

ART AND CREATIVITY IN CHILDREN

1	Course Title:	ART AND CREATIVITY IN CHILDREN
2	Course Code:	ÇCKZ203
3	Type of Course:	Compulsory
4	Level of Course:	Short Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	1.00
9	Practice (hour/week):	2.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Öğr. Gör. HASAN ER
15	Course Lecturers:	Meslek Yüksekokulları Yönetim Kurullarının Görevlendiği Öğretim Elemanları
16	Contact information of the Course Coordinator:	Öğr. Gör. Hasan ER Bursa Uludağ Üniversitesi İbrahim Orhan Meslek Yüksekokulu, İznik Yolu Üzeri 3.Km Yenişehir / BURSA Tel: +90 224 7736043 / 62035 e-posta: hasaner@uludag.edu.tr
17	Website:	
18	Objective of the Course:	To gain qualifications about the basic concepts of creativity and art, factors affecting creativity, what is necessary in the future of different art fields and in the preparation of creative activities.
19	Contribution of the Course to Professional Development:	In this course, students; It is aimed to enable them to gain creative thinking skills by developing their creativity. In addition, it is aimed that gain the ability to plan and implement creative art activities for children.
20	Learning Outcomes:	
	1	Defines the concepts of creativity
	2	Summarize the development process of creativity
	3	Categorizes the factors affecting the development of creativity with examples
	4	Explains the relationship between creativity and art.
	5	Explain the effect of art and family on creativity.
	6	List the effects of creativity and art on children.
	7	List the points to be considered in art education
	8	It prepares creative materials suitable for children's age and development.
	9	Prepare creative materials suitable for children's age and development
	10	It makes suggestions to families to support children's creativity.
21	Course Content:	

Course Content:			
Week	Theoretical	Practice	
1	Informing and meeting students about the course process.		
2	Understanding creativity - Definitions of creativity, obstacles to creativity, theories about creativity.	Exercise 1: Until the next lesson, students are asked to watch a sunrise and a sunset, take photographs and write down what they feel.	
3	Creative - Creative child features, educator and family roles that support creative thinking	Exercise 2: On the way to the next lesson, students are asked to bring a poem they like very much and volunteer students are given the opportunity to share in a part of the lesson.	
4	Creative experiences - Examples of activities that support creativity	Exercise 3: Until the next lesson, students are asked to take a landscape photo, give a name to the picture they took, and share it with classmate on next lesson.	
5	Art and the developing child - Art education and its importance, the contribution of art education to child development	Practice 4: When coming to the next lesson, they are asked to come with their favorite song and share in the lesson.	
6	Children's artistic development - Painting studies - two and three dimensional works, setting the environment in art education	Exercise 5: Until the next lesson, the students are asked to hear the sound of dried leaves during a morning or evening walk and to bring their favorite dried leaves while coming to the lesson.	
7	Art and aesthetics - elements of art, aesthetics, sensory experiences	Exercise 6: In the next lesson; Students can share their favorite dance and share with their friends why. Dance figures game is played. In the play, students show a dance figure with a frozen image, and other friends try to guess dance figures.	
8	Early childhood arts program- art-focused	Exercise 7: A word box is prepared. Each student	
Activites		Number	Duration (hour) Total Work Load (hour)
Theoretical	evaluation - Integration of arts with early childhood education program	14	1.00 14.00
Practicals/Labs		14	2.00 28.00
Self study and preparation		14	1.00 14.00
Homeworks		4	1.00 4.00
Projects		14	1.00 14.00
Field Studies		0	0.00 0.00
Midterm exams		1	2.00 2.00
Others		0	0.00 0.00
Final Exams		1	8.00 8.00
Total Work Load			90.00
Total work load/ 30 hr			3.00
ECTS Credit of the Course			3.00
13	Overview of the analysis of children's pictures - General characteristics of children's pictures, special signs in the evaluation of pictures	Practice 12: Students are asked to make a child draw a family picture and bring it to the lesson.	
14	Creative art activity preparation project	Practice 13: Students are expected to apply the knowledge and expressions they have acquired during the course on a project concretely.	
22	Textbooks, References and/or Other Materials:	Fox, J.E. & Schirmacher, R. (2018). Çocuklarda Sanat Ve Yaratıcılığın Gelişimi. (Çev.Ed. N.Aral, G.Duman). Ankara: Nobel Yayınları. (Orijinal yayın tarihi, 2012). Çakmak, A. & Geçmiş, H.H. (2018). Çocukta Sanat Ve Yaratıcılık. Ankara: Vize Yayıncılık Artut, K. (2013). Sanat Eğitimi Ve Kuramları. Ankara: Anı Yayıncılık	
23	Assesment		

TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course	Measurement and evaluation is carried out according to the principles of Bursa Uludağ University Associate and Undergraduate Education Regulation.	

24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	5	5	0	0	5	3	0	5	5	5	3	0	0	0	0
ÖK2	5	0	5	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK3	5	5	5	0	5	0	0	0	0	0	0	0	0	0	0	0
ÖK4	5	0	5	0	5	0	0	0	0	0	0	0	0	0	0	0
ÖK5	5	0	5	0	5	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							