

SOCIAL SKILLS TRAINING FOR CHILDREN WITH MENTALLY DISSABILITIES

1	Course Title:	SOCIAL SKILLS TRAINING FOR CHILDREN WITH MENTALLY DISSABILITIES	
2	Course Code:	ÖZE3315	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	3	
6	Semester:	5	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi CEYDA TURHAN	
15	Course Lecturers:	Dr. Öğr. Üyesi CEYDA TURHAN	
16	Contact information of the Course Coordinator:	ceydaturhan@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	The aim of this course is to give information and skills related to teaching social-adaptive skills to individuals with special needs for special education teacher candidates	
19	Contribution of the Course to Professional Development:	Assessing social skills, planning a program to teach social skills, social skills teaching methods, evidence-based practices and their use in teaching social skills, evaluating effectiveness of the programs of teaching social skills	
20	Learning Outcomes:		
		1	Explain the concepts related to social competence
		2	Explain Social Skills Deficiencies
		3	Explain the methods of evaluating social skills
		4	Explain the teaching methods used in social skills teaching
		5	Explain the evidence-based practices used in social skills teaching
		6	Prepare social skills curriculum
		7	Prepare social skills lesson plan
		8	Gives examples of activities related to social skills education for children with autism spectrum disorders
		9	
		10	
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	Autism Spectrum Disorder, Social Competency, Social Skills, Autism Spectrum Disorder and Social Skills		
2	Evaluation of social skills		
3	Evaluation of social skills		

4	Methods and strategies used in teaching social skills	
5	Methods and strategies used in teaching social skills	
6	Evidence practices used in teaching social skills	
7	Evidence practices used in teaching social skills	
8	Preparing and applying social skills curriculum	
9	Preparing and applying social skills curriculum	
10	Preparing social skills teaching lesson plan	
11	Ensuring maintenance and generalization in teaching social skills Social validity in teaching social skills	
12	Social skill teaching lesson plan preparation and application examples	
13	Social skills teaching practice examples	
14	Social skills teaching practice examples	
22	Textbooks, References and/or Other Materials:	Vuran, S.(2013) Sosyal Yeterliklerin Geliştirilmesi:Sosyal Beceri Yetersizliği Gösteren Çocuklar İçin. Ankara:Vize Akademik.
23	Assesment	
TERM LEARNING ACTIVITIES		NUMBE R
		WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		Written exam Testing
24	ECTS / WORK LOAD TABLE	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	2	15.00	30.00
Homeworks	2	30.00	60.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	1.00	1.00
Others	0	0.00	0.00
Final Exams	1	1.00	1.00
Total Work Load			121.00
Total work load/ 30 hr			4.00
ECTS Credit of the Course			4.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	5	3	3	4	4	4	4	4	4	5	4	3	4	4	4
ÖK2	4	4	4	4	5	5	3	4	4	4	4	5	4	4	3	4
ÖK3	4	5	4	3	4	4	4	3	4	4	4	5	4	4	4	3
ÖK4	4	5	3	4	3	4	3	4	3	4	4	5	3	3	4	4
ÖK5	4	3	4	3	3	3	3	4	4	4	3	4	4	4	4	4
ÖK6	3	3	3	2	4	3	3	3	3	3	4	3	3	3	3	4
ÖK7	4	4	3	4	4	4	3	4	4	3	4	4	3	4	4	3
ÖK8	3	3	3	3	2	3	3	3	3	3	3	3	4	4	4	4
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low			3 Medium			4 High			5 Very High				