

## HISTORY AND METHODOLOGY OF TAFSIR

1	Course Title:	HISTORY AND METHODOLOGY OF TAFSIR
2	Course Code:	İLA1017
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	4.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. CELİL KİRAZ
15	Course Lecturers:	Dr. Öğr. Üyesi Mustafa BİLGİN Dr. Öğr. Üyesi Ömer Faruk BİLGİN Dr. Öğr. Üyesi Selahattin ÖZ
16	Contact information of the Course Coordinator:	ckiraz@uludag.edu.tr 0530 420 1667
17	Website:	
18	Objective of the Course:	Revelation of the Quran, its expressing in writing, its memorizing, its being divided in verses and sura, its being collected as a book, making its copies for distribution, putting in it the points and its being written a vowel point above or below its letters; the stages and changes that Quranic interpretation has pass along the fourteen century, the written books and theirs writers; what means the Quranic exegesis, the details of the concepts interpretation (tafsîr), hermeneutics (ta'vîl), translation (tarjamah), meaning (maâil); the contents and their worths of the Quranic sciences like the reasons of the revelation (asbâb-i nuzûl), the abrogation (nash), the muhkam-mutashâbih, the metaphor-truth (majâz-hakikat), the extraordinariness of the Quran (i'câzu'l-Quran), kiraat etc.; the exegesis schools in the interpretation of the Quran and their methodological characteristics.
19	Contribution of the Course to Professional Development:	The fact that the source of the Quran is divine is comprehended by students through this lesson. In addition, the basic information necessary for understanding this holy book will be acquired. Again, information is obtained about the different tendencies in understanding the Quran.
20	Learning Outcomes:	
	1	The student realizes that the Quran as a divine book gives messages in universal scales.
	2	He/she have basic information about the quality of the Quran and the different approaches, trends and schools in understanding and interpreting the Quran.
	3	He becomes aware that the Quran's absolute truth; but his comments are conditionally correct and he gains the habit of acting selectively accordingly.
	4	By gaining the ability to use vertical and horizontal examination methods together, he/she can build solid bridges between classical and modern.

	5	He/she gains the ability to transfer the high moral and spiritual values ??brought by the Quran to the modern world.
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21	Course Content:	
	<b>Course Content:</b>	
Week	Theoretical	Practice
1	Lesson 1: General information about the content and resources of the course. Introduction part of Muhsin Demirci's TEFSİR USULÜ (The Method of the Qur'anic Interpretation) book: Basic Sources of the Interpretation Procedure. Lesson 2: Part One: The Qur'anic Transcription and Textization Process. 1. Revelation in General 2. Qur'anic revelation.	
2	Lesson 3: Activities Related to the Texting of the Quran. A. Identification of the Quran B. Compilation of the Quran C. Reproduction of the Quran Lesson 4: D. Placing Vowels and Points in the Quran E. Composition of the text of the Qur'an IV. Reading the Quran A. Seven Letters B. Recitation	
3	Lesson 5: Second Part: Qur'anic Sciences I. Introduction to Qur'anic Sciences II. Sciences Related to the Literature of the Qur'an A. Uslub al-Qur'an B. Mubhamat al-Qur'an C. Gareeb al-Qur'an Lesson 6: D. Vujuuah and Nazaer E. Aksam al- Qur'an	
4	Lesson 7: III. Sciences Related to the Meaning of the Quran A. Mutashabih al-Qur'an B. al-Huruf al-Mukattaa Lesson 8: C. I'caz al-Qur'an D. Muskhil al-Qur'an E. Takrar al-Qur'an	
5	Lesson 9: F. Majaz al-Qur'an G. Munasabat al-Qur'an H. Fazail al-Qur'an Lesson 10: IV. Science with History A. Qisas al-Qur'an B. Asbab an-Nuzul	
6	Lesson 11: C. Nasih and Mansuh Lesson 12: Part Three: Understanding and Interpreting the Qur'an C. Basic Parameters of Understanding the Qur'an	
7	Lesson 13: Surah Fatiha from Safwat at-Tafasir Lesson 14: Surah Fil from Safwat at-Tafasir	
8	Lesson 15: Surah Quraysh from Safwat at-Tafasir Lesson 16: Surah Maun from Safwat at-Tafasir	
9	Lesson 17:Muhsin Demirci's TEFSİR USULÜ Book, First Part: Definition and Quality of Qur'an Commentary Lesson 18: The Second Part: The Birth and Advancement of Qur'an Commentary I. The Birth and Development of Qur'an Commentary (Oral Transfer Period) A. The Commentary of the Prophet Muhammad (pbuh) B. Sahabas' Tafsir	

<b>10</b>	Lesson 19: C. Tabiun's Commentary II. Writing of the Tafsir (Written Transfer Period) Lesson 20: Third Part: Types of Commentary I. Mawdii (Position) Commentary 1. Narration Commentary 2. Dirayah Tafsir II. Mawdii (Thematic) Tafsir	
<b>11</b>	Lesson 21: Fourth Part: Exegesis Movements From History to Present I. Sectarian Tafsirs II. Ishari Commentary III. Fiqh Commentary Lesson 22: IV. Scientific Commentaries V. Ictimai Tafsirs VI. Modernist Commentaries	
<b>12</b>	Lesson 23: Surah Kevser from Safwat at-Tafasir Lesson 24: Surah of Kafirun from Safvwat at-Tafasir	
<b>13</b>	Lesson 25: Surat An-Nasr from Safwat at-Tafasir Lesson 26: Surah of Masad from Safwat at-Tafasir	
<b>14</b>	Lesson 27: Surah Ihlas from Safwat at-Tafasir Lesson 28: Surahs of Falak and Nas from Safwat at-Tafasir	
<b>22</b>	Textbooks, References and/or Other Materials:	Muhsin Demirci, Tefsir Usulü, İFAV Yayınları Muhsin Demirci, Tefsir Tarihi, İFAV Yayınları Kur'an Yolu, 1. cilt, Diyanet İşleri Başkanlığı Yayınları Safvetü't-Tefâsîr'den Fâtîha, Fîl-Nâs Sureleri arası
<b>23</b>	Assesment	
TERM LEARNING ACTIVITIES		WEIGHT
	<b>NUMBE R</b>	
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		Exams will be held in classical written form.
<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	4.00	56.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	0	0.00	0.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	50.00	50.00
Others	0	0.00	0.00
Final Exams	1	75.00	75.00
Total Work Load			181.00
Total work load/ 30 hr			6.03
ECTS Credit of the Course			6.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	2	2	2	3	3	1	3	2	2	3	4	2	2	2	1
ÖK2	2	1	1	4	4	2	3	3	2	2	1	1	2	3	4	2
ÖK3	1	2	2	3	3	4	1	2	3	4	2	4	2	2	2	1
ÖK4	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							