

## RECITATION OF THE QURAN IV

1	Course Title:	RECITATION OF THE QURAN IV
2	Course Code:	İLA4214
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	4
6	Semester:	8
7	ECTS Credits Allocated:	8.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. REMZİ KAYA
15	Course Lecturers:	Dr. Mehmet EFE, Dr. Ömer TÜRKMEN, Mahmud Şevket ÖZTÜRK, Abdulhalim BAŞAL
16	Contact information of the Course Coordinator:	Prof. Dr. Remzi KAYA remzikaya@uludag.edu.tr. 0224 243 10 66-60292, B.U.Ü. İlahiyat Fakültesi
17	Website:	
18	Objective of the Course:	Making the student achieve the skills of reading Qur'an in a proper and beautiful way by using his voice beautifully and applying different tones while reading it.
19	Contribution of the Course to Professional Development:	Thanks to this course, the student systematically recognizes the Quran which is the main source of knowledge of the Islamic religion and the tafsir culture formed as an effort to understand it, from linguistic, historical, thematic, problematic and theoretical aspects and gains the ability to make scientific evaluation.
20	Learning Outcomes:	
	1	Being able to distinguish the open or hidden mistakes in the nuances of Mahreç and Sıfat of the letters that might come along during the reading
	2	Understanding the appliance of different methods in the teaching of Qur'an
	3	Being able to read Qur'an in a proper and beautiful way by using the voice beautifully and applying different tones while reading it
	4	Being able to use the Segah and Hüzzam tones in the Tilavet of Qur'an
	5	Being able to distinguish the reading types of the Koran and the differences among them
	6	Being able to benefit from Hadr, Tedvir and Tahkik techniques while reading the memorized Surahs
	7	Acquainting the Qur'anic verses in the proper time and place during every kind of religious and social activity, initially Mosques and small mosques.
	8	Being able to read as Aşır in these kind of activities the verses of the Surahs Lokman 31/25-30, En'am 6/159-163, Ahzab 33/70-73 and Neml 27/89-93
	9	Being able to perform the professional implementations like Imam, Müezzin and etc.

		10	Having an advanced culture of the Qur'an within the framework of the topics studied in the class
21	Course Content:		
	Course Content:		
Week	Theoretical	Practice	
1	Review of the previous semester, study of the professional implementations like Imam, Muezzin and etc.		
2	Study of the Segah tone, singing hymns in this tone, reading the verses 25-30 of Surah Lokman as Aşır in the Segah tone.		
3	Reading the verses 25-30 of Surah Lokman as Aşır in the Segah tone		
4	Reading the verses 25-30 of Surah Lokman as Aşır in the Segah tone.		
5	Reading the verses 159-163 of Surah En'am as Aşır in the Segah tone		
6	Reading the verses 159-163 of Surah En'am as Aşır in the Segah tone		
7	Reading the verses 159-163 of Surah En'am as Aşır in the Segah tone		
8	Study of the Hüzzam tone; Reading the verses 70-73 of Surah Ahzab as Aşır in the Hüzzam tone		
9	Reading the verses 70-73 of Surah Ahzab as Aşır in the Hüzzam tone		
Activites		Number	Duration (hour)
			Total Work Load (hour)
11	Reading the verses 80-83 of Surah Neml as Aşır in the Hüzzam tone	14	2.00
Practicals/Labs		0	0.00
Self study and preparation		14	14.00
12	Reading the verses 80-83 of Surah Neml as Aşır in the Hüzzam tone	14	14.00
Homeworks		0	0.00
Projects		0	0.00
Field Studies		0	0.00
Midterm exams		1	16.00
Others		0	0.00
Final Exams		1	10.00
Total Work Load			246.00
TERM LEARNING ACTIVITIES		NUMBE	WEIGHT
ECTS Credit of the Course			8.00
Midterm Exam		1	40.00
Quiz		0	0.00
Home work-project		0	0.00
Final Exam		1	60.00
Total		2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00	
Contribution of Final Exam to Success Grade		60.00	
Total		100.00	

Measurement and Evaluation Techniques Used in the Course	The academic achievements of the students are determined by the classical exams in the form of midterm and final, which measure their level of knowledge, analysis, understanding, explanation, interpretation and scientific evaluation.
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24	<b>ECTS / WORK LOAD TABLE</b>
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	2	3	3	3	3	3	2	2	2	3	3	3	1	2	4
ÖK2	1	3	4	4	2	4	2	2	1	3	2	4	3	3	2	2
ÖK3	1	2	4	4	2	3	4	4	2	3	2	3	4	3	2	2
ÖK4	0	0	4	4	0	0	0	0	0	3	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							