

TURKISH SIGN LANGUAGE

1	Course Title:	TURKISH SIGN LANGUAGE	
2	Course Code:	ÖZE2309	
3	Type of Course:	Compulsory	
4	Level of Course:	First Cycle	
5	Year of Study:	2	
6	Semester:	3	
7	ECTS Credits Allocated:	3.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Arş. Gör. ŞERİFE GEZER DEMİRDAĞLI	
15	Course Lecturers:	Yok	
16	Contact information of the Course Coordinator:	serifegezer@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	Understanding the Turkish sign language	
19	Contribution of the Course to Professional Development:	It is hoped that the skills gained in this course will contribute to the ability to communicate with hearing impaired students.	
20	Learning Outcomes:		
		1	Making daily conversations using sign language
		2	To be able to establish simple sentence structures through sign language
		3	To be able to establish simple sentence structures through sign language
		4	To be able to use the knowledge gained by using sign language in basic interdisciplinary studies
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21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	General information about Turkish sign language		
2	Finger alphabet, basic sentence structures		
3	Enrich vocabulary: Home and household items, food and drinks		
4	Question patterns: Yes-no questions, negative sentences, time-related questions, 5N1K questions		

5	Vocabulary enrichment: Clothing and jewelry, emotions, time and periods, school and education	
6	Dictionary, word types	
7	Nouns, antonyms, verbs, adjectives	
8	Enriching vocabulary: Jobs Vehicles and traffic	
9	Numbers, signs and colors	
10	Music, musical instruments,	
11	Sports related words	
12	Directions, weather and geography	
13	Turkey's provinces, states	
14	Daily conversation and question sentences, conversation practices	

22	Textbooks, References and/or Other Materials:	Türk İşaret Dili Dersi Öğretim Programı: 1,2 ve 3. Sınıflar için (2017), Milli eğitim Bakanlığı, Özel Eğitim ve Rehberlik Hizmetleri Genel Müdürlüğü Barışık, E. (2012). Türk İşaret Dili Kılavuzu, Tdk Bilim
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23	Assesment	
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TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	1	30.00
Quiz	2	10.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	4	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		Traditional assessment approach

24	ECTS / WORK LOAD TABLE
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Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	0	0.00	0.00
Homeworks	2	30.00	60.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	1.00	1.00
Others	0	0.00	0.00
Final Exams	1	1.00	1.00
Total Work Load			90.00
Total work load/ 30 hr			3.00
ECTS Credit of the Course			3.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	4	4	3	3	5	4	3	3	4	4	5	5	4	3	4
ÖK2	4	4	5	5	3	4	3	3	4	5	2	2	4	5	2	2
ÖK3	3	3	4	4	5	3	3	3	5	5	3	4	4	3	4	3
ÖK4	4	4	5	5	3	3	4	4	4	5	2	2	3	3	3	3
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			