of activities (school ceremonies, social, cultural, sportive and artistic activities, important days and weeks, etc.) outside the formal physical education course.
<b>19</b>	Contribution of the Course to Professional Development:	The physical education teacher is one of the teachers who actively takes part in many ceremony and celebration programs of the school. In this course, the knowledge and skills of celebrating the various days and weeks that are celebrated outside of the formal program in schools and contribute to the development of the affective skills of students are increased.
<b>20</b>	Learning Outcomes:	
	<b>1</b>	Explain the concepts of formal, informal education and hidden curriculum
	<b>2</b>	Realizes the contribution of extracurricular activities to education.
	<b>3</b>	Explain the importance of the basic values ??that should be given to children.
	<b>4</b>	Knows value education trends.
	<b>5</b>	Analyze the character and value education elements within the physical education and sports lesson (5.6.7.8. Grade) outcomes.
	<b>6</b>	Applies the ways of gaining the elements of character and value education through non-curricular activities.
	<b>7</b>	Discusses the importance of extracurricular education in physical education and sports education.
	<b>8</b>	Knows the methods of increasing student motivation in participating in extracurricular activities.
	<b>9</b>	Know the stakeholder (family, school, etc.) roles in non-program activities

		<b>10</b>	Collaborates with colleagues from other courses while preparing extracurricular activities.
<b>21</b>	Course Content:		
	<b>Course Content:</b>		
<b>Week</b>	<b>Theoretical</b>	<b>Practice</b>	
<b>1</b>	Conceptual framework: Education, formal education, informal education, latent program, values ??education		
<b>2</b>	Hidden program related approaches; cognitive and affective domain learnings		
<b>3</b>	School ceremonies and examination within the scope of the hidden curriculum		
<b>4</b>	1. extracurricular activities application work		
<b>5</b>	2. extracurricular activities application work		
<b>6</b>	3. extracurricular activities application work		
<b>7</b>	4. extracurricular activities application work		
<b>8</b>	5. extracurricular activities application work		
<b>9</b>	6. extracurricular activities application work		
<b>10</b>	7. extracurricular activities application work		
<b>11</b>	8. extracurricular activities application work		
<b>12</b>	9. extracurricular activities application work		
<b>13</b>	10. extracurricular activities application work		
<b>14</b>	Evaluation of the place of physical education teacher and physical education lesson in implicit curriculum studies / Evaluation of the course		
<b>22</b>	Textbooks, References and/or Other Materials:	1.Yüksel, S. (2004) Örtük program: Eğitimde saklı uygulamalar. Ankara: Pegem Akademi 2.Köksal, N. ve Ayvaz-Tuncel, Z. (2016). Eğitimde program dışı etkinlikler. Ankara: Pegem Akademi	
<b>23</b>	Assesment		
<b>TERM LEARNING ACTIVITIES</b>		<b>NUMBE R</b>	<b>WEIGHT</b>
Midterm Exam		1	40.00
Quiz		0	0.00
Home work-project		0	0.00
Final Exam		1	60.00
Total		2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00	
Contribution of Final Exam to Success Grade		60.00	
Total		100.00	
Measurement and Evaluation Techniques Used in the Course		Formative Evaluation	
<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>		

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	2.00	28.00
Homeworks	2	14.00	28.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	10.00	10.00
Others	0	0.00	0.00
Final Exams	1	20.00	20.00
Total Work Load			124.00
Total work load/ 30 hr			3.80
ECTS Credit of the Course			4.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	5	4	4	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0	0
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>			<b>2 low</b>			<b>3 Medium</b>			<b>4 High</b>			<b>5 Very High</b>			