

# COURSE BOOK EVALUATION IN FRENCH LANGUAGE TEACHING

1	Course Title:	COURSE BOOK EVALUATION IN FRENCH LANGUAGE TEACHING
2	Course Code:	FRN0003
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	Non
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Araş.Gör.Dr. DİLEK SOYLU BAŞTUĞ
15	Course Lecturers:	Araş.Gör. Dr. Dilek SOYLU BAŞTUĞ
16	Contact information of the Course Coordinator:	Uludağ Üniversitesi Eğitimi Fakültesi Fransız Dili Eğitimi Anabilim Dalı Görükle / Bursa Tel: 02242942595 dilekbastug@uludag.edu.tr
17	Website:	
18	Objective of the Course:	The aim of this course is have knowledge of contextual and formal properties of course book and able to provide the appropriate course book according to student behaviour and class conditions.
19	Contribution of the Course to Professional Development:	What is the importance of the course book as a teaching tool? What are the formal and contextual properties that must be present in the course book? What is the relationship between student behaviour and course book? answers of these questions are course contents
20	Learning Outcomes:	
	1	The student gets information about the importance and the usage of the course book.
	2	The student understand the relation between the course book and the curriculum
	3	The student understands and knows the phsical and contextual features of the course book and can measure their suitability
	4	The student learns the importance of the French course book according to the teaching of French
	5	The student can examine the texts in the French course book in different aspects such as images, legibility, metacognitive skill, the teaching of words
	6	Student teachers will be able to learn, comprehend, evaluate, use, adapt and develop the digital and Internet course materials which take place in the curriculum.

	7	Student teachers will be able to learn, comprehend, apply, synthesise and evaluate the rationale behind the use of technical equipment such as blackboard/smart board, overhead projector and so on.
	8	Student teachers will be able to learn, comprehend, apply, synthesise and evaluate the rationale behind the preparation and the use of materials such as pictures, posters, dictionaries, resource books, audio-cassettes, and CDs.
	9	Students can critically interpret the impact of new approaches in teaching on textbooks.
	10	Students can examine the textbooks approved by the Ministry of National Education from an objective point of view

<b>21</b>	Course Content:	
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<b>Course Content:</b>		
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Week	Theoretical	Practice
1	Coursebook as teaching tool	
2	French education programmes and course books	
3	Presentation and comparison of FLT methods.	
4	Pictures in Turkish coursebooks	
5	Examining the pictures in French coursebooks in terms of sexism	
6	Readability and lexical properties of texts in French coursebook	
7	High level mental skills development competence of texts in French coursebooks	
8	Contemporary applications on measurement of language skills in French Coursebooks	
9	Different views about evaluation of French coursebooks-1	
10	Different views about evaluation of French coursebooks-1	
11	Readability and lexical properties of texts in French coursebooks	
12	Evaluation of French coursebooks.	
13	Evaluation of French coursebooks.	
14	Evaluation of French coursebooks.	

<b>22</b>	Textbooks, References and/or Other Materials:	Bérard E.;1991. Approche communicative,Théories et Pratiques, Paris: Clé International. CECR, Le Cadre européen commun de référence pour les langues : apprendre, enseigner, évaluer, texte intégral et volume complémentaire avec de nouveaux descripteurs. Strasbourg : Edition du Conseil de l'Europe (2001 et 2018). Seven S.,2008. Konu Alanı Ders Kitabı İncelemesi, Ankara: Pegem
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<b>23</b>	Assesment		
<b>TERM LEARNING ACTIVITIES</b>	<b>NUMBE R</b>	<b>WEIGHT</b>	
Midterm Exam	1	20.00	
Quiz	0	0.00	
Home work-project	1	20.00	
Final Exam	1	60.00	
Total	3	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		40.00	
Contribution of Final Exam to Success Grade		60.00	
Total		100.00	
Measurement and Evaluation Techniques Used in the Course		Short assignments, final exam	
<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>		

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	12	4.00	48.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	8.00	8.00
Others	1	6.00	6.00
Final Exams	1	10.00	10.00
Total Work Load			122.00
Total work load/ 30 hr			3.80
ECTS Credit of the Course			4.00

<b>25</b>	<b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b>															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
<b>ÖK1</b>	5	5	5	4	5	4	4	5	3	5	5	4	5	4	4	5
<b>ÖK2</b>	3	5	4	4	5	4	5	5	3	5	5	4	5	5	5	5
<b>ÖK3</b>	3	3	4	3	5	3	0	3	3	0	0	3	0	0	0	0
<b>ÖK4</b>	3	4	4	3	5	4	0	0	3	0	0	3	0	0	0	0
<b>ÖK5</b>	3	3	4	5	5	5	0	3	5	0	0	3	0	0	0	0
<b>ÖK6</b>	3	3	3	5	3	4	0	0	4	0	0	3	0	0	0	0
<b>ÖK7</b>	3	2	4	3	3	3	0	0	3	0	0	3	0	0	0	0
<b>ÖK8</b>	3	2	4	3	3	3	0	0	3	0	0	3	0	0	0	0

<b>ÖK9</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>ÖK10</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>		<b>2 low</b>			<b>3 Medium</b>			<b>4 High</b>			<b>5 Very High</b>				