

## PROGRAM DEVELOPMENT IN GUIDANCE

1	Course Title:	PROGRAM DEVELOPMENT IN GUIDANCE	
2	Course Code:	RPD4005	
3	Type of Course:	Compulsory	
4	Level of Course:	First Cycle	
5	Year of Study:	4	
6	Semester:	7	
7	ECTS Credits Allocated:	2.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. RÜÇHAN UZ	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Prof. Dr. Rüçhan Uz ruchan@uludag.edu.tr U.Ü. Eğitim Fakültesi Eğitim Bilimleri Bölümü	
17	Website:		
18	Objective of the Course:	The aim of the course is to provide information about basic curriculum development approaches, principles and to present examples related to Guidance and Counseling Program	
19	Contribution of the Course to Professional Development:	Realizing the points to be considered while developing the program in RPD. Ensuring that the competence areas and gains are made in a harmonious manner in the RPD to be created. Realization of program development in RPD in accordance with scientific basis.	
20	Learning Outcomes:		
		1	To comprehend the process of curriculum development
		2	To comprehend the curriculum development principles
		3	To comprehend the needs analysis process and techniques
		4	To know the curriculum development approaches
		5	To comprehend the Guidance and counseling curriculum and its specialities
		6	To explain the educational philosophy of the guidance and counseling program
		7	To determine the positive and negative aspects of given examples
		8	To discuss on given examples and make suggestions
		9	
		10	
21	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	
1	General information about course		
2	Basic concepts, educational program and its parts		

3	Process of curriculum development	
4	Basic principles of curriculum development	
5	Models of curriculum development in guidance and counseling	
6	historical perspective of guidance and counseling programs in Turkey	
7	Curriculum development and its steps in guidance and counseling programs	
8	Needs analysis and techniques	
9	Examples from guidance and counseling program	
10	explanations about homework	
11	curriculum evaluation approaches	
12	Presentation of homeworks and discussion	
13	Presentation of homeworks and discussion	
14	general discussion about the course	
22	Textbooks, References and/or Other Materials:	<p>Erkan, S. (2005). Örnek Grup Rehberliği Etkinlikleri. Ankara: Pegem Yayıncılık.</p> <p>Erkan, S. (2006). Okul Psikolojik Danışma ve Rehberlik Programlarının Hazırlanması. Ankara: Nobel Yayıncılık.</p> <p>MEB, a. (2002). Orta Öğretim Kurumları Sınıf Öğretmenleri İçin 9. Sınıf Rehberlik Programı Öğretmen El Kitabı. Ankara.</p> <p>MEB, b. (2002). Orta Öğretim Kurumları Sınıf Öğretmenleri İçin 10. Sınıf Rehberlik Programı Öğretmen El Kitabı. Ankara.</p> <p>MEB, c. (2002). Orta Öğretim Kurumları Sınıf Öğretmenleri İçin 11. Sınıf Rehberlik Programı Öğretmen El Kitabı. Ankara.</p> <p>ERKAN, Serdar, Okul Psikolojik Danışma ve Rehberlik Programlarının Hazırlanması, Nobel Yayıncılık, Ankara, 2011.</p>
23	Assesment	
<b>TERM LEARNING ACTIVITIES</b>		<b>NUMBE R</b>
		<b>WEIGHT</b>
Midterm Exam		1
Quiz		0
Home work-project		1
Final Exam		1
Total		3
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		The homework that students do during the semester are evaluated with the evaluation forms prepared by the instructor. Measurement and evaluation is carried out with multiple choice and written exam questions.
24	<b>ECTS / WORK LOAD TABLE</b>	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	0	0.00	0.00
Homeworks	1	10.00	10.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	8.00	8.00
Others	0	0.00	0.00
Final Exams	1	8.00	8.00
Total Work Load			54.00
Total work load/ 30 hr			1.80
ECTS Credit of the Course			2.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	0	0	5	4	4	0	0	0	0	0	0	0	0	5	0
ÖK2	5	0	0	5	4	4	0	0	0	0	0	0	0	0	5	0
ÖK3	5	0	0	5	4	4	0	0	0	0	0	0	0	0	5	0
ÖK4	5	0	0	5	4	4	0	0	0	0	0	0	0	0	5	0
ÖK5	5	0	0	5	4	4	0	0	0	0	0	0	0	0	5	0
ÖK6	5	0	0	5	4	4	0	0	0	0	0	0	0	0	5	0
ÖK7	5	0	0	5	4	4	0	0	0	0	0	0	0	0	5	0
ÖK8	5	0	0	5	4	4	0	0	0	0	0	0	0	0	5	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			