

## MUSEUM EDUCATION

1	Course Title:	MUSEUM EDUCATION
2	Course Code:	MBS0017
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	-
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Arş. Gör. TUĞBA GÜRKAN ŞENYAVAŞ
15	Course Lecturers:	-
16	Contact information of the Course Coordinator:	Bursa Uludağ Üniversitesi Eğitim Fakültesi Güzel Sanatlar Eğitimi Bölümü Resim-İş Eğitimi Anabilim Dalı Görükle Yerleşkesi/ Nilüfer-BURSA +90 (224) 294 2571 tgurkan@uludag.edu.tr
17	Website:	
18	Objective of the Course:	The aim of the Museum Education course is to comprehend the importance of museums, which are out of school learning environments, as cultural institutions. In addition, the aim of this course is to teach the role of formal and informal education institutions in social and cultural development and to provide students with new perspectives in this context by informing them about educational practices in different fields.
19	Contribution of the Course to Professional Development:	The fact that museums are rich sources of information offers wide opportunities for their use in almost every field. The use of museums in education is important for learning and putting knowledge into practice rather than learning it in traditional ways, on the basis of active learning outside the classroom environment. It is one of the requirements of the changing education approach of the age that teacher candidates have knowledge about how they can benefit from museums as out-of-school learning environments, as well as their professional and field knowledge, and to be aware of current studies and practices on this subject.
20	Learning Outcomes:	
	1	To be able to analyze the connections between the concepts of "culture" and "cultural transfer" in the historical and cultural development process of humanity.
	2	To understand how "civilizations" are shaped in the historical and cultural development process of humanity, they can associate it with the concept of culture.
	3	To be able to comment on the functions of art in the cultural field.
	4	To be able to analyze the contextual relations of art and art in the context of social, cultural, political and traditions.
	5	To be able to develop an opinion on this process by synthesizing what has learned about the development process of museology in Turkey and in the world.

		6	To be able to make evaluations by examining different applications and museum education models.		
		7	By examining examples of the use of museums for different learning areas, to be able to make inferences about her own learning area.		
		8	To be able to comment on contemporary museology practices.		
		9			
		10			
21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	Information about course introduction, content and evaluation processes. Source book suggestions. Learning preliminary information about the museum. A museum visit assignment.				
2	Discussion of a museum report using the six thinking hats technique (Banksy - Museum hacking)				
3	Association activity for the word museum and museum definition workshop (Group work). Comparison of ICOM's definition of museum with the definition of museum that emerged in the classroom.				
Activites			Number	Duration (hour)	Total Work Load (hour)
5	Theoretical "Language of Objects" activity. Past, present and future inquiries over objects. Talking on		14	2.00	28.00
Practicals/Labs			0	0.00	0.00
6	Self study and preparation of an old object		10	9.00	90.00
Homeworks			0	0.00	0.00
Projects			0	0.00	0.00
Field Studies			0	0.00	0.00
Midterm Exams	Theoretical lecture on the development processes of museums from the Industrial		1	1.00	1.00
Others			0	0.00	0.00
8	Final Exams Repetition of the subject and narration of the museums visited - Sharing the video about		1	1.00	1.00
Total Work Load					120.00
Total work load/ 30 hr					4.00
ECTS Credit of the Course					4.00
	activities held in their museum, sharing museum experiences. Question & answer.				
10	Flipped learning: Group work on "The development of museums in Turkey". Dividing the topic into 6 parts and distributing it equally to the groups in the classroom. Each group explains their part to the class in different ways.				
11	Museum education activity in the classroom (Create your own museum)				
12	Theoretical lecture on museum types, functions of museums, educational activities in museums. Virtual museum reviews.				



ÖK6	0	0	0	0	0	0	0	3	3	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	3
ÖK8	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			