

## CHARACTER AND VALUES EDUCATION

1	Course Title:	CHARACTER AND VALUES EDUCATION	
2	Course Code:	MBS0014	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	2	
6	Semester:	3	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. Mustafa Naci KULA	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Doç. Dr. Mustafa Naci KULA mnacikula@uludag.edu.tr 0224 294 22 41 Uludağ Üniversitesi Eğitim Fakültesi Eğitim Bilimleri Bölümü	
17	Website:		
18	Objective of the Course:	The purpose of this course is to teach the subjects of the relationship between character and personality, education and character development of the individual;family and school environment in character development and education; the definition and classification of values; the culture of coexistence and cultural diversity in character and value education; value education in Turkey, practices and research related to Turkish education and culture; teachers as a role model of character and values education.	
19	Contribution of the Course to Professional Development:	This course enables prospective teachers to improve their personality thanks to appreciation of values and reflect it into their occupation.	
20	Learning Outcomes:		
		1	Learning the concepts such as character, personality/individuality, value, virtue, morality, temperament
		2	Learning the definition and classification of values
		3	Learning the approaches and practices of character and value education
		4	Learning and explaining the character and value education in terms of educational philosophy and goals
		5	Learning the examples about value education from the history of Turkish education and culture, knowing practices and research on values education in Turkey.
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21	Course Content:		

	Course Content:			
Week	Theoretical	Practice		
1	Introduction of the course and giving information about the resources			
2	Conceptual framework: Character, personality /individuality, value, virtue, morality, temper, temperament etc .;			
3	Definition and classification of values;			
4	Sources of values and individual, social, cultural, religious, moral foundations of values			
5	Character and Values Education in Terms of Educational Philosophies and Objectives			
6	Approaches and practices of character and value education			
7	Teaching methods and techniques in character and values education			
8	Teacher as a role model in character and value education			
9	Character development and education; family in character development and education			
10	The role of school and environment in character development and education			
11	Intercultural differences and culture of coexistence in character and value education			
12	Value education in humanitarian-cultural			
Activites		Number	Duration (hour)	Total Work Load (hour)
14	Values education practices and research in Theoretical Turkey	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
22	Textbooks, References and/or Other Self study and preparation Materials:	Edt. Ekşi, H & Katılmış, A. (2020). Character and values education. Nobel publications. İstanbul	4.00	56.00
Homeworks		1	34.00	34.00
Projects		education, Anıl publications, Ankara	0.00	0.00
Field Studies		Edt. Turan. R.. and Ulusov, K. (2019). Education In	0.00	0.00
Midterm exams		Edt. Koylu, M. (2016). Education From Theory To Practice, Nobel Publications. İstanbul	1.00	1.00
Others		0	0.00	0.00
Final Exams		values Psychology , Pegem Publications, Ankara	1.00	1.00
Total Work Load		Edt. Paterson, R.W. K. (2016). Values, Education and		120.00
Total work load/ 30 hr		Edt. Stephenson, J., Ling, L., Burman, L., and Cooper, M. (1998). Values in Education , Routledge, New York	4.00	
ECTS Credit of the Course				4.00
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT	
Midterm Exam		1	20.00	
Quiz		0	0.00	
Home work-project		1	20.00	
Final Exam		1	60.00	
Total		3	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		40.00		
Contribution of Final Exam to Success Grade		60.00		
Total		100.00		

Measurement and Evaluation Techniques Used in the Course	Multiple Choice Exam, Classical Written Exam, Assignments, Discussions in the Course, Student Participation
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<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>
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<b>25</b>	<b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b>															
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	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	1	1	1	1	1	1	1	1	1	1	1	1	4	4	4
ÖK2	1	1	1	1	1	1	1	1	1	1	1	1	1	3	3	4
ÖK3	1	1	1	1	1	1	1	1	1	1	1	1	1	3	3	4
ÖK4	1	1	1	1	1	1	1	1	1	1	1	1	1	4	4	4
ÖK5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	5

<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
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<b>Contribution Level:</b>	<b>1 very low</b>	<b>2 low</b>	<b>3 Medium</b>	<b>4 High</b>	<b>5 Very High</b>
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