| | PROGRA | AMMIN | IG WITH PYHTON | | | | | | | |
|----|--|--|--|--|--|--|--|--|--|--|
| 1 | Course Title: | PROGR | AMMING WITH PYHTON | | | | | | | |
| 2 | Course Code: | EKO400 | 5 | | | | | | | |
| 3 | Type of Course: | Optional | | | | | | | | |
| 4 | Level of Course: | First Cyc | sle | | | | | | | |
| 5 | Year of Study: | 4 | | | | | | | | |
| 6 | Semester: | 7 | | | | | | | | |
| 7 | ECTS Credits Allocated: | 5.00 | | | | | | | | |
| 8 | Theoretical (hour/week): | 3.00 | | | | | | | | |
| 9 | Practice (hour/week): | 0.00 | | | | | | | | |
| 10 | Laboratory (hour/week): | 0 | | | | | | | | |
| 11 | Prerequisites: | None | | | | | | | | |
| 12 | Language: | Turkish | | | | | | | | |
| 13 | Mode of Delivery: | Face to f | ace | | | | | | | |
| 14 | Course Coordinator: | Doç. Dr. | VESİLE SİNEM ARIKAN KARGI | | | | | | | |
| 15 | Course Lecturers: | Dr. ESM | A BİRİŞÇİ | | | | | | | |
| 16 | Contact information of the Course Coordinator: | vesa@ul Uludağ Ü Nilüfer/B | udag.edu.tr İniversitesi İktisadi ve İdari Bilimler Fakültesi A Blok 16059 ursa | | | | | | | |
| 17 | Website: | | | | | | | | | |
| 18 | Objective of the Course: | The Python Programming course is designed for students who has little or no programming background. It aims to explain to students the role of programming in solutions. Writing small programs improve their writing skills, allowing them to achieve useful goals. | | | | | | | | |
| 19 | Contribution of the Course to Professional Development: | To be able to develops the ability to analyze and interpret computer programming code. To be able to monitors a written program and find errors | | | | | | | | |
| 20 | Learning Outcomes: | | | | | | | | | |
| | | 1 | To be able to designs the program flow before coding. | | | | | | | |
| | | 2 | To be able to creates the appropriate solution algorithm using flow structures and codes it with Python programming language. | | | | | | | |
| | | 3 | To be able to use the appropriate control statements for the problem. | | | | | | | |
| | | 4 | To be able to develops the ability to analyze and interpret computer programming code. | | | | | | | |
| | | 5 | To be able to analyzes, designs and codes problems with the Python programming language from an object oriented perspective. | | | | | | | |
| | | 6 | To be able to develop a whole application using object oriented programming concepts. | | | | | | | |
| | | 7 | To be able to monitors a written program and find errors | | | | | | | |
| | | 8 | | | | | | | | |
| | | 9 | | | | | | | | |
| | | 10 | | | | | | | | |
| 21 | Course Content: | | | | | | | | | |
| | | Со | ourse Content: | | | | | | | |
| | Theoretical | | Practice | | | | | | | |
| 1 | Programming Development 1 | | | | | | | | | |

| 7 | Using Functions 1 | | | | | | | | | | | |
|---|--|--------------|------|-------------|---|--|---|---|--|--|--|--|
| 8 | Using Functions 2 | | | | | | | | | | | |
| 9 | Writing a Function 1 | | | | | | | | | | | |
| 10 | Writing a Function 2 | | | | | | | | | | | |
| 11 | Writing a Function 3 | | | | | | | | | | | |
| 12 | Lists | | | | | | | | | | | |
| 13 | Linear programing | | | | | | | | | | | |
| 14 | Python Classes | | | | | | | | | | | |
| 22 | Textbooks, Reference Materials: | es and/or Ot | her | 2 C A | 1. Class notes 2. John Zelle Python Programming: An Introduction to Computer Science 2nd Edition. Franklin, Beedle & Associates Inc., USA, 2010. 3. Richard L. Halterman Fundamentals of Python Programming. Southern Adventist University, USA, 2016 | | | | | | | |
| 23 | Assesment | | | | | | | | | | | |
| TERM L | EARNING ACTIVITIES | | NUME | BE V | VEIGHT | | | | | | | |
| | | | ID | | | | | | | | | |
| Activit | res | | IR | | Number | | Duration (hour) | Total Work Load (hour) | | | | |
| | es 세연화-project | | 4 | [3 | Number ક્ષ <u>વ</u> 0 | | Duration (hour) | | | | | |
| HREGFè | | | 4 | 3 | | | `` | Load (hour) | | | | |
| HREGA Practica | ୍ୟୁନ୍ୟୁ-project als/Labs | | 4 6 | | 8 ₁ Q0 | | 3.00 | Load (hour) | | | | |
| Practice | 서연화-project als/Labs udy and preperation | | | | 8 <u>12</u> 0 0 | | 3.00 | Load (hour) 42.00 0.00 | | | | |
| Practica Selastu | Megk-project als/Labs udy and preperation vorks | | | | 8 ₁ Q0 0 0p ₄ 00 3 | | 3.00 0.00 3.00 | Load (hour) 42.00 0.00 42.00 | | | | |
| Practica \$917 Stu | AMPEK-project als/Labs udy and preperation vorks | Success Co | | | 8 ₁ Q0 0 0 0 0 0 3 1 | | 3.00 0.00 3.00 10.00 | Load (hour) 42.00 0.00 42.00 30.00 | | | | |
| Practice \$81Pstu Homew Project | AMPEK-project als/Labs udy and preperation vorks | Cussos Cr | | | 8 ₁ <u>Q</u> 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | 3.00 0.00 3.00 10.00 | Load (hour) 42.00 0.00 42.00 30.00 10.00 | | | | |
| Practice Self Students Field Similaring Others | Alexandreperation works s ution of Final From to tudies | Success Co | | | 8 ₁ Q0 0 0 0 0 0 3 1 | | 3.00 0.00 3.00 10.00 10.00 0.00 | Load (hour) 42.00 0.00 42.00 30.00 10.00 0.00 | | | | |
| Practice Stip Stu | Alexander Project als/Labs udy and preperation vorks s ution of Final From to tudies n exams | Cussos C | [6 | | 3 1 0 0 0 0 0 0 0 0 | | 3.00 0.00 3.00 10.00 10.00 0.00 15.00 | Load (hour) 42.00 0.00 42.00 30.00 10.00 0.00 15.00 | | | | |
| Practice Self-Stu-Homew Project Field Self-Midtern Others | Alexandreperation works s ution of Final From to tudies | Success Cr | [6 | | 3 1 0 0 0 0 0 0 0 0 | | 3.00 0.00 3.00 10.00 10.00 0.00 15.00 0.00 | Load (hour) 42.00 0.00 42.00 30.00 10.00 0.00 15.00 0.00 | | | | |
| Practice Self-Stu Homew Project Field Self-Stu Others Final E | als/Labs als/Labs ady and preperation vorks s tudies n exams | Success C. | [6 | | 3 1 0 0 0 0 0 0 0 0 | | 3.00 0.00 3.00 10.00 10.00 0.00 15.00 0.00 | Load (hour) 42.00 0.00 42.00 30.00 10.00 0.00 15.00 0.00 | | | | |
| Practice Self Student Field Self Self Self Self Self Self Self Self | Merk-project als/Labs udy and preperation vorks s tudies m exams Vork Load | Success Co | [6 | | 3 1 0 0 0 0 0 0 0 0 | | 3.00 0.00 3.00 10.00 10.00 0.00 15.00 0.00 | Load (hour) 42.00 0.00 42.00 30.00 10.00 0.00 15.00 0.00 15.00 169.00 | | | | |

| 25 | QUALIFICATIONS | | | | | | | | | | | | | | | |
|-----|----------------|-----|-----|-----|-----|-----|-----|-----|-----|----------|------|------|----------|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ1 0 | PQ11 | PQ12 | PQ1 3 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 4 | 4 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | 4 | 4 | 4 | 0 | 0 | 0 | 0 |
| ÖK2 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 5 | 3 | 4 | 0 | 0 | 0 | 0 |
| ÖK3 | 4 | 4 | 5 | 4 | 4 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | 0 | 0 | 0 | 0 |
| ÖK4 | 4 | 4 | 4 | 4 | 5 | 4 | 5 | 4 | 4 | 4 | 5 | 4 | 0 | 0 | 0 | 0 |

| ÖK5 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 0 | 0 | 0 | 0 |
|--|---|---|---|-------|---|---|------|----|---|--------|---|---|-------|--------|---|---|
| ÖK6 | 5 | 4 | 4 | 5 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 0 | 0 | 0 | 0 |
| ÖK7 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contrib 1 very low ution Level: | | | | 2 low | | 3 | Medi | um | , | 4 Higl | h | | 5 Ver | y High | | |