	17TH C	ENTU	RY PHILOSOPHY						
1	Course Title:	17TH CE	ENTURY PHILOSOPHY						
2	Course Code:	FLS2003	3						
3	Type of Course:	Compuls	sory						
4	Level of Course:	First Cyc	le						
5	Year of Study:	2							
6	Semester:	3							
7	ECTS Credits Allocated:	8.00							
8	Theoretical (hour/week):	4.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	No							
12	Language:	Turkish							
13	Mode of Delivery:	Face to	face						
14	Course Coordinator:	Doç. Dr.	FUNDA GÜNSOY TUROWSKİ						
15	Course Lecturers:	Doç.Dr.	Funda Günsoy TUROWSKI						
16	Contact information of the Course Coordinator:	fundagk Uludağ Ü Görükle, Tel: +90	@uludag.edu.tr; Üniversitesi Felsefe Bölümü Fen-Edebiyat Fakültesi, 16059 Bursa - Türkiye. 224 2941823						
17	Website:	http://felsefe.uludag.edu.tr/site/node/153							
18	Objective of the Course:	To obtain philosop of philos philosop	n the ability of understanding and evaluating the hical problems by using the basic concepts and the theories ophy on the ground of the knowledge of history of hy.						
19	Contribution of the Course to Professional Development:	To learn the main features, main problems and pioneering philosophers of seventeenth century philosophy							
20	Learning Outcomes:								
		1	To possess knowledge of the history of philosophy						
		2	To obtain the ability of understanding and evaluating the philosophical problems						
		3	To correlate philosophical problems						
		4	The Conceptualization of philosophical problems						
		5	To look at the problem with texts of the philosopher.						
		6	Understanding the problem with the help of a philosophical text.						
		7	To solve the problem with the help of a philosophical text.						
		8							
		9							
		10							
21	Course Content:								
		Co	ourse Content:						
Week	Theoretical		Practice						
1	The Main Philosophical Problems of Century	17th							
2	The Background of Main Philosophic Problems of 17th Century	cal							

3	The integrated outlook on Descartes' philosophy																		
4	What is philosophy in Descartes?																		
5	Descartes' method of doubt																		
6	What is philosophy in Hobbes?																		
7	Unde	ersta	nding	of Ho	bbes'	body a	and sta	ate											
8	The a	aim a	and m	ethod	of Sp	oinoza													
9	Unde	ersta	nding	of Sp	inoza	's subs	tance												
10	Unde	ersta	nding	of Sp	inoza	's god													
11	Unde	ersta	nding	of Lei	ibniz's	s subst	ance												
12	The C	Cond	cept o	f Geis	t in Le	eibniz													
13	Understanding of Leibniz's metaphysic																		
14	General evaluation or comments																		
22	Textbooks, References and/or Other Materials:									Descartes, Felsefenin İlkeleri Descartes, Metot Üzerine Konuşma Hobbes, Leviathan Spinoza, Anlama Yetisinin Gelişimi Üstüne Spinoza, Etika Leibniz, Monadoloji ya da Felsefenin İlkeleri Leibniz, Metafizik Üzerine Konuşma									
23	Asse	sme	nt																
Activit	ztivites								1	Numb	ber		Dura	tion (	hour)	Total Work Load (hour)			
Quiz Theore	eoretical 0									4			4 00		56 00				
Practica	acticals/Labs									)			0.00			0.00			
Self stu	f study and preperation									.00			14.00		42.00				
Homew	neworks									<u> </u>			14.00			14.00			
BINEES										40.00				0.00					
Field S	tudies	;								)			0.00	0.00			0.00		
Midtern	term exams									100.00				38.00			38.00		
Others	ers									1					20.00				
Einal E Course	Survement and Evaluation Techniques Used in the I Exams rse									A midlerin exam and a i				am	70.00				
Total W	al Work Load															240.00			
Total w	tal work load/ 30 hr													8.00					
ECTS	S Credit of the Course															8.00			
25				CON	TRIE	BUTIO	N OI	F LE.	ARN QUA	ING ( LIFIC	OUTC ATIO	OME: NS	S TO I	PROG	GRAM	ME			
	Р	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16		
ÖK1	5		4	4	5	5	4	4	5	5	4	5	4	0	0	0	0		
ÖK2	5	,	5	4	5	4	4	4	5	5	4	4	5	0	0	0	0		
ÖK3	5	,	4	4	5	4	5	5	5	4	4	5	4	0	0	0	0		
ÖK4	F		5	1	5	1	1	1	5	5	5	1	5	0	0	0			
UN4	Э	'	0	4	5	4	4	4	5	5	5	4	5	0	ľ	U I	U		

ÖK5	5	5	5	5	4	4	5	5	4	5	4	4	0	0	0	0
ÖK6	5	5	5	5	5	5	4	5	4	4	5	5	0	0	0	0
ÖK7	5	4	5	5	5	4	5	5	5	4	4	4	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	Contrib 1 very low ution Level:			2 low		3 Medium			4 High			5 Very High				