		HAN	DBALL I						
1	Course Title:	HANDB	ALL I						
2	Course Code:	AEB3107							
3	Type of Course:	Optional							
4	Level of Course:	First Cycle							
5	Year of Study:	3							
6	Semester:	5							
7	ECTS Credits Allocated:	6.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	2.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	Optional							
12	Language:	Turkish							
13	Mode of Delivery:	Face to face							
14	Course Coordinator:	Öğr. Göı	r. MİNE TOPSAÇ						
15	Course Lecturers:								
16	Contact information of the Course Coordinator:	mtopsaç@uludag.edu.tr , 0 224 294 06 96 Uludağ Üniversitesi Spor Bilimleri Fakültesi Antrenörlük Bölümü							
17	Website:								
18	Objective of the Course:	The aim of this course is to teach the definition and history of handball , the rules of the game , handball warm-up , all the basic techniques of handball with and without the ball , the definition and classification of tactics in handball , offensive and defensive tactics , game systems , theoretically and practically. At the same time , it is to provide knowledge and skills about how to teach a school team , club team , theoretically and practically.							
19	Contribution of the Course to Professional Development:	Have a high level of knowledge of the rules of the game, basic technical and tactical knowledge and offensive defense systematics in the handball branch. He / she can train a team in the handball branch at club and school level.							
20	Learning Outcomes:								
		1	Student knows the definition of handball and does explanations about history of handball.						
		2	Student understands the game rules. Student is respectful to the referee's decisions.						
		3	Student can apply the basic technical skills of handball.						
		4	Student can comprehend the tactic applications of handball.						
		5 Student can play handball gentlemanly.							
			Student can move with more healthy structure thanks to handball exercises. Student does the warming-up exercises before playing handball						
		7	Student uses trainer skills beter during the training.						
		8 Student does positive criticisms as a good handball viewer.							
		9	Student uses the basic skills of handball effectively for psychosocial developments of students						
		10	Student can teach the technique and tactic subjects of handball with appropriate teaching techniques.						

21	Course Content:											
	Course Content:											
Week	Theoretical Practice											
1	Meeting. General and specific explar about lesson. The aim(s) and subject lesson and competencies. Importance handball in Turkey and world. History handball	s of e of	Students learn general informations about handball by searching the resources.									
2	Game rules of handball		Students gain the ability of doing practice about game rules.									
3	Passes that are used in handball. Ba (with and without side steps), snap particularly (inner wrist- outer wrist), catching and crashing in handball.	ass	Students can apply the basic passes and catching and crashing exercises.									
4	Passes that are used in handball. Jul bouncing pass, back hand pass, che- neck pass, shovel pass, dribbling.		Students can practice the Jump pass, bouncing pass, back hand pass, chest pass, neck pass, shovel pass, dribbling.									
5	Goal kickes that are used in handbal goal kickes (high basic goal kickes- h basic goal kick- low basic goal kick)			tudents can practice backes- hip height basic								
6	Dive shot (diving forward shot- diving shot- shot in bending sideways- jump			tudents can practice D iving side shot- shot in								
7	Fakes that are used in handball (fake and without ball). Goal keepers' exer handball.			akes that are used in h all). Goal keepers' exel		and without						
8	repeat the courses		re	epeat the courses								
Activit				Number	Duration (hour)	Total Work Load (hour)						
Th Pore	il cam Defense (6:0, 5:1, 4:2, 3:2:1)		S	ւպգents can practice te	and defenses.	28.00						
Practic	als/Labs			14	2.00	28.00						
	dy and preparation ream attack lattack stages and syste	ems).		tudents can practice ty	56.00							
Homew	vorks 2:2, 3:3, 4:4 game, visual education v	with		5 lydents can do match	70.00							
Field S	video cassettes	/VILII		~	0.00	0.00						
	rexams		Γ	0	1.00	1.00						
Others	- Levallis		_	0	0.00	0.00						
	riviateriais. kams		Z.	INDIVATEI, O. AOLAIV	1.00 1.00							
	/ork Load		lΒ	asımevi , İstanbul.	1.00	185.00						
	ork load/ 30 hr		12	MURATLI, S. ÖNER,	K "Henthol da Say							
	Credit of the Course		17.	WORATE, S. ONEK,	r. Heriborua Sav	6.00						
			6. ÇELİKSOY, M. "Hentbol de Teori ve Uygulama" Eskişehir, 1996. 7. BAĞIRGAN, T. "Hentbol de Antrenman" Bağırgan Kitapevi, Ankara, 1990 8. BAĞIRGAN, T. "Hentbol de Performans" Bağırgan Kitapevi Ankara, 1998 9. MURATLI, S. : "Çocuk ve Antrenman", Kültür Matbaası, Ankara, 1997.									
23	Assesment	AU INARE		/FIGUE								
TERM L	EARNING ACTIVITIES	NUMBE R	WEIGHT									
Midtern	n Exam	1	40.00									
Quiz		0	0.00									
Home v	work-project	0	0.00									
		•										

Final Exam	1	60.00					
Total	2	100.00					
Contribution of Term (Year) Learning Activiti Success Grade	es to	40.00					
Contribution of Final Exam to Success Grade	Э	60.00					
Total		100.00					
Measurement and Evaluation Techniques Use Course		Classic exam practical exam multiple choice gap-filing true false					
24 ECTS / WORK LOAD TABLE							

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16
ÖK1	4	2	3	4	3	3	2	3	1	3	0	0	0	0	0	0
ÖK2	3	3	4	3	4	4	3	4	1	2	0	0	0	0	0	0
ÖK3	2	1	5	2	4	1	3	4	3	2	0	0	0	0	0	0
ÖK4	3	2	1	3	4	5	3	4	3	2	0	0	0	0	0	0
ÖK5	2	1	2	1	5	2	3	3	5	4	0	0	0	0	0	0
ÖK6	3	3	3	3	4	2	3	5	3	5	0	0	0	0	0	0
ÖK7	3	3	4	4	4	4	2	1	3	2	0	0	0	0	0	0
ÖK8	2	2	1	2	3	3	3	4	3	4	0	0	0	0	0	0
ÖK9	3	2	3	1	1	1	1	2	1	2	0	0	0	0	0	0
ÖK10	2	2	3	2	3	3	4	3	2	2	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:			2	2 low			3 Medium			4 High			5 Very High			