DEVOLOPING INDIVIDUALIZED EDUCATION AND TRANSITION PROGRAMS									
1	Course Title:		OPING INDIVIDUALIZED EDUCATION AND TRANSITION						
2	Course Code:	ÖZE2306							
3	Type of Course:	Compulsory							
4	Level of Course:	First Cycle							
5	Year of Study:	2							
6	Semester:	4							
7	ECTS Credits Allocated:	2.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	from the from the taught by actively readings	1.All students in the class are obliged to read the relevant subject from the textbook and to come by reading the subject of the week from the readings given by the instructor.2. Course topics will be taught by the instructor, but students are also responsible for actively participating in the course and doing the assignments and readings. 3.Since the knowledge gained in this course is the basis for teaching practice lessons, participation in classes is important.						
12	Language:	Turkish							
13	Mode of Delivery:	Face to face							
14	Course Coordinator:	Dr. Ögr.	Dr. Ögr. Üyesi CEYDA TURHAN						
15	Course Lecturers:								
16	Contact information of the Course Coordinator:	Dr.Öğr.Üye.Ceyda TURHAN E-posta: ceydaturhan@uludag.edu.tr							
17	Website:								
18	Objective of the Course:	1. Gaining basic skills about BEP process 2. Identify and discus roles of the IEP members and identify their own roles. 3. Identify and discus different types of the IEP meetings 4. Establish that levels of performance for program planning 5. Identify and discus different ways of the stating performance levels 6. Determining long term and short term objectives according to student's current performance levels 7. Developing instructional objectives and implementation of the IEP 8. Monitoring and evaluation of the IEP.							
19	Contribution of the Course to Professional Development:	Defines the process of preparation of IEP.     Defines the legal basis for the IEP.     Describes the team models used in preparation of IEP.							
20	Learning Outcomes:								
		1	Will be able to describe the basic concepts of Individualized Education Program (IEP).						
		2	Will be able to describe the IEP team and roles.						
		3	3. Will be able to describe the basic concepts of evaluation and educational evaluation.						
		4	4. Will be able to describe the process of IEP preparation.						
		5	5. Will be able to describe the process of preparation of individualized transition plans (ITP).						
		6							
		7							
		8							
		9							
		10							

21	Course Content:										
	Course Content:										
Week	Theoretical		Praction	ce c							
1	Introduction to course										
2	Basic concepts of Individualized Edu Program (IEP)	cation									
3	Basic concepts of Individualized Edu Program (IEP)	cation									
4	IEP team and roles										
5	Basic concepts of evaluation and eduevaluation	ucational									
6	Basic concepts of evaluation and eduevaluation	ucational									
7	Basic concepts of evaluation and eduevaluation	ucational									
8	IEP preparation process										
9	IEP preparation process										
10	IEP preparation process										
11	IEP preparation process										
12	Preparation of individualized transitio (ITP)	n plans									
13	Preparation of individualized transitio (ITP)	n plans									
Activit	es		Nun	nber	Duration (hour) Total Wor Load (hou						
Theore	Materials:		bire/yse	lleştirilmiş eğitim	<del>β</del> rθgramlarını geliş	₽ <b>₽</b> 00. H.					
Practica	als/Labs		0	,	0.00	0.00					
Self stu	dy and preperation		degerlendirme ve bireyselleştirilmiş eğitim prægemı								
Homew	vorks		3		6.00	18.00					
Project			(2010). Bireyselleştirilmi Değitim programı hazotama ve								
Field S	tudies		0.00 0.00								
Midtern	n exams		içinde (s. 59-87). (2. Baskı) Ankara: Pegem 1.00								
Others			0	: *Ö::l- N4-/	0.00	0.00					
Final E	kams		Yayınc	ılık.	1.00	1.00					
Total W	/ork Load					66.00					
TERM.	EARNING ACTIVITIES	NUMBE R	WEIGH	Т		2.20					
ECTS (	Credit of the Course	I				2.00					
Quiz 0				0.00							
Home work-project 3				20.00							
Final E	xam	60.00									
Total 5				100.00							
	ution of Term (Year) Learning Activities s Grade	es to	40.00								
Contrib	ution of Final Exam to Success Grade	<del></del>	60.00								
Total			100.00								
Measur Course	rement and Evaluation Techniques Us	sed in the	IEP Document and exam								
24	ECTS / WORK LOAD TABLE										

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	4	5	4	4	5	4	4	4	4	5	4	4	5	5	4	4
ÖK2	5	4	4	5	4	4	5	5	5	4	4	4	4	5	5	3
ÖK3	4	4	4	5	5	5	5	4	5	5	5	5	4	4	5	4
ÖK4	4	5	5	5	4	5	5	4	4	5	5	4	5	5	4	5
ÖK5	4	5	4	5	5	5	4	4	5	5	5	5	5	5	4	4
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	ion		2	2 low			3 Medium		4 High		5 Very High					