

CHILD PSYCHOLOGY

1	Course Title:	CHILD PSYCHOLOGY
2	Course Code:	MB002
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. Nimet HAŞIL KORKMAZ
15	Course Lecturers:	Doç.Dr. Recep Görgülü
16	Contact information of the Course Coordinator:	Prof.Dr.Nimet Haşıl Korkmaz nhasil@uludag.edu.tr, tlf: 02242940686 Bursa Uludağ Üniversitesi, Spor Bilimleri Fakültesi, Beden Eğitimi ve Spor Öğretmenliği Bölümü, Bursa/GÖRÜKLE
17	Website:	http://bilgipaketi.uludag.edu.tr/Ders/IndexENG/1107532
18	Objective of the Course:	Providing information about child and child psychology and theoretically informing about different approaches to child psychology
19	Contribution of the Course to Professional Development:	It enables prospective teachers to have information about children.
20	Learning Outcomes:	
	1	Providing information about child and child psychology and theoretically informing about different approaches to child psychology
	2	Explain the development areas and characteristics of prenatal, infancy, first childhood and last childhood periods.
	3	Describes the location and conditions of the child in family and school structures.
	4	Explain the adaptation and behavior problems that can be seen in childhood.
	5	Explain the adaptation and behavioral problems that can be seen in childhood
	6	Knows emotional and behavioral problems in children.
	7	Knows the emotional, social, sexual and physical development of children.
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21	Course Content:	
		Course Content:

Week	Theoretical	Practice
1	Introduction: Course Framework, Meaning, Evaluation Criteria and Information About Year-long Studies	
2	Basic Concepts, History and Methods of Child Psychology	
3	Prenatal Development	
4	Infancy Development Areas and Features	
5	First Childhood Development Areas and Features	
6	Last Childhood Development Areas and Features	
7	Last Childhood Development Areas and Features	
8	Child in Family Structure (Biopsychosocial Approach)	
9	Child in the School System (Biopsychosocial Approach)	
10	Mental health disorders in children	
11	Mental problems seen in childhood	
12	Childhood Adaptation and Behavior Problems	
13	Children with special needs	
14	What should be done to protect the mental health of children in the Covid 19 process?	

22	Textbooks, References and/or Other Materials:	<p>Antrock, J.W. (2012). Yaşam Boyu Gelişim. Çev. Ed. Galip Yüksel. Ankara: Nobel Yay.</p> <p>Berk, L.E. (2013). Bebekler ve Çocuklar. Doğum Öncesinden Orta Çocukluğa. Çeviri Editörü: Nesrin Işıkoğlu Erdoğan. Yedinci Basımdan Çeviri. Ankara: Nobel Yay</p> <p>Trawick-Swith, J. (2013). Erken Çocukluk Döneminde Gelişim. Çev. Ed. Berrin Akman. Ankara: Nobel Y.</p> <p>Horward, V.F. & Williams, B. & Lepper, C.E. (2001). Özel Gereksinimi Olan Küçük Çocuklar. Çev. Ed. Gönül Akçamete. Ankara: Nobel Y.</p> <p>Kaya, A. (Ed.). (2011). Eğitim Psikolojisi. Ankara: Pegem</p> <p>Piaget, J. (2005). Çocuğun Gözüyle Dünya. Çev. İsmail Yerguz. Ankara: Dost</p> <p>Piaget, J. (2007). Çocukta Karar Verme ve Akıl Yürütme. Çev. Yusuf Turan Günaydın. Ankara: Palme</p> <p>Piaget, J. (2007). Çocukta Dil ve Düşünme. Çev. Yusuf Turan Günaydın. Ankara: Palme</p> <p>Evans, R.I. (1999). Piaget, J. (1973). İnsan ve Fikirleri. Çev. Şebnem Çiftçioğlu. Ankara: Doruk Yay.</p> <p>Gerrig, J.G. ve Zimbardo, P. (2012). Psikolojiye Giriş. 19. Basımdan Çeviri. Gamze Sart. Ankara: Nobel</p> <p>Cansever, G. (1985). İçimdeki Ben: Freud Görüşünün Açıklaması. İstanbul: Beta Y.</p> <p>Chomsky, Noam (2001). Dil ve Zihin. 5. Baskı. Ankara: Ayraç Y.</p> <p>Fancher, R.E. (1990). Ruhbilimin Öncüleri. Çev. Aziz Yardımlı. İstanbul: İdea Y</p> <p>Salk, Lee (2006). Çocuğun Duygusal Sorunları. İstanbul: Remzi K.</p> <p>Schultz, D. P. & Schultz, S.E. (2001). Modern Psikoloji Tarihi. İstanbul: Kaknüs Psikoloji Y.</p> <p>İnanç, B.Y. ve dğ. (2005). Gelişim Psikolojisi. Çocuk ve Ergen Gelişimi. Adana: Nobel Y.</p> <p>Yazgan-İnanç, B. (2011). Kişilik Kuramları. Ankara: Pegem</p> <p>Illich, Ivan (1985). Okulsuz Toplum. Bilim ve Sanat Yay.</p> <p>Goleman, D. (2007): Duygusal Zeka. Çev. Banu Seçkin Yılmaz. 31. Baskı. İstanbul: Varlık Y.</p> <p>Trautner, H.M. (1991). Lehrbuch der Enwicklungspsychologie 1-2; Zürih: Hogrefe.</p> <p>Lewotin, Richard (2007). Üçlü Sarmal: Gen, Organizma ve Çevre. 2. basım. Çev. Ergi Deniz Özsoy. Tübitak Populer Bilim Kitapları. Ankara: Aydoğdu Ofset Matbaacılık</p>
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23	Assesment	
TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course	Classic and Multiple choice questions	
24	ECTS / WORK LOAD TABLE	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	5	4.00	20.00
Homeworks	5	4.00	20.00
Projects	5	4.00	20.00
Field Studies	0	0.00	0.00
Midterm exams	1	1.00	1.00
Others	6	5.00	30.00
Final Exams	1	1.00	1.00
Total Work Load			121.00
Total work load/ 30 hr			4.00
ECTS Credit of the Course			4.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			