

TURKEY-ARMENIA RELATIONS

1	Course Title:	TURKEY-ARMENIA RELATIONS
2	Course Code:	ULU4201
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	4
6	Semester:	7
7	ECTS Credits Allocated:	5.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. Barış Özdal
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Uludağ Üniversitesi İktisadi ve İdari Bilimler Fakültesi Uluslararası İlişkiler Bölümü Siyasi Tarih Anabilim Dalı 16059 Görükle-BURSA Tel.: 0 224 294 11 65 Fax.: 0 224 294 10 03 e-mail: barisozdal@gmail.com ozdalb@uludag.edu.tr
17	Website:	www.barisozdal.com
18	Objective of the Course:	In this course, teaching basic knowledges about diplomatic history and in this context, to contribute construction of formation and substructure of other IR department courses which was taken or will be taken by students during their undergraduate education properly is purposing. Toward this purpose, development of civilizations and revolutions in this process (American Revolution, French Revolution, The Congress of Vienna, 1830-1848 Revolutions, Industrial Revolution and conclusions of Industrian Revolution) is explaining. Also related to content of course, foreign policy of Ottoman Empire and Turkish War of Independence is analysed within the context of causes, process and conclusions of World War I elaborately.
19	Contribution of the Course to Professional Development:	Students will contribute to the analysis of current developments in the course.
20	Learning Outcomes:	
	1	Students; To have knowledge about the historical development of Turkish-Armenian relations.
	2	To be able to identify problematic areas / issues in Turkish-Armenian relations
	3	To have knowledge about the policies of other States and international organizations that are effective in Turkish-Armenian relations.
	4	To be able to interpret the current developments in Turkish-Armenian relations analytically by reading the sources in Turkish and foreign literature.
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21	Course Content:			
	Course Content:			
Week	Theoretical	Practice		
1	Turkish-Armenian Relations in General Lines: The Pre-Ottoman Period			
2	Turkish-Armenian Relations in General Lines: The Period of the Ottoman Empire			
3	The Congress of Vienna of 1815 and the Birth of the Eastern Question			
4	Ottoman-Russian War and Ayastefanos - Berlin Treaties			
5	Armenian Activities in the Period before 1915: Church, Dashnaksutyun, Hincak, etc.			
6	During the First World War: Turkish-Armenian Relations (Dispatch and Settlement Law)			
7	Agreements Period: Moscow- Kars- Gyumri, Sèvres, Lausanne			
8	Development of the Armenian Question in the Post-Lausanne Period: Propaganda and Terror			
9	Development of the Armenian Question in the Post-Cold War Period: 3 T Plan			
10	Armenian Genocide Claims and International			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		14	3.00	42.00
12	Border Crossing Issues and Turkey-Armenia			
Practicals/Labs		0	0.00	0.00
13	Self study and preperation	14	3.00	42.00
13	Field Studies			
Homeworks		0	0.00	0.00
Projects		0	0.00	0.00
14	Turkish Foreign Policy and the Armenian	0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		1	30.00	30.00
Others		0	0.00	0.00
Final Exams		1	40.00	40.00
Total Work Load				154.00
Total work load/ 30 hr				5.13
ECTS Credit of the Course				5.00

22	Textbooks, References and/or Other Materials:	ŞİMŞİR Bilal N., Ermeni Meselesi 1774–2005, Ankara: Bilgi Yayınevi, 3. Baskı, 2006. URAS Esat, Tarihte Ermeniler ve Ermeni Meselesi, İstanbul: Belge Yayınları, 2. Baskı, 1987 GÜRÜN Kamuran, Ermeni Dosyası, Ankara: Türk Tarih Kurumu Basımevi, 1983. HALAÇOĞLU Yusuf, Ermeni Tehciri, İstanbul: Babıali Kültür Yayıncılık, Mart 2004. İŞYAR Ömer Göksel, Bölgesel ve Global Güvenlik Çıkarları Bağlamında Sovyet-Rus Dış Politikaları ve Karabağ Sorunu, İstanbul: Alfa Yayınları, Mart 2004. ÖKE Mim Kemal, Yüzyılın Kanlı Davası Ermeni Sorunu 1914-1923, İstanbul: Aksoy Yayıncılık, Kasım 2000. ÖZDAL Barış, “Türkiye-Ermenistan Diyalogu: Uzun Bir Sürecin Başlangıcı Mı?”, Ortadoğu Analiz, Cilt 1, Sayı 10, Ekim 2009. ÖZDAL Barış, “Doğu Sorunu Kapsamında Almanya’nın Ermenilere Yönelik İzlediği Politikalar -Tessa HOFMANN’ın İddialarının Analizi ve Kritiği-”, “XIX. Yüzyılda Ermeni Milliyetçiliğinin Doğuşu ve Büyük Devletlerin Politikaları”, Erciyes Üniversitesi -II. Uluslararası Sosyal Araştırmalar Sempozyumu (EUSAS II) 22-24 Mayıs 2008. ÖZDAL Barış, “Ermeni Sorununun Analizinde Önemli Bir Parametre: Tehcir”, Global Strateji Dergisi, Yıl 3, Sayı 10, Yaz 2007. ÖZDAL Barış, “Dağlık Karabağ Sorunu’nun Çözümünde Karadağ Modeli Uygulanabilir Mi?”, I. Uluslararası Sosyal Bilimciler Kongresi: SSCB Sonrası Türk Cumhuriyetlerinde Sosyal, Siyasal ve Ekonomik Değişim, 18-21 Eylül 2006 İzmit/Türkiye, Uluslararası Kongre, Cilt 1, 2007. ÖZDAL Barış, “Türkiye–Avrupa Birliği İlişkileri Bağlamında Ermeni Sorunu II”, Global Strateji Dergisi, Yıl 2, Sayı 8, Kış 2007. ÖZDAL Barış, “Türkiye–Avrupa Birliği İlişkileri Bağlamında Ermeni Sorunu I”, Global Strateji Dergisi, Yıl 2, Sayı 7, Sonbahar 2006. ÖZDAL Barış, “Ayastefanos ve Berlin Anlaşmaları İtibarıyla Ermeni Sorunu”, Askeri Tarih Araştırmaları Dergisi, Yıl 4, Sayı 8, Ağustos 2006. ÖZDAL Barış, “Osmanlı İmparatorluğu’nun Taraf Olduğu Uluslararası Andlaşmalar İtibarıyla Ermeni Sorunu (1918–1922 Dönemi)”, Güvenlik Stratejileri Dergisi, Yıl 2, Sayı 4, Aralık 2006.
23	Assesment	
TERM LEARNING ACTIVITIES		NUMBER
Midterm Exam		40.00
Quiz		0.00
Home work-project		0.00
Final Exam		60.00
Total		100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		Classical Exam
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	4	4	5	4	4	4	4	4	5	0	0	0	0	0	0
ÖK2	4	5	4	5	5	4	4	4	5	5	0	0	0	0	0	0
ÖK3	4	4	5	5	4	4	5	5	5	4	0	0	0	0	0	0
ÖK4	4	5	4	5	4	4	5	5	5	4	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			