

DEVELOPING INDIVIDUALIZED EDUCATION AND TRANSITION PROGRAMS

1	Course Title:	DEVELOPING INDIVIDUALIZED EDUCATION AND TRANSITION PROGRAMS
2	Course Code:	ÖZE2306
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	4
7	ECTS Credits Allocated:	2.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	1.All students in the class are obliged to read the relevant subject from the textbook and to come by reading the subject of the week from the readings given by the instructor.2. Course topics will be taught by the instructor, but students are also responsible for actively participating in the course and doing the assignments and readings. 3.Since the knowledge gained in this course is the basis for teaching practice lessons, participation in classes is important.
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi CEYDA TURHAN
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Dr.Öğr.Üye.Ceyda TURHAN E-posta: ceydaturhan@uludag.edu.tr
17	Website:	
18	Objective of the Course:	1. Gaining basic skills about BEP process 2. Identify and discuss roles of the IEP members and identify their own roles. 3. Identify and discuss different types of the IEP meetings 4. Establish that levels of performance for program planning 5. Identify and discuss different ways of the stating performance levels 6. Determining long term and short term objectives according to student's current performance levels 7. Developing instructional objectives and implementation of the IEP 8. Monitoring and evaluation of the IEP.
19	Contribution of the Course to Professional Development:	1) Defines the process of preparation of IEP. 2) Defines the legal basis for the IEP. 3) Describes the team models used in preparation of IEP
20	Learning Outcomes:	
	1	1. Will be able to describe the basic concepts of Individualized Education Program (IEP).
	2	2. Will be able to describe the IEP team and roles.
	3	3. Will be able to describe the basic concepts of evaluation and educational evaluation.
	4	4. Will be able to describe the process of IEP preparation.
	5	5. Will be able to describe the process of preparation of individualized transition plans (ITP).
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21	Course Content:		
	Course Content:		
Week	Theoretical	Practice	
1	Introduction to course		
2	Basic concepts of Individualized Education Program (IEP)		
3	Basic concepts of Individualized Education Program (IEP)		
4	IEP team and roles		
5	Basic concepts of evaluation and educational evaluation		
6	Basic concepts of evaluation and educational evaluation		
7	Basic concepts of evaluation and educational evaluation		
8	IEP preparation process		
9	IEP preparation process		
10	IEP preparation process		
11	IEP preparation process		
12	Preparation of individualized transition plans (ITP)		
13	Preparation of individualized transition plans (ITP)		
Activites		Number	Duration (hour)
Theoretical			Total Work Load (hour)
Materials:		14	28.00
Practicals/Labs		0	0.00
Self study and preperation		18	18.00
Homeworks		3	6.00
Projects		1	1.00
Field Studies		0	0.00
Midterm exams		1	1.00
Others		0	0.00
Final Exams		1	1.00
Total Work Load			66.00
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT
Total work load/ 30 hr			2.20
ECTS Credit of the Course			2.00
Quiz		0	0.00
Home work-project		3	20.00
Final Exam		1	60.00
Total		5	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00	
Contribution of Final Exam to Success Grade		60.00	
Total		100.00	
Measurement and Evaluation Techniques Used in the Course		IEP Document and exam	
24	ECTS / WORK LOAD TABLE		

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	5	4	4	5	4	4	4	4	5	4	4	5	5	4	4
ÖK2	5	4	4	5	4	4	5	5	5	4	4	4	4	5	5	3
ÖK3	4	4	4	5	5	5	5	4	5	5	5	5	4	4	5	4
ÖK4	4	5	5	5	4	5	5	4	4	5	5	4	5	5	4	5
ÖK5	4	5	4	5	5	5	4	4	5	5	5	5	5	5	4	4
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			