

# BIOCHEMISTRY I

|           |                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-----------|---------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b>  | Course Title:                                           | BIOCHEMISTRY I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>2</b>  | Course Code:                                            | BYL3005                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>3</b>  | Type of Course:                                         | Compulsory                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>4</b>  | Level of Course:                                        | First Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>5</b>  | Year of Study:                                          | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>6</b>  | Semester:                                               | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>7</b>  | ECTS Credits Allocated:                                 | 4.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>8</b>  | Theoretical (hour/week):                                | 2.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>9</b>  | Practice (hour/week):                                   | 0.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>10</b> | Laboratory (hour/week):                                 | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>11</b> | Prerequisites:                                          | None                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>12</b> | Language:                                               | Turkish                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>13</b> | Mode of Delivery:                                       | Face to face                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>14</b> | Course Coordinator:                                     | Doç. Dr. EGEMEN DERE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>15</b> | Course Lecturers:                                       | Prof. Dr. Ferda ARI                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>16</b> | Contact information of the Course Coordinator:          | <p>Doç. Dr. Egemen DERE<br/> Bursa Uludağ Üniversitesi Fen Ed. Fak Biyoloji Bl. Moleküler Biyoloji Anabilim Dalı<br/> Tel: 0 224 41792<br/> edere@uludag.edu.tr</p> <p>BURSA Uludag University Faculty of Arts and Science Department of Biology/ branch of science of Molecular Biology<br/> Gorukle Campus, Nilufer/BURSA 16059<br/> e-mail: edere@uludag.edu.tr<br/> Phone: 0 (224) 294 1792</p>                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>17</b> | Website:                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>18</b> | Objective of the Course:                                | The aim of course is to describe the cell, the tiniest part of the life in a chemical aspect and explain the mechanisms those are effective in the onset of existence of the living organisms and continuity of the life and the end of the life. The goals are to understand basic principal of living organism from atom to molecules, to teach the biochemical importance of water to life, understanding the structure and functions of amino acids, learning structure of peptide and hormones, to teach the structure and functions of proteins, to teach bioenergetics and metabolism concepts, learning the structure and functions of enzymes, recognizing coenzymes, learning clinical, diagnoses and treatment importance of enzymes, understanding of protein metabolism |
| <b>19</b> | Contribution of the Course to Professional Development: | Biochemistry I and Biochemistry II courses include basic Biochemistry subjects. Students who successfully complete the courses become more knowledgeable about their health. Understand the basic features of nutrition as they learn energy metabolism. These courses provide the basis for students wishing to work in the clinical laboratory.                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>20</b> | Learning Outcomes:                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|           | <b>1</b>                                                | To learn and understand the basic characteristics, from atoms to molecules, of living beings                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|           | <b>2</b>                                                | To comprehend the biochemical importance of water for living beings                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|           | <b>3</b>                                                | To comprehend the structure and function of amino acids, peptides and proteins                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

|                           |                                                                                                         |                                                                                                                                                                                       |                 |                        |
|---------------------------|---------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|------------------------|
|                           | 4                                                                                                       | To learn the function of peptide hormones                                                                                                                                             |                 |                        |
|                           | 5                                                                                                       | To learn the concept of metabolism and bioenergetics                                                                                                                                  |                 |                        |
|                           | 6                                                                                                       | To comprehend the structure and function of enzymes and coenzymes                                                                                                                     |                 |                        |
|                           | 7                                                                                                       | To comprehend the significancy of enzymes in medical, diagnosis and cure                                                                                                              |                 |                        |
|                           | 8                                                                                                       | To understand the protein metabolism                                                                                                                                                  |                 |                        |
|                           | 9                                                                                                       |                                                                                                                                                                                       |                 |                        |
|                           | 10                                                                                                      |                                                                                                                                                                                       |                 |                        |
| 21                        | Course Content:                                                                                         |                                                                                                                                                                                       |                 |                        |
|                           | Course Content:                                                                                         |                                                                                                                                                                                       |                 |                        |
| Week                      | Theoretical                                                                                             | Practice                                                                                                                                                                              |                 |                        |
| 1                         | Organic and inorganic (electrolytes) molecular organization of the cell, atmosphere and life            |                                                                                                                                                                                       |                 |                        |
| 2                         | Structural, physical and chemical characteristics of water. Structure and function of amino acids       |                                                                                                                                                                                       |                 |                        |
| 3                         | Amino acid stereochemistry, plane of peptide                                                            |                                                                                                                                                                                       |                 |                        |
| 4                         | Some important peptides and peptide hormones                                                            |                                                                                                                                                                                       |                 |                        |
| 5                         | Amino acid reactions, protein synthesis                                                                 |                                                                                                                                                                                       |                 |                        |
| 6                         | Structure of primer, secondary and                                                                      |                                                                                                                                                                                       |                 |                        |
| Activites                 |                                                                                                         | Number                                                                                                                                                                                | Duration (hour) | Total Work Load (hour) |
| 8                         | Theoretical Classification of proteins and structure and function of some important proteins.           | 14                                                                                                                                                                                    | 2.00            | 28.00                  |
| Practicals/Labs           |                                                                                                         | 0                                                                                                                                                                                     | 0.00            | 0.00                   |
| 9                         | Self study and preparation Structure and function of enzymes, comparison of enzymes and normal catalyts | 5                                                                                                                                                                                     | 9.00            | 45.00                  |
| Homeworks                 |                                                                                                         | 0                                                                                                                                                                                     | 0.00            | 0.00                   |
| 10                        | Projects activity, enzyme inhibition, factors that affect                                               | 0                                                                                                                                                                                     | 0.00            | 0.00                   |
| Field Studies             |                                                                                                         | 0                                                                                                                                                                                     | 0.00            | 0.00                   |
| 11                        | Midterm exams Allosteric enzymes and kinetics                                                           | 1                                                                                                                                                                                     | 3.00            | 3.00                   |
| Others                    |                                                                                                         | 9                                                                                                                                                                                     | 5.00            | 45.00                  |
| 13                        | Final Exams Protein metabolism (deamination-                                                            | 1                                                                                                                                                                                     | 3.00            | 3.00                   |
| Total Work Load           |                                                                                                         |                                                                                                                                                                                       |                 | 124.00                 |
| 14                        | Total work load/ 30 hr Urea biosynthesis                                                                |                                                                                                                                                                                       |                 | 4.13                   |
| ECTS Credit of the Course |                                                                                                         |                                                                                                                                                                                       |                 | 4.00                   |
|                           | Materials:                                                                                              | Biochemistry (Press of Savaş)<br>Biochemistry (Press of Nobel)<br>Biochemistry (Peter Carlson)<br>Biochemistry (Prof. Dr. Fahrünnisa Pamuk)<br>Principles of Biochemistry (Lehninger) |                 |                        |
| 23                        | Assesment                                                                                               |                                                                                                                                                                                       |                 |                        |
| TERM LEARNING ACTIVITIES  |                                                                                                         | NUMBE R                                                                                                                                                                               | WEIGHT          |                        |
| Midterm Exam              |                                                                                                         | 1                                                                                                                                                                                     | 40.00           |                        |
| Quiz                      |                                                                                                         | 0                                                                                                                                                                                     | 0.00            |                        |
| Home work-project         |                                                                                                         | 0                                                                                                                                                                                     | 0.00            |                        |
| Final Exam                |                                                                                                         | 1                                                                                                                                                                                     | 60.00           |                        |
| Total                     |                                                                                                         | 2                                                                                                                                                                                     | 100.00          |                        |

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| Contribution of Term (Year) Learning Activities to Success Grade | 40.00                         |
| Contribution of Final Exam to Success Grade                      | 60.00                         |
| Total                                                            | 100.00                        |
| Measurement and Evaluation Techniques Used in the Course         | Exams are conducted as tests  |
| <b>24</b>                                                        | <b>ECTS / WORK LOAD TABLE</b> |

| <b>25</b>                                                    | <b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b> |     |              |     |                 |     |               |     |                    |      |      |      |      |      |      |      |
|--------------------------------------------------------------|----------------------------------------------------------------------|-----|--------------|-----|-----------------|-----|---------------|-----|--------------------|------|------|------|------|------|------|------|
|                                                              | PQ1                                                                  | PQ2 | PQ3          | PQ4 | PQ5             | PQ6 | PQ7           | PQ8 | PQ9                | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1                                                          | 5                                                                    | 0   | 0            | 4   | 4               | 4   | 2             | 0   | 1                  | 0    | 0    | 2    | 0    | 0    | 0    | 0    |
| ÖK2                                                          | 4                                                                    | 0   | 0            | 1   | 3               | 2   | 0             | 0   | 1                  | 0    | 0    | 2    | 0    | 0    | 0    | 0    |
| ÖK3                                                          | 4                                                                    | 0   | 0            | 3   | 0               | 3   | 0             | 0   | 1                  | 0    | 0    | 2    | 0    | 0    | 0    | 0    |
| ÖK4                                                          | 4                                                                    | 0   | 0            | 3   | 4               | 3   | 0             | 0   | 1                  | 0    | 0    | 2    | 0    | 0    | 0    | 0    |
| ÖK5                                                          | 4                                                                    | 0   | 0            | 2   | 0               | 2   | 0             | 0   | 1                  | 0    | 0    | 2    | 0    | 0    | 0    | 0    |
| ÖK6                                                          | 4                                                                    | 0   | 2            | 3   | 0               | 2   | 0             | 0   | 1                  | 0    | 0    | 2    | 0    | 0    | 0    | 0    |
| ÖK7                                                          | 3                                                                    | 0   | 3            | 4   | 2               | 2   | 0             | 0   | 1                  | 0    | 0    | 2    | 0    | 0    | 0    | 0    |
| ÖK8                                                          | 3                                                                    | 0   | 2            | 3   | 0               | 2   | 0             | 0   | 1                  | 0    | 0    | 2    | 0    | 0    | 0    | 0    |
| <b>LO: Learning Objectives    PQ: Program Qualifications</b> |                                                                      |     |              |     |                 |     |               |     |                    |      |      |      |      |      |      |      |
| <b>Contribution Level:</b>                                   | <b>1 very low</b>                                                    |     | <b>2 low</b> |     | <b>3 Medium</b> |     | <b>4 High</b> |     | <b>5 Very High</b> |      |      |      |      |      |      |      |