

# INTERCULTURAL LEARNING AND TEACHING

<b>1</b>	Course Title:	INTERCULTURAL LEARNING AND TEACHING
<b>2</b>	Course Code:	ALM0011
<b>3</b>	Type of Course:	Optional
<b>4</b>	Level of Course:	First Cycle
<b>5</b>	Year of Study:	2
<b>6</b>	Semester:	3
<b>7</b>	ECTS Credits Allocated:	4.00
<b>8</b>	Theoretical (hour/week):	2.00
<b>9</b>	Practice (hour/week):	0.00
<b>10</b>	Laboratory (hour/week):	0
<b>11</b>	Prerequisites:	None
<b>12</b>	Language:	Turkish
<b>13</b>	Mode of Delivery:	Face to face
<b>14</b>	Course Coordinator:	Doç. Dr. HİKMET UYSAL
<b>15</b>	Course Lecturers:	
<b>16</b>	Contact information of the Course Coordinator:	uysalh@uludag.edu.tr
<b>17</b>	Website:	
<b>18</b>	Objective of the Course:	The aim of this course is to explain the role and impact of the interaction of language and culture in German language teaching linking it to multilingualism and multiculturalism and gain intercultural reflection skill.
<b>19</b>	Contribution of the Course to Professional Development:	It contributes to the training of students who know the natural and cultural potential of countries whose native language is German.
<b>20</b>	Learning Outcomes:	
	<b>1</b>	Explains the meaning and the area of use of terms as multilingualism, multiculturalism
	<b>2</b>	Respect and share their own culture while developing a capacity to be inclusive of many other cultures.
	<b>3</b>	View cultural differences objectively and understand that differences are not hierarchical
	<b>4</b>	Gains intercultural reflection skill
	<b>5</b>	Assesses the necessity of cross-cultural learning within the scope of foreign language course
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	<b>10</b>	
<b>21</b>	Course Content:	
	<b>Course Content:</b>	
Week	Theoretical	Practice
<b>1</b>	Multilingualism, multiculturalism	
<b>2</b>	Intercultural consciousness and competence	
<b>3</b>	Intercultural reflection skill	

<b>4</b>	Intercultural competence related to different profession	
<b>5</b>	Intercultural competence and teaching profession	
<b>6</b>	Intercultural competence and teaching profession	
<b>7</b>	The Dimensions of Culture: Cultural Values	
<b>8</b>	The Dimensions of Culture: Cultural Values	
<b>9</b>	Dimensions of Culture: Encounter of Cultures Dimensions of Culture: Women, Family, Children	
<b>10</b>	The Dimensions of Culture: The Meeting of Cultures	
<b>11</b>	Cultures in Culture: Identity and Subcultures	
<b>12</b>	Barriers to Intercultural Communication	
<b>13</b>	The Effect of Culture on Perception	
<b>14</b>	Stereotype and Bias	

<b>22</b>	Textbooks, References and/or Other Materials:	- Bliesener, U. (2002). Vom interkulturellen Lernen spricht jeder - aber wie genau geht das im Unterricht? G. Fehrmann & E. Klein (Hrsg.). Interkulturelles Lernen im Fremdsprachenunterricht. Beiträge zur 5. Tagung des FMF-Nordrhein am Institut für Romanische Philologie der Rheinisch-Westfälischen Technischen Hochschule am 15. August 2001 in Aachen (s. 13–40). Bonn: Romanischer Verlag.
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Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	2.00	28.00
Homeworks	14	3.00	42.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	0	0.00	0.00
Others	0	0.00	0.00
Final Exams	1	1.00	1.00
Total Work Load			118.00
Total work load/ 30 hr			3.77
ECTS Credit of the Course			4.00

		<p>- Sercu, L. (2002). Autonomes Lernen im interkulturellen Fremdsprachenunterricht. Kriterien für die Auswahl von Lerninhalten und Lernaufgaben. <a href="http://www.spz.tu-darmstadt.de/projekt_ejournal/jg_07_2/beitrag/sercu1.htm">http://www.spz.tu-darmstadt.de/projekt_ejournal/jg_07_2/beitrag/sercu1.htm</a> adresinden 25 Mayıs 2009 tarihinde indirilmiştir. Zeitschrift für Interkulturellen Fremdsprachenunterricht, [Online]:</p> <p>- Thomas, A. (1993). Psychologie interkulturellen Lernens und Handelns. A. Thomas (Hrsg.). Kulturvergleichende Psychologie (s. 377–424). Göttingen: Hogrefe.</p>
<b>23</b>	Assesment	

TERM LEARNING ACTIVITIES	NUMBER	WEIGHT

Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course	The measurement and evaluation course in education ensures that prospective teachers gain the necessary knowledge and skills to evaluate their students while performing their profession in the future.	

#### 24 | ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	4	4	5	5	5	4	5	5	4	4	4	5	5	5	5
ÖK2	4	5	4	5	5	5	4	4	5	5	5	5	4	4	5	4
ÖK3	4	5	5	4	4	4	4	5	5	5	4	5	4	5	4	5
ÖK4	4	5	3	2	3	2	4	5	3	4	4	4	5	5	5	2
ÖK5	4	4	5	5	2	4	5	4	3	4	5	3	5	4	5	3
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low		2 low			3 Medium			4 High			5 Very High				