

# TURKISH TEACHING IN SPECIAL EDUCATION

1	Course Title:	TURKISH TEACHING IN SPECIAL EDUCATION	
2	Course Code:	ÖZE3304	
3	Type of Course:	Compulsory	
4	Level of Course:	First Cycle	
5	Year of Study:	3	
6	Semester:	6	
7	ECTS Credits Allocated:	3.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi MUSTAFA KURT	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	mustafakurt@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	The aim of this course is to gain knowledge and skills for the evaluation of Turkish language teaching skills and to develop curricula for teaching these skills.	
19	Contribution of the Course to Professional Development:	Students taking this course will acquire knowledge and skills in teaching Turkish to students with special needs, individualization of teaching and designing teaching according to the direct instruction model, which is an evidence-based teaching practice.	
20	Learning Outcomes:		
		1	To be able to design reading comprehension instruction
		2	To be able to design text structure knowledge teaching
		3	Understanding story texts
		4	Understanding expository texts
		5	To be able to revise text
		6	To be able to design vocabulary teaching
		7	To be able to design teaching reading comprehension strategies
		8	
		9	
		10	
21	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	
1	Turkish teaching, its structure, features and principles		
2	Reading comprehension preparation skills		
3	Reading comprehension preparation skills		
4	Teaching reading comprehension skills		

5	Teaching reading comprehension skills	
6	Teaching reading comprehension skills	
7	Story text structures	
8	Story text structures	
9	Expository text structures	
10	Expository text structures	
11	Text summarizing skills	
12	Reading comprehension strategies	
13	Reading comprehension strategies	
14	Written expression strategies	

22	Textbooks, References and/or Other Materials:	<p>Carnine, D. W., Silbert, J., Kame'enui, E., &amp; Tarver, S. G. (2010). Direct instruction reading. Merrill.</p> <p>Kame'enui, E., Carnine, D. W., Dixon, R. C., Simmons D. C., &amp; Coyne, M. D. (2002). Effective teaching strategies that accommodate diverse learners (2nd Editio). Merrill/Prentice Hall.</p> <p>Engelmann, S &amp; Carnine, D. (1982). Thory of istruction: Principles and aplications. Irvington Publishers.</p> <p>Kameenui, E. J. &amp; Simmons, D. C. (1990). Designing instructional strategies: The prevention of academic learning problems. Merill Publishing Company</p>
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Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	Literate America.	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	Of Content-Area Textbooks, Educational Psychologist, 21, 253-267	4.00	28.00
Homeworks	0	0.00	0.00
Projects	Bakken, J.P. and Whedon, G.K. (2002), Teaching Text Structure to Improve Reading Comprehension	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	1.00	1.00
Others	Beck I L Mckeown M G Sinatra M G Loxterman A	0.00	0.00
Final Exams	Processing Perspective Evidence Of Improved Comprehensibility. Reading Research Quarterly. Vol.26.	1.00	1.00
Total Work Load			86.00
Total work load/ 30 hr	Chambliss M.J., Calfee R.C. (1989). Designing Science		2.87
ECTS Credit of the Course			3.00

		Educational Psychologist, 24(3), 307-22
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23	Assesment	
TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00

Contribution of Final Exam to Success Grade	60.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	Assessment methods may include classical test(s), multiple-choice test(s), homework(s), performance evaluation(s), and product evaluation(s).
<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>

<b>25</b>	<b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b>															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	5	5	5	5	5	5	5	3	5	5	5	5	5	5	3
ÖK2	5	5	5	5	5	5	5	5	3	5	5	5	5	5	5	3
ÖK3	5	5	5	5	5	5	5	5	3	5	5	5	5	5	5	3
ÖK4	5	5	5	5	5	5	5	5	3	5	5	5	5	5	5	3
ÖK5	5	5	5	5	5	5	5	5	3	5	5	5	5	5	5	3
ÖK6	5	5	5	5	5	5	5	5	3	5	5	5	5	5	5	3
ÖK7	5	5	5	5	5	5	5	5	3	5	5	5	5	5	5	3
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>			<b>2 low</b>			<b>3 Medium</b>			<b>4 High</b>			<b>5 Very High</b>			