

LEARNING AND TEACHING APPROACHES OF VISUAL ARTS

1	Course Title:	LEARNING AND TEACHING APPROACHES OF VISUAL ARTS	
2	Course Code:	RES2102	
3	Type of Course:	Compulsory	
4	Level of Course:	First Cycle	
5	Year of Study:	2	
6	Semester:	4	
7	ECTS Credits Allocated:	3.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Arş. Gör. NERGİZ ÜÇÜNCÜ ALTUĞ	
15	Course Lecturers:	Yok	
16	Contact information of the Course Coordinator:	nergiz@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	The aim, content and implementation of the Visual Arts Education Program includes the elaboration of the processes. The history of visual arts education and the educational approach adopted in today's curriculum, its content and the skills and achievements it aims to develop are explained. Teaching methods and techniques used in the visual arts course and assessment and evaluation practices are included.	
19	Contribution of the Course to Professional Development:	Provides the acquisition of visual arts teaching profession knowledge. Pre-service teachers are given the necessary knowledge and experience in the preparation of the course content and the learning and teaching process.	
20	Learning Outcomes:		
		1	Explain the purpose and content of the Visual Arts curriculum.
		2	Defines that education is a planned process and its elements.
		3	Explain the historical development of visual arts education in our country.
		4	Explain the purpose and application of constructivist approach in education.
		5	Applies cognitive, affective and psychomotor behavior levels
		6	Applies teaching methods and techniques that can be used in visual arts.
		7	Explain the traditional and alternative assessment-evaluation practices used in the Visual Arts course.
		8	Prepare a lesson plan designed for the visual arts teaching-teaching process.
		9	
		10	
21	Course Content:		

	Course Content:	
Week	Theoretical	Practice
1	Intorduction. Accessing the resources on the MEB website (Curriculum, EBA, teaching opportunities abroad)	
2	The Structure and Objectives of the Visual Arts Education Curriculum	
3	Discipline Based Art Education and Curriculum Learning Domains	
4	Writing instructional objectives and behavior for teaching and assessment	
5	Relationship between Curriculum Outcomes and Behavior Areas	
6	History of Visual Art Education in Turkey	
7	History of Visual Art Education in Turkey	
8	Constructivist Approach, Article Analysis	
9	Reconstruction in Teaching, Authentic Teaching Principles	
10	Learning-Teaching Process, Teaching Principles and Methods in Visual Arts	
11	Learning-Teaching Process, Teaching Principles and Methods in Visual Arts	
12	Lesson Plan Review and Lesson Plan Assignment	
13	Assessment and Evaluation in Visual Arts Class	
14	Assessment and Evaluation in Visual Arts Class	
22	Textbooks, References and/or Other Materials:	
23	Assesment	
TERM LEARNING ACTIVITIES		WEIGHT
	NUMBE R	
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		Written Exam, Lesson Plan Homework, Small Group Work
24	ECTS / WORK LOAD TABLE	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	5	3.00	15.00
Homeworks	2	10.00	20.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	10.00	10.00
Others	0	0.00	0.00
Final Exams	1	15.00	15.00
Total Work Load			88.00
Total work load/ 30 hr			2.93
ECTS Credit of the Course			3.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	1	1	1	5	1	3	1	1	1	1	5	4	1	5	1
ÖK2	1	1	1	1	5	1	1	1	1	1	1	1	1	1	5	1
ÖK3	4	1	1	1	1	1	1	3	1	1	1	1	5	1	1	1
ÖK4	1	1	1	5	4	1	1	4	1	1	1	4	1	5	4	4
ÖK5	1	1	1	3	4	1	1	1	1	1	1	5	1	5	1	1
ÖK6	1	1	1	1	5	1	1	5	1	1	1	5	1	1	4	1
ÖK7	1	1	1	1	5	1	1	4	1	1	1	1	1	1	4	3
ÖK8	1	1	1	5	5	1	1	5	1	1	1	5	5	5	5	3
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			