

# EVALUATION IN SPECIAL EDUCATION

1	Course Title:	EVALUATION IN SPECIAL EDUCATION
2	Course Code:	ÖZE2305
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi CEYDA TURHAN
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Dr.Öğr.Üye.Ceyda TURHAN E-posta: ceydaturhan@uludag.edu.tr Tel: 0224.2755032
17	Website:	
18	Objective of the Course:	The main purpose of the Assessment in Special Education Course is to define the assessment processes for children with special needs, to choose and apply appropriate assessment tools according to aim for evaluation and and to ensure that they have the knowledge and skills to be able to report on the results of the evaluation so as to allow for the creation of a program.
19	Contribution of the Course to Professional Development:	1) Defines assessment process 2) Defines the formal and informal evaluation processes used in the evaluation process. 3) During the evaluation process, the educational evaluation defines the roles of team members and their roles.
20	Learning Outcomes:	
		1 Defines assessment process
		2 Defines the formal and informal evaluation processes used in the evaluation process.
		3 During the evaluation process, the educational evaluation defines the roles of team members and their roles.
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21	Course Content:	
		<b>Course Content:</b>
Week	Theoretical	Practice

1	The historical, legal and philosophical basis of assessment	
2	Educational assessment process	
3	The process of pre-referral in assessment	
4	The referral process in assessment	
5	The measurement and features	
6	Validity and reliability	
7	Validity and reliability	
8	Formal assessment methods, 8. Formal assessment tools, 9. Informal assessment methods	
9	Formal assessment methods, 8. Formal assessment tools, 9. Informal assessment methods	
10	Curriculum-based assessment and examination of curriculum	
11	File assessment	
12	alternative assessments	
13	Multi dimensional assessment	
14	Interview, rating scales, inventories, checklists	

22	Textbooks, References and/or Other Materials:	Gürsel, O. (2003). (Ed.).Bireyselleştirilmiş Eğitim Programlarının Gelistirilmesi. Anadolu Üniversitesi		
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		Uygulamaları: Yaklaşım, 3,00	3.00	3.00
Practicals/Labs		0	0.00	0.00
Self study and preparation		5	5.00	25.00
Homeworks		2	10.00	20.00
Mid-term Exam		1	0.00	0.00
Field Studies		0	0.00	0.00
Module work project		0	1.00	1.00
Others		0	0.00	0.00
Final Exams		2	1.00	1.00
Total Work Load				90.00
Success Grade				2.97
ECTS Credit of the Course				3.00
Total		100.00		
Measurement and Evaluation Techniques Used in the Course		Written exam Testing		

## 24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	5	5	4	5	4	3	3	4	4	4	4	5	5	4	5
ÖK2	3	4	4	4	5	4	3	5	4	4	5	5	4	3	4	4

ÖK3	4	4	5	4	4	5	5	3	3	4	3	5	4	4	3	4
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							