	ΟΤΤΟΜΑ	N DIPLOMATIC HISTORY						
1	Course Title:	OTTOMAN DIPLOMATIC HISTORY						
2	Course Code:	ULU1202						
3	Type of Course:	Compulsory						
4	Level of Course:	First Cycle						
5	Year of Study:	1						
6	Semester:	2						
7	ECTS Credits Allocated:	5.00						
8	Theoretical (hour/week):	3.00						
9	Practice (hour/week):	0.00						
10	Laboratory (hour/week):	0						
11	Prerequisites:	None						
12	Language:	Turkish						
13	Mode of Delivery:	Face to face						
14	Course Coordinator:	Prof. Dr. Barış Özdal						
15	Course Lecturers:							
16	Contact information of the Course Coordinator:	Uludağ Üniversitesi İktisadi ve İdari Bilimler Fakültesi Uluslararası İlişkiler Bölümü Siyasi Tarih Anabilim Dalı 16059 Görükle-BURSA Tel.: 0 224 294 11 65 Fax.: 0 224 294 10 03 e-mail: barisozdal@gmail.com ozdalb@uludag.edu.tr						
17	Website:							
18	Objective of the Course:	In this course, political structure and diplomatic relations of Ottoman Empire will be explained as continuation of acquired basic Diplomatic History I-II courses and will be purposed to construct formations and substructures properly to international relations students to contribute other lessons taken from IR. Toward this purpose, primarily founding, rising, stagnation ve declining era of Ottoman Empire is explained then causes, progress and conclusions of these eras are analysed. After explaining these basic knowledges, political structure of Ottoman Empire and transformed processes of Ottoman Empire's diplomatic relations are explicated and in this context, impacts on foundation of Turkish Republic and diplomatic heritages traced back to Ottoman Empire are analysed						
		and in this context, impacts on foundation of Turkish Republic and						
19	Contribution of the Course to Professional Development:	and in this context, impacts on foundation of Turkish Republic and diplomatic heritages traced back to Ottoman Empire are analysed						
19 20		and in this context, impacts on foundation of Turkish Republic and diplomatic heritages traced back to Ottoman Empire are analysed comparatively. To contribute to the lessons that students will take throughout their education life in this course, to form the basis for the parts of the						
	Professional Development:	and in this context, impacts on foundation of Turkish Republic and diplomatic heritages traced back to Ottoman Empire are analysed comparatively. To contribute to the lessons that students will take throughout their education life in this course, to form the basis for the parts of the						
	Professional Development:	<ul> <li>and in this context, impacts on foundation of Turkish Republic and diplomatic heritages traced back to Ottoman Empire are analysed comparatively.</li> <li>To contribute to the lessons that students will take throughout their education life in this course, to form the basis for the parts of the Ottoman Empire.</li> <li>1 To be able to use basic concepts related to Ottoman</li> </ul>						
	Professional Development:	and in this context, impacts on foundation of Turkish Republic and diplomatic heritages traced back to Ottoman Empire are analysed comparatively.To contribute to the lessons that students will take throughout their education life in this course, to form the basis for the parts of the Ottoman Empire.1To be able to use basic concepts related to Ottoman Diplomatic History appropriately2To be able to construct formations and substructures which students will take other IR courses during						
	Professional Development:	<ul> <li>and in this context, impacts on foundation of Turkish Republic and diplomatic heritages traced back to Ottoman Empire are analysed comparatively.</li> <li>To contribute to the lessons that students will take throughout their education life in this course, to form the basis for the parts of the Ottoman Empire.</li> <li>1 To be able to use basic concepts related to Ottoman Diplomatic History appropriately</li> <li>2 To be able to construct formations and substructures which students will take other IR courses during undergraduate education to contribute properly</li> <li>3 To be able to explicate political structure of Ottoman Empire's diplomatic relations comparatively and in this context, to be able to determine impacts of Ottoman Empire's political structure and diplomatic relations on foundation of Turkish</li> </ul>						

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		7			
		8			
		9			
		10			
21	Course Content:				
		Co	urse Content:		
Week	Theoretical		Practice		
1	Broadly Ottoman History: Foundation	Era			
2	Broadly Ottoman History: Rising Era				
3	Broadly Ottoman History: Stagnation	Era			
4	Broadly Ottoman History: Declining E	ra			
5	Political Structure of Ottoman Empire Tanzimat Era				
6	Tanzimat: Pursuits of Modernization a political change	and			
7	Political Structure of Ottoman Empire Tanzimat Era (Excessesive Westenis (Mid-term Exam)				
8	General Assesment of Military and P Structure of Ottoman Empire in 19th	olitical Century			
9	General Assesment of Economic and	Fiscal			
Activit			Number	Duration (hour)	Total Work Load (hour)
Theore	Structure of Ottoman Empire in 20th	Century	14	3.00	42.00
Practic	als/Labs	,	0	0.00	0.00
Se <b>lf3</b> stu	ሻኒuศหishpvæneው#መለመependence and Ot	toman	14	3.00	42.00
Homew			0	0.00	0.00
Project	Ottoman Empire to Turkish Republic	and	0	0.00	0.00
Field S			0	0.00	0.00
Midtern	n exams	1	25.00	25.00	
Others			0	0.00	0.00
Final E	xams		1	35.00	35.00
Total W	/ork Load				144.00
Total w	ork load/ 30 hr				4.80
ECTS	Credit of the Course				5.00

22	Textbooks, References and/or Other Materials:	Alan Palmer, Osmanlı İmparatorluğu Son Üç Yüz Yıl Bir Çöküşün Yeni Tarihi, (çev.: Belkıs Çorakçı Dişbudak), İstanbul: Sabah kitapları, 5. baskı, 1995. COGİTO – Osmanlılar Özel Sayısı, Sayı 19, Yaz 1999. Ersin Kalaycıoğlu, Ali Yaşar Sarıbay, Türkiye'de Politik Değişim ve Modernleşme, Bursa: Alfa Yay., 2000. Halil İnalcık, Devlet-i 'Aliyye – Osmanlı İmparatorluğu Üzerine Araştırmalar I, İstanbul: İş Bankası Yay., 2009 İlber Ortaylı, İmparatorluğun En Uzun Yüzyılı, İstanbul: İletişim Yay., 9. Baskı, 2001. İlber Ortaylı, Osmanlı Barışı, İstanbul: Ufuk Yay., 2005. İlber Ortaylı, Osmanlı Barışı, İstanbul: Ufuk Yay., 2005. İlber Ortaylı, Osmanlı İmparatorluğu'nda Alman Nüfusu, İstanbul: İletişim Yay., 1. Baskı, 1998. İlber Ortaylı, Osmanlı'yı Yeniden Keşfetmek, İstanbul: Timaş Yay., 2006. İlber Ortaylı, Son İmparatorluk Osmanlı, İstanbul: Timaş Yay., 2006. İlber Ortaylı, Türkiye İdare Tarihine Giriş, Ankara: Turhan Yay., 2. Baskı, 2000. İsmail Cem, Türkiye'nin Geri Kalmışlığının Tarihi, İstanbul: Cem Yay., 4. Baskı, Haziran 1974. Joseph von Hammer, Osmanlı Devleti Tarihi I-II, İstanbul: Milliyet Yay. Oral Sander, Anka'nın Yükselişi ve Düşüşü –Osmanlı Diplomasi Tarihi Üzerine Bir Deneme-, Ankara: İmge Yay., Nisan 1993. Yusuf Oğuzoğlu, Osmanlı Devlet Anlayışı, İstanbul: Eren Yay., 2000.

23	Assesment
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TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT				
Midterm Exam	1	40.00				
Quiz	0	0.00				
Home work-project	0	0.00				
Final Exam	1	60.00				
Total	2	100.00				
Contribution of Term (Year) Learning Activitie Success Grade	es to	40.00				
Contribution of Final Exam to Success Grade	9	60.00				
Total		100.00				
Measurement and Evaluation Techniques Us Course	sed in the	Classical Exam				

## 24 ECTS / WORK LOAD TABLE

25		CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS														
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	4	4	4	5	4	4	4	4	4	5	0	0	0	0	0	0
ÖK2	4	5	4	5	5	4	4	4	5	5	0	0	0	0	0	0
ÖK3	4	4	5	5	4	4	5	5	4	4	0	0	0	0	0	0
ÖK4	4	5	4	5	4	4	5	5	5	4	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																

Contrib ution	1 very low	2 low	3 Medium	4 High	5 Very High
Level:					