

## LEARNING DISABILITIES AND SPECIAL GIFTS

1	Course Title:	LEARNING DISABILITIES AND SPECIAL GIFTS	
2	Course Code:	ÖZE1106	
3	Type of Course:	Compulsory	
4	Level of Course:	First Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	There is no prerequisite or co-requisite for this course.	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi ÖZGE BOŞNAK	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Eğitim fakültesi B blok Oda no:103 dr.ozge.bosnak@gmail.com	
17	Website:		
18	Objective of the Course:	This course aims to raise awareness at the level of knowledge about the characteristics of gifted children with learning difficulties, their diagnosis, instructional arrangements to be made in the classroom and educational environments.	
19	Contribution of the Course to Professional Development:	Knows the solutions of the problems related to learning difficulties.	
20	Learning Outcomes:		
		1	Defines children with learning difficulties and their characteristics.
		2	Defines the diagnosis of children with learning difficulties.
		3	Suggests educational arrangements for children with learning difficulties.
		4	Suggests educational environments for children with learning difficulties.
		5	Defines Special Talented children and their characteristics.
		6	Definitions of children with Special Abilities.
		7	Suggests instructional arrangements for Special Talented children.
		8	Defines educational environments for Special Talented children.
		9	
		10	
21	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	
1	Children with learning difficulties and explaining their characteristics		
2	Children with learning difficulties and explaining their characteristics		

3	Diagnosing children with learning difficulties	
4	Educational arrangements for children with learning difficulties	
5	Educational arrangements for children with learning difficulties	
6	Educational environments for children with learning difficulties	
7	Special Gifted Children and Describing Their Characteristics	
8	Special Gifted Children and Describing Their Characteristics	
9	Identifying Special Talented Children	
10	Instructional arrangements for specially gifted children	
11	Instructional arrangements for specially gifted children	
12	Educational environments for gifted children	
13	Life stories of famous people with learning difficulties	
14	Life stories of people with learning difficulties and special abilities	

22	Textbooks, References and/or Other Materials:	E.Rüya Özmen, Editör (2015). Öğrenme Güçlüğü Seti: Ankara. Eğiten Kitap Öğrenme Güçlüğü ve Özel Yetenek Editör(ler) : Macid		
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	R	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self-study and preperation	0	0.00	40.00	40.00
Homeworks		1	20.00	20.00
Final Exam	1	60.00	30.00	30.00
Field Studies		0	0.00	0.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00	1.00	1.00
Others		0	0.00	0.00
Contribution of Final Exam to Success Grade		60.00	1.00	1.00
Total Work Load				120.00
Measurement and Evaluation Techniques Used in the Course		Test, klasik		4.00
ECTS Credit of the Course				4.00

**24 ECTS / WORK LOAD TABLE**

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	5	5	4	4	5	4	5	4	5	4	5	5	5	4	5
ÖK2	4	5	5	4	4	5	5	5	4	4	4	4	5	4	4	4
ÖK3	4	5	5	5	4	4	5	4	5	4	5	5	5	5	5	5
ÖK4	5	4	4	4	5	5	4	4	4	5	4	5	5	5	5	5

ÖK5	4	4	5	5	5	5	4	4	5	4	5	5	4	5	4	5
ÖK6	4	5	5	4	5	5	5	5	5	4	5	4	5	4	5	5
ÖK7	5	4	5	4	5	4	5	5	4	5	5	4	5	5	4	5
ÖK8	4	5	4	4	5	4	5	5	4	5	5	4	5	4	4	5
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			