	DRAMA IN PHY	SICAL	EDUCATION TEACHING						
1	Course Title:	DRAMA	IN PHYSICAL EDUCATION TEACHING						
2	Course Code:	AE002							
3	Type of Course:	Optional							
4	Level of Course:	First Cyc	cle						
5	Year of Study:	2							
6	Semester:	3							
7	ECTS Credits Allocated:	4.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:								
12	Language:	Turkish							
13	Mode of Delivery:	Face to	face						
14	Course Coordinator:	Arş.Gör.	ZÜLEYHA AVŞAR						
15	Course Lecturers:								
16	Contact information of the Course Coordinator:	Dr. Züleyha AVŞAR BUU Spor Bilimleri Fakültesi Beden Eğitimi ve Spor Öğretmenliği Bölümü E-posta: zuleyha@uludag.edu.tr Tel: 0224 2940696							
17	Website:								
18	Objective of the Course:	The aim of this course is to provide teacher candidates with the ability to create a lesson in teaching affective acquisitions in physical education and sports programs by using theater and drama techniques.							
19	Contribution of the Course to Professional Development:	When physical education teachers start their profession, they need a variety of methods and techniques to teach subjects. This course provides students to learn the creative drama method in detail. It kind of responds to the teacher's "How to Teach" question.							
20	Learning Outcomes:								
		1	Knows the concepts of creative drama.						
		2	Knows creative drama techniques.						
		3	Knows the stages of creative drama.						
		4	Applies creative drama techniques.						
		5	Adapts the creative drama stages to physical education lesson.						
		6	Use creative drama as a method in PE lessons.						
		7	Combine values ??education with creative drama method.						
		8	Teach various affective acquisitions with creative drama method.						
	9 Understands the importance and necessity of drama in education.								
		10	Establish a relationship between drama and other disciplines.						
21	Course Content:								
		Co	ourse Content:						
Week	Theoretical		Practice						

1		neral information about the course oductory studies	e and								
2		tting to know eachother and concercises	entration								
3	Cor	ncepts of drama / Concentration e	exercises								
4	Dra	nma stages / Concentration exerci	ises								
5	Dra	ama techniques / Concentration ex	xercises								
6	Dra	ama work on Respect-Love									
7	Dra	ama work on responsibility									
8	Dra	ama work on self-confidence									
9	Dra	ama work on Peace / Friendship									
10	Dra	ama work on kindness, tolerance, d benevolence	solidarity								
11	Dra	ama work on Honesty-Justice									
12	Dra	ama work on freedom									
13	Dra	ma work on patriotism									
14	Ger	neral evaluation-Course presenta	tion								
22		ktbooks, References and/or Other terials:		1-Altay, E. (2001). Çocuk Oyunları Antolojisi. Alfa Yayınları, İstanbul. 2-Aral N.ve diğerleri (2000). Eğitimde Drama. Yapa Yayınları, İstanbul. 3-Gökçen, F. Ç. (1999). Oyunlarla Öğrenelim. Yapa							
Activit	tes			Number		,	hour) Total Work Load (hour)				
Theore	etical			Drama. Epsiid 6 Üstündağ.	on Yayınıaı T. (2000). Y	L Islanbul. aratıcı Dram	28.00 na Öğretmenimin				
Practic	als/L	_abs		0		0.00	0.00				
Self stu	udy a	and preperation		Naturel Yayır	<del>л. (⊑u). ⊤ar</del> ıları, Ankar	2.00	28.00				
Homev				2		14.00	28.00				
Pr <del>6je</del> ct	ts <sup>Ass</sup>	sesment		0		0.00	0.00				
Field S	Studie	es		0		0.00	0.00				
Midterr	m ex	ams	1	40.00		10.00	10.00				
Others	;			0		0.00	0.00				
Fibale	Wark	<sup>LS</sup> project	0	0.00		20.00	20.00				
Total V	Vork	Load					124.00				
<del>T8tal</del> w	vork	load/ 30 hr	2	100.00			3.80				
ECTS (	Cred	dit of the Course					4.00				
Succes	ss Gı	rade									
Contrib	oution	n of Final Exam to Success Grade	е	60.00							
Total				100.00							
Measu Course		ent and Evaluation Techniques U	sed in the	Formative Ev	aulation						
24	EC	TS / WORK LOAD TABLE									
25	25 CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME  QUALIFICATIONS										
				,							

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0

ÖK2	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK8	0	0	5	0	5	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	5	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:		2	2 low		3	Medi	um	4 High			5 Very High					