

## ENGLISH TECHING PROGRAMMES

1	Course Title:	ENGLISH TECHING PROGRAMMES
2	Course Code:	ING2102
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	4
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	-
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi PINAR SALI
15	Course Lecturers:	Dr. Öğr.Gör. Ayşegül Zingir GÜLTEN
16	Contact information of the Course Coordinator:	Dr. Öğr. Üyesi Pinar SALI pinarsali@uludag.edu.tr +90 (224) 290 22 40 Uludağ Üniversitesi Eğitim Fakültesi İngilizce Öğretmenliği Programı Görükle Bursa/Türkiye
17	Website:	
18	Objective of the Course:	This course aims to raise ELT trainees' awareness on different approaches to ELT curriculum design and develop their critical understanding of these approaches with respect to their underlying principles and possible reflections in classroom practice.
19	Contribution of the Course to Professional Development:	This course attempts to raise ELT trainees' awareness on such key variables as language learner needs, different syllabus types and hence contribute to the development of knowledge and skills pertaining to effective lesson planning as one of the key aspects of positive language learning outcomes.
20	Learning Outcomes:	
	1	articulate basic and key concepts of curriculum design when asked;
	2	say what the different types of syllabuses are in ELT and what purposes each serves.
	3	explain what needs analysis is and how it is conducted as part of ELT curriculum design; say what the different types of syllabuses are in ELT and what purposes each serves.
	4	decide which syllabus types would be appropriate to use in accordance with differing language learning needs;
	5	specify program and course objectives in keeping with a variety of language learning needs;
	6	by following the principles of effective lesson planning. recognize different stages in a lesson and make an instructional plan including key lesson stages and appropriate learning activities;

		7	analyze and critically evaluate ELT curricula at all school levels in the Turkish education system by comparing them with the ones in other education systems.		
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21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	Introduction to the course				
2	Needs Analysis: Revisited				
3	Goals and objectives				
4	What is a syllabus?				
5	Types of syllabus				
6	Planning a lesson I (Presentation-Practice-Production form of instruction)				
7	Planning a lesson II (Alternative stages of a lesson)				
8	Types of language learning activities				
9	Common European Framework (CEFR)				
10	ELT programs in Turkey (5-8th grades)				
Activites			Number	Duration (hour)	Total Work Load (hour)
13	Theory/Revision		14	2.00	28.00
Practicals/Labs			0	0.00	0.00
Self study and preparation			12	2.00	24.00
22	Textbooks, References and/or Other		Hedge, T. (2011). Teaching and learning in the language		
Homeworks			0	0.00	0.00
Projects			Mickan, P., & Wallace, I (Eds.). (2019). The Routledge Handbook of Language Education Curriculum Design		
Field Studies			0	0.00	0.00
Midterm exams			Ur, P. (2012). A Course in Language Teaching: Practice of Theory (2nd edition). Cambridge University Press		
Others			0	0.00	0.00
23	Final Exam		1	28.00	28.00
Total Work Load					90.00
Total work load/ 30 hr			3		3.00
Midterm Exam			1	40.00	
ECTS Credit of the Course					3.00
Scale			0	0.00	
Home work-project			0	0.00	
Final Exam			1	60.00	
Total			2	100.00	
Contribution of Term (Year) Learning Activities to Success Grade			40.00		
Contribution of Final Exam to Success Grade			60.00		
Total			100.00		
Measurement and Evaluation Techniques Used in the Course			Written sit-in exams		
24	ECTS / WORK LOAD TABLE				

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	5	3	4	3	2	1	1	4	3	2	1	3	2	4	0
ÖK2	4	5	5	5	3	4	2	3	5	5	3	3	4	4	5	0
ÖK3	4	5	4	4	3	2	1	1	4	4	2	1	2	2	5	0
ÖK4	4	5	4	4	3	4	1	1	4	4	2	1	3	2	5	0
ÖK5	4	5	4	4	3	4	1	1	4	4	3	1	4	2	5	0
ÖK6	4	5	4	4	3	4	1	1	4	4	3	1	4	2	5	0
ÖK7	4	5	4	4	3	4	1	1	4	4	3	1	4	2	5	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low		2 low			3 Medium			4 High			5 Very High				