

## SOCIAL SCIENCES COURSE BOOK REVIEW

|    |   |  |
|----|---|--|
| 1  | Course Title:   | SOCIAL SCIENCES COURSE BOOK REVIEW   |
| 2  | Course Code:  | SOS0006  |
| 3  | Type of Course:   | Optional   |
| 4  | Level of Course:  | First Cycle  |
| 5  | Year of Study:  | 2  |
| 6  | Semester:   | 3  |
| 7  | ECTS Credits Allocated:                                 | 4.00   |
| 8  | Theoretical (hour/week):                                | 2.00   |
| 9  | Practice (hour/week):                                   | 0.00   |
| 10 | Laboratory (hour/week):                                 | 0  |
| 11 | Prerequisites:  | None   |
| 12 | Language:   | Turkish  |
| 13 | Mode of Delivery:                                       | Face to face   |
| 14 | Course Coordinator:                                     | Arş. Gör. SABRİ BECERİKLİ  |
| 15 | Course Lecturers:                                       | Dr. Öğr. Üyesi Erkan Şenşekerci  |
| 16 | Contact information of the Course Coordinator:          | beceriklisabri@uludag.edu.tr<br>0 224 294 25 98<br>BUÜ.Eğitim Fakültesi Türkçe ve Sosyal Bilimler Eğitimi Bölümü<br>Sosyal Bilgiler ABD<br>Görükle Yerleşkesi/ Nilüfer-BURSA   |
| 17 | Website:  |  |
| 18 | Objective of the Course:                                | The purpose of this course is To introduce social studies course books accepted by Ministry of National Education, to examine social studies curricula from a critical perspective, to examine appropriateness of social studies course books and textbooks with student's properties. |
| 19 | Contribution of the Course to Professional Development: | prospective teachers will learn to recognize the social studies books they will use.   |
| 20 | Learning Outcomes:                                      |  |
|    | 1   | Recognition of social studies course books.  |
|    | 2   | Recognition of social studies workbooks books.   |
|    | 3   | Recognition of social studies guiede books   |
|    | 4   | Recognition of social studies books.   |
|    | 5   | examination social studies curricula from a critical perspective.learn main characteristic of social studies course books and workbooks in terms of student properties.  |
|    | 6   | Can criticize the textbooks specific to their field  |
|    | 7   | Designs teaching materials according to the subject to be covered and the needs of the student   |
|    | 8   | Recognizes the curriculum related to the field   |
|    | 9   | Plans a specific lesson with the knowledge and skills acquired in the program  |
|    | 10  | Can design units and textbooks related to the field  |

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|--|--|-----------------------|-----------------|
| 21   | Course Content:  |                       |                 |
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| Week   | Theoretical  | Practice              |                 |
| 1  | The place of textbooks in education                    |                       |                 |
| 2  | Preparation of textbooks and the provision of services |                       |                 |
| 3  | The relevance of textbooks with curriculum             |                       |                 |
| 4  | Scientific content in textbooks                        |                       |                 |
| 5  | Language and expression in textbooks                   |                       |                 |
| 6  | Designing textbooks                                    |                       |                 |
| 7  | Visuality in textbooks                                 |                       |                 |
| 8  | Structure and sections in textbooks                    |                       |                 |
| 9  | Supporting materials to textbooks                      |                       |                 |
| 10   | Evaluation methods of textbooks                        |                       |                 |
| 11   | Teachers resource books for Social Studies Education   |                       |                 |
| 12   | Teachers resource books for Social Studies Education   |                       |                 |
| 13   | Students activity books for Social Studies Education   |                       |                 |
| 14   | Students activity books for Social                     |                       |                 |
|  |  |                       |                 |
| Activites  |  | Number                | Duration (hour) |
| Theoretical  |  | 14                    | 28.00           |
| Practicals/Labs  |  | 14                    | 28.00           |
| Self study and preperation                                       |  | 12                    | 24.00           |
| Homeworks  |  | 2                     | 14.00           |
| Projects   |  | 14                    | 14.00           |
| Field Studies  |  | 0                     | 0.00            |
| Midterm Assessment   |  | 1                     | 8.00            |
| Others   |  | 0                     | 0.00            |
| Final Exams  |  | 1                     | 10.00           |
| Midterm Exam   |  | 1                     | 10.00           |
| Total Work Load  |  |                       | 126.00          |
| Total work load/ 30 hr   |  |                       | 4.20            |
| Home work project  |  | 0                     | 0.00            |
| ECTS Credit of the Course  |  |                       | 4.00            |
| Final Exam   |  | 1                     | 10.00           |
| Total  |  | 2                     | 100.00          |
| Contribution of Term (Year) Learning Activities to Success Grade |  | 40.00                 |                 |
| Contribution of Final Exam to Success Grade                      |  | 60.00                 |                 |
| Total  |  | 100.00                |                 |
| Measurement and Evaluation Techniques Used in the Course         |  | Multiple choice exams |                 |
| 24   | ECTS / WORK LOAD TABLE                                 |                       |                 |

| 25  | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |     |       |     |     |          |     |     |        |      |      |             |      |      |      |
|---|---|-----|-----|-------|-----|-----|----------|-----|-----|--------|------|------|-------------|------|------|------|
|   | PQ1   | PQ2 | PQ3 | PQ4   | PQ5 | PQ6 | PQ7      | PQ8 | PQ9 | PQ10   | PQ11 | PQ12 | PQ13        | PQ14 | PQ15 | PQ16 |
| ÖK1   | 5   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK2   | 5   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 4   | 0      | 5    | 0    | 0           | 0    | 0    | 0    |
| ÖK3   | 5   | 0   | 0   | 0     | 4   | 0   | 4        | 0   | 0   | 0      | 5    | 4    | 0           | 0    | 4    | 0    |
| ÖK4   | 4   | 4   | 0   | 4     | 5   | 0   | 4        | 0   | 0   | 0      | 5    | 5    | 0           | 0    | 5    | 0    |
| ÖK5   | 4   | 5   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 5    | 0           | 0    | 0    | 0    |
| ÖK6   | 3   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 3    | 0    | 0           | 0    | 0    | 0    |
| ÖK7   | 3   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 5    | 0    | 0           | 0    | 0    | 0    |
| ÖK8   | 0   | 0   | 0   | 3     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK9   | 3   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 3    | 0    |
| ÖK10  | 3   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 5    | 0    | 0           | 0    | 0    | 0    |
| LO: Learning Objectives    PQ: Program Qualifications |   |     |     |       |     |     |          |     |     |        |      |      |             |      |      |      |
| Contribution Level:                                   | 1 very low  |     |     | 2 low |     |     | 3 Medium |     |     | 4 High |      |      | 5 Very High |      |      |      |