ACCOUNTING STANDARTS									
1	Course Title:	ACCOU	NTING STANDARTS						
2	Course Code:	ISL5123							
3	Type of Course:	Optional							
4	Level of Course:	Second Cycle							
5	Year of Study:	1							
6	Semester:	1							
7	ECTS Credits Allocated:	5.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:								
12	Language:	Turkish							
13	Mode of Delivery:	Face to 1							
14	Course Coordinator:		Ümit Gücenme Gençoğlu						
15	Course Lecturers:	-	Ümit GÜCENME						
16	Contact information of the Course Coordinator:	e-mail: umitgucenme@uludag.edu.tr iş tel: 0224 294 10 47							
17	Website:								
18	Objective of the Course:	Disclosure of accounting practices according to international financial reporting and financial reporting frameworks in our country and determination of differences with our current accounting practices							
19	Contribution of the Course to Professional Development:	Gaining the ability to prepare and read financial statements according to Accounting Standards							
20	Learning Outcomes:								
		1	Gain ability to prepare balance sheet and income statement according to TASs/TFRSs						
		2	Gain ability to compare differences between current application and TASs/TFRSs.						
		3	Gain ability to compare differences between tax applications and TASs/TFRSs.						
		4	Gain ability to make accounting entry according to TASs/TFRSs.						
		5	Gain ability to calculate costs according to TASs/TFRSs.						
		6	Gain ability to calculate revenues according to TASs/TFRSs.						
		7	Gain ability to prepare cash flow statement according to TASs/TFRSs.						
		8	Gain ability to prepare statement of changes equity according to TASs/TFRSs.						
		9							
_		10							
21	Course Content:		0						
١٨/- ١	Theoretical	Co	ourse Content:						
week	Practice Practice								

2	International Accounting / Financial Reporting Standards compatible with Turkey Accounting / Financial Reporting Standards on Conceptual Framework and General Information General information about BOBI FRS and KUMI FRS Presentation of Financial Statements, Preparation of Balance Sheet and Income Statement According to TAS 1, Reporting of Fixed Assets for Sale and Discontinued Operations according to TFRS 5			
3	Preparation of Cash Flow Statement and Cash Flow Statement According to TAS 7			
4	Preparation of the Statement of Changes in Equity According to TAS 1			
5	Innovations Introduced to Current Practices in Our Country with TMS 12 "Accounting of Taxes Standard"			
6	Recognition and Reporting of Income According to TFRS 15 Revenue Standard			
7	Accounting Practices according to TMS 2 Inventories and Comparison with Tax Practices in our Country			
8	Comparison with TAS 16 Tangible Fixed Assets, Accounting Practices and Tax Practices According to TAS 40 Investment Property Standards			
Activit	es	Number	Duration (hour)	Total Work Load (hour)
	@assification and Reporting of Financial	14	2.00	28.00
	als/Labs	0	0.00	0.00
Self stu	dy and preperation IAS 37 Provisions Contingent Liabilities and	14	4.00	56.00
Homew	vorks	5	9.00	45.00
Project	TAC 0 A counting Policies Changes in	0	0.00	0.00
Field S		0	0.00	0.00
Midtern	Exents After the Balance Sheet Date	0	0.00	0.00
Others		0	0.00	0.00
Final E	xams	1	15.00	15.00
Total W	/ork Load			144.00
Total w	rork load/ 30 hr			4.80
ECTS (Credit of the Course			5.00

22	Textbooks,	References	and/or	Other
	Materials:			

GÜCENME GENÇOĞLU, Ümit – GÖKÇEN, Gürbüz -ATAMAN, Başak – YILMAZ, Fatih – CAVLAK, Hakan (2020), FİNANSAL RAPORLAMA STANDARTLARINA UYGUN HESAP PLANI UYGULAMALARI, Alfa Aktüel Yayınları, Bursa.

GÜCENME GENÇOĞLU, Ümit (2020), TMS/TFRS, BOBİ FRS Ve Vergi Mevzuatına Göre Envanter İşlemleri, , Alfa Aktüel yayınları, Bursa.

GÜCENME GENÇOĞLU, Ümit (2020), Küçük ve Mikro İşletmeler İçin Finansal Raporlama Standardı Taslağı'nın BOBİ FRS ve Vergi Uygulamalarımız ile Karşılaştırılması ve Genel Değerlendirme, Business and Economics Research Journal, 11(1), ss. 187-199.

KARATAŞ ARACI, Ö. - BEKÇI, İ. (2019), MSUGT, TMS/TFRS ve BOBİ FRS Açısından Kavramsal Çerçeve Ve Finansal Tabloların Sunuluşu Standartlarının Değerlendirilmesi, Muhasebe ve Vergi Uygulamaları Dergisi, 12 (3), ss.857-884.

GÜCENME GENÇOĞLU, Ümit (2017), "Temel Konularda BOBİ FRS ve TMS/TFRS Karşılaştırması", Muhasebe ve Finansman Dergisi Sayı: Ekim 2017, ss. 1-24 ATAMAN, Başak GÖKÇEN Gürbüz, (2017), Büyük ve Orta Boy İşletmeler İçin Finansal Raporlama Standardı (BOBİ FRS) Uygulamaları, ,BETA Basım AŞ., İstanbul,

GÜCENME GENÇOĞLU Ümit, KARABINAR Selahattin, ÖZERHAN Yıldız(2013) , Türkiye Finansal Raporlama Standartları, Sakarya Üniversitesi Sürekli Eğitim Uygulama Ve Araştırma Merkezi, Basım Sayısı:1, Sayfa Sayısı 709, (Yayın No: 424956)

ÖZERHAN Yıldız, YANIK Serap(2012), IFRS/IAS ile Uyumlu TMS/ TFRS, TÜRMOB Yayınları 427, Muhasebe Denetim Basın Yayın AŞ., Ankara

ÖRTEN Remzi - KAVAL Hasan - KARAPINAR Aydın(2011), Türkiye Muhasebe – Finansal Raporlama Standartları, Gazi Basımevi, Ankara.

GÜCENME GENÇOĞLU, Ümit (2007) Türkiye Muhasebe Standartları ve Uygulamalar, Türkmen Kitabevi İstanbul, ISBN:978-975-6392-63-8,

23 Assesment

TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT							
Midterm Exam	0	0.00							
Quiz	0	0.00							
Home work-project	0	0.00							
Final Exam	1	100.00							
Total	1	100.00							
Contribution of Term (Year) Learning Activities Success Grade	es to	0.00							
Contribution of Final Exam to Success Grade)	100.00							
Total		100.00							
Measurement and Evaluation Techniques Us Course	sed in the	Face to face/online multiple choice/written exam							
24 ECTS / WORK LOAD TABLE									

24 | ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	3	1	1	2	3	3	3	4	4	4	5	5	0	0	0	0
ÖK2	3	2	2	5	4	5	4	4	3	3	5	1	0	0	0	0
ÖK3	4	3	3	2	2	1	1	2	3	5	4	5	0	0	0	0
ÖK4	2	2	2	3	3	1	1	4	5	5	2	3	0	0	0	0
ÖK5	1	1	3	3	5	4	4	3	5	5	4	1	0	0	0	0
ÖK6	3	1	4	5	5	5	4	5	3	3	5	4	0	0	0	0
ÖK7	4	4	4	3	3	3	4	1	2	3	5	4	0	0	0	0
ÖK8	5	4	4	5	5	5	4	5	5	5	5	5	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	1 very low 2 low		3 Medium			4 High			5 Very High							