| | | TAFSIR II | | | | | | | |
|----|---|---|--|--|--|--|--|--|--|
| 1 | Course Title: | TAFSIR II | | | | | | | |
| 2 | Course Code: | İLA2019 | | | | | | | |
| 3 | Type of Course: | Compulsory | | | | | | | |
| 4 | Level of Course: | First Cycle | | | | | | | |
| 5 | Year of Study: | 2 | | | | | | | |
| 6 | Semester: | 3 | | | | | | | |
| 7 | ECTS Credits Allocated: | 4.00 | | | | | | | |
| 8 | Theoretical (hour/week): | 4.00 | | | | | | | |
| 9 | Practice (hour/week): | 0.00 | | | | | | | |
| 10 | Laboratory (hour/week): | 0 | | | | | | | |
| 11 | Prerequisites: | | | | | | | | |
| 12 | Language: | Turkish | | | | | | | |
| 13 | Mode of Delivery: | Face to face | | | | | | | |
| 14 | Course Coordinator: | Dr. Ögr. Üyesi MUSTAFA BİLGİN | | | | | | | |
| 15 | Course Lecturers: | Prof. Dr. Celil KİRAZ, Dr. Öğr. Üyesi Ömer Faruk BİLGİN Dr. Öğr. Üyesi Selahattin ÖZ | | | | | | | |
| 16 | Contact information of the Course Coordinator: | Dr. Öğr. Üyesi Mustafa BİLGİN musbil@hotmail.com musbil@uludag.edu.tr | | | | | | | |
| 17 | Website: | | | | | | | | |
| 18 | Objective of the Course: | The aim of this course is to give the student the following topics: First, Memorization and writing of the Qur'an during the Prophet; collection, writing, reproduction, punctuation and reading of these materials after his death; and teaching the history of the Qur'an, including these subjects. Second, The proof that the Qur'an is a book revealed and protected by Allah; Understanding and explaining the text of the Qur'an within the course of 14 century history and interpreting it according to the problems and needs of the period. Third, Introducing the whole of the exegesis activities of important people, currents and schools which emerged as a result of the difference in the approach styles they adopted and the principles of exegesis. Fourth, By utilizing the knowledge and methodology presented in these activities, to transfer a sound commentary culture and a sound commentary methodology that is compiled by compiling scientific, objective, durable, durable, filtering, sound, objective and useful information and methods. Fifth, Presenting a tafsir formation to students according to the scientific principles that covers knowledge, approaches, solutions and methods that will be needed in the face of religious and social problems. | | | | | | | |
| 19 | Contribution of the Course to Professional Development: | Thanks to this course, the student systematically recognizes the Quran which is the main source of knowledge of the Islamic religion and the tafsir culture formed as an effort to understand it, from linguistic, historical, thematic, problematic and theoretical aspects and gains the ability to make scientific evaluation. | | | | | | | |
| 20 | Learning Outcomes: | | | | | | | | |
| | | Gains the ability to transfer the high moral and spiritual values brought by the Quran to the modern world | | | | | | | |

| | 2 | 2 | Acquires scientific knowledge in the historical knowledge and method acquisitions in understanding and interpreting the Quran | | | | | | | |
|----------|--|----------|---|-----------------|---------------------------|--|--|--|--|--|
| | | 3 | Have the basic information about what kind of a book the Quran is | | | | | | | |
| | 4 | 4 | To be able to comprehend the approaches, currents, schools and historical processes that constitute the main lines of classical tafsir history and provide understanding, explanation and interpretation of the Quran | | | | | | | |
| | | 5 | Can correctly read and interpret contemporary approaches, views and evaluations with his knowledge about the history of the Quran and tafsir | | | | | | | |
| | | 6 | Knowing the past and present of tafsir, he can use this knowledge as methodological analysts for tomorrow's developments | | | | | | | |
| | 7 | 7 | | | | | | | | |
| | | 8 | | | | | | | | |
| | 9 | 9 | | | | | | | | |
| | | 10 | | | | | | | | |
| 21 | Course Content: | | | | | | | | | |
| | | Co | urse Content: | | | | | | | |
| Week | Theoretical | | Practice | | | | | | | |
| 1 | The content, commentary and method analysis of Madinah Revelation Ourlan's practical dimension: Worship | | | | | | | | | |
| Activit | es | | Number | Duration (hour) | Total Work Load (hour) | | | | | |
| Theore | ical | | 14 | 4.00 | 56.00 | | | | | |
| Practica | als/Labs | | 0 | 0.00 | 0.00 | | | | | |
| Self stu | ranaiysis or iviaginan Revelation dy and preperation Quran's practical dimension: Worship | | 14 | 2.00 | 28.00 | | | | | |
| Homey | ıorks | | 0 | 0.00 | 0.00 | | | | | |
| Project | r-Prayer (salaat). Talsii Text oir tile St \$ | ıbjeci. | 0 | 0.00 | 0.00 | | | | | |
| Field S | tudies | | 0 | 0.00 | 0.00 | | | | | |
| Midtern | apalysis of Madinah Revelation | | 1 | 20.00 | 20.00 | | | | | |
| Others | | | 0 | 0.00 | 0.00 | | | | | |
| Final E | kamsting (Sawm). Tafsir Text on the S | Subject. | 1 | 20.00 | 20.00 | | | | | |
| Total W | /ork Load | | | | 144.00 | | | | | |
| Total w | ankalyasis 60 Madinah Revelation | | | | 4.13 | | | | | |
| ECTS (| Credit of the Course | | | | 4.00 | | | | | |
| | - Pilgrimage to Mecca (Hajj). Tafsir Te the Subject. | ext on | | | | | | | | |
| 5 | The content, commentary and method analysis of Madinah Revelation Qur'ân's practical dimension: Worship (Ibâdât) - Alms/Grant (Zakah). Tafsir Text on the Subject. | | | | | | | | | |

| 7 | The content, commentary and method analysis of Madinah Revelation Qur'ân's practical dimension: Worship (Ibâdât) - Witnessing that Allah is one alone and Muhammed is his messenger. (al-Kalima al-Shahadah). Tafsir Text on the Subject. The content, commentary and method | |
|----|---|--|
| , | analysis of Madinah Revelation Qur'ân's practical dimension: (Muâmelât) - Overview of the Transaction and relationship (muâmelât) systems before Qur'ân. Tafsir Text on the Subject. | |
| 8 | The content, commentary and method analysis of Madinah Revelation Qur'ân's Practical Dimension: Muâmelât - Personal Law: Fundamental Rights and Freedoms. Tafsir Text on the Subject. | |
| 9 | The content, commentary and method analysis of Madinah Revelation Qur'ân's Practical Dimension: Muâmelât - Family Law: Marriage contract, divorce, heritage. Tafsir Text on the Subject. | |
| 10 | The content, commentary and method analysis of Madinah Revelation Qur'ân's Practical Dimension: Muâmelât - Public Law: Social rights and duties. Tafsir Text on the Subject. | |
| 11 | The content, commentary and method analysis of Madinah Revelation Qur'ân's Practical Dimension: Muâmelât - Labor/business Law, Commercial Law: Services (Hıdemât), Selling and buying transactions/marketing and shopping (Bey' wa Şirâ'). Tafsir Text on the Subject. | |
| 12 | The content, commentary and method analysis of Madinah Revelation Qur'ân's Practical Dimension: Ukûbât (Punishment) - Overview of the Ukûbât (Punishment) systems before the Qur'ân. Tafsir Text on the Subject. | |
| 13 | The content, commentary and method analysis of Madinah Revelation Qur'ân's Practical Dimension: Ukûbât (Punishment) - Had Punishments. Tafsir Text on the Subject. | |
| 14 | The content, commentary and method analysis of Madinah Revelation Qur'ân's Practical Dimension: Ukûbât (Punishment) - Ta'zîr Punishments. Tafsir Text on the Subject. | |

| 22 | Textbooks, References and/or Other Materials: | 1. es-Sâbûnî, Revaiü'l-beyân fî tefsiri ayati'l-ahkâm mine'l-Kur'ân, I-II, Dımaşk 1980. 3. Fahruddîn er-Râzî, Mefâtîhu'l-Ğayb, I-XXXII, Beyrut 1990. 4. el-Mâtürîdî, Te'vîlâtü'l-Kur'ân, I-XVI, İstanbul 2005. 5. İbn Kesir, Tefsîru'l-Kur'âni'l-Azîm, I-IV, Beyrut 1969. 6. el-Bursevî, Rûhu'l-beyân fî tefsîrî'l-Kur'ân, I-X, İstanbul 1969. 7. Ebû's-Suûd, İrşâdu'l-akli's-selîm ilâ mezâyâ'l-Kitâbi'l-Kerîm. 8. et-Taberî, Câmiu'l-Beyân an Te'vîli Âyi'l-Kur'ân, I-XXX, Kahire 1954. 9. el-Beyzâvî, Envâru't-Tenzîl ve esrâru't-te'vîl, I-II, İstanbul 1886. 10. Mukâtil b. Süleymân, Tefsiru Mukatil b. Süleyman, I-V, Kahire 1979. 11. ez-Zemahşerî, el-Keşşâf, I-IV, Beyrut 1983. 12. el-Cessâs, Ahkâmu'l-Kur'ân, I-IV, Beyrut 1985. 13. Ebû Hayyân, el-Bahru'l-Muhît 14. Ettafeyyîş, Himyânu'z-zâd fî hedyi hayri'l-ıbâd ilâ dâri'l-meâd 15. el-Hâzin, Lübâbu't-te'vîl fî maânî't-Tenzîl 16. el-Hevvârî, Tefsîru Kitâbillâhi'l-Azîz 17. İbn Arabî, Tefsîru'l-Kur'ân 18. İbnu'l-Arabî, Ahkâmu'l-Kur'ân 19. el-Kâdî Abdulcebbâr, Tenzîhu'l-Kur'ân ani'l-metâin 20. el-Kurtubî, el-Câmi' li Ahkâmi'l-Kur'ân 21. en-Nehfâs, Maânî'l-Kur'ân 22. en-Nesefî, Medâriku't-Tenzîl ve hakâiku't-te'vîl, 23. eş-Şâfîî, Ahkâmu'l-Kur'ân 24. eş-Şevkânî, Fethu'l-Kadîr 25. et-Tabersî, Mecmau'l-beyân 26. et-Tûsî, et-Tibyânu'l-câmi' li ulûmi'l-Kur'ân 27. İsmail Cerrahoğlu, Tefsir Tarihi, I-II, DÎB Yayınları, Ankara 1988. 28. Abdurrahman Çetin, Kur'ân İlimleri ve Kur'ân-ı Kerîm Tarihi, İstanbul 2012. 29. Muhsin Demirci, Tefsir Usûlü, İstanbul 2003. 30. Muhsin Demirci, Tefsir Tarihi, İstanbul 2008. 31. Kur'ân Yolu -Türkçe Meâl ve Tefsir-, Komisyon: Hayreddin Karaman, Mustafa Çağrıcı, İbrahim Kâfi Dönmez, Sadrettin Gümüş, I-V, Diyanet İşleri Başkanlığı Yayınları, Ankara 2006. |
|----|---|---|

23 Assesment

| TERM LEARNING ACTIVITIES | NUMBE R | WEIGHT | | | | | | |
|---|--------------|---|--|--|--|--|--|--|
| Midterm Exam | 1 | 40.00 | | | | | | |
| Quiz | 0 | 0.00 | | | | | | |
| Home work-project | 0 | 0.00 | | | | | | |
| Final Exam | 1 | 60.00 | | | | | | |
| Total | 2 | 100.00 | | | | | | |
| Contribution of Term (Year) Learning Activities Success Grade | es to | 40.00 | | | | | | |
| Contribution of Final Exam to Success Grade |) | 60.00 | | | | | | |
| Total | | 100.00 | | | | | | |
| Measurement and Evaluation Techniques Us Course | sed in the | The academic achievements of the students are determined by the classical exams in the form of midterm and final, which measure their level of knowledge, analysis, understanding, explanation, interpretation and scientific evaluation. | | | | | | |
| 24 ECTS / WORK LOAD TABLE | | | | | | | | |

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|--|---|-----|----------|-----|--------|-----|-----|-------------|-----|----------|------|------|----------|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ1 0 | PQ11 | PQ12 | PQ1 3 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 4 | 5 | 2 | 3 | 4 | 1 | 1 | 2 | 3 | 4 | 2 | 1 | 3 | 2 | 3 | 1 |
| ÖK2 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 3 | 3 | 2 | 2 |
| ÖK3 | 1 | 2 | 4 | 1 | 2 | 4 | 5 | 2 | 1 | 2 | 3 | 4 | 3 | 2 | 1 | 3 |
| ÖK4 | 2 | 1 | 4 | 2 | 3 | 2 | 1 | 1 | 4 | 2 | 4 | 3 | 1 | 2 | 3 | 3 |
| ÖK5 | 1 | 3 | 1 | 3 | 2 | 4 | 1 | 1 | 2 | 3 | 3 | 2 | 2 | 1 | 2 | 4 |
| ÖK6 | 1 | 3 | 2 | 4 | 2 | 1 | 3 | 2 | 1 | 3 | 1 | 5 | 2 | 4 | 2 | 3 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contrib ution Level: | | | 3 Medium | | 4 High | | | 5 Very High | | | | | | | | |