

COACHING PEDAGOGY

1	Course Title:	COACHING PEDAGOGY
2	Course Code:	AEB2011
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	Must
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. Erkut TUTKUN
15	Course Lecturers:	Doç.Dr.Erkut TUTKUN
16	Contact information of the Course Coordinator:	erkuttutkun@uludag.edu.tr, Bursa Uludağ Üniversitesi, Spor Bilimleri Fakültesi, Antrenörlük Eğitimi Bölümü, PK: 16059, Görükle Kampüsü, Nilüfer, Bursa
17	Website:	
18	Objective of the Course:	Who is a fit coach ?; Preparing a trainer, Trainer behavior, Attitude characteristics, Features that need to be considered in the process of preparing a trainer, Trainer analysis, Learning-teaching approaches and processes, teaching models, Teaching strategies, Setting up the training environment and using technology, Managerial training for coaches, Systematic approaches in sports education. .
19	Contribution of the Course to Professional Development:	Explains the basic concepts: Education, learning, teaching, pedagogy. Lists the learning theories.. Analyze the differences among the learning theories. Explains the effect of different teaching styles on learning outcomes
20	Learning Outcomes:	
	1	At the end of this course, the student knows the basic concepts of education, teaching and learning.
	2	Understands the principles of learning and teaching
	3	Understands the teaching strategies, methods and techniques specific to sports.
	4	Understands and applies teaching methods and techniques specific to sports.
	5	Plans sports-specific teaching activities.
	6	Explain the place and importance of the trainer in the teaching process.
	7	can use teaching models, teaching strategies, setting and technology
	8	antrenör hazırlama sürecinde dikkat edilmesi gereken özellikleri öğrenir ve uygular
	9	eleştirel bakış açısını kazanır
	10	compare the coaching profession with the other professions in the field of education.

21	Course Content:	
	Course Content:	
Week	Theoretical	Practice
1	Basic Concepts of Education	
2	Educational status of training programs	
3	Educational status of training program	
4	Teaching Skills (Graded Classifications)	
5	Basic Teaching and Learning Strategies (Presentation, Invention and Analysis)	
6	Teaching Methods Range (A-E Methods	
7	Teaching Methods Range (F- K Methods)	
8	General Review and Midterm Exam	
9	A-E Methods Effectiveness Applications	
10	A-E Methods Effectiveness Practices	
11	F- K Methods Activity Practices	
12	F- K Methods Activity Practices	
13	Test Cases (Observation, interview, worksheets etc.)	
14	Final Exam	

22	Textbooks, References and/or Other Materials:	Armour, K. (2011). Sport Pedagogy: An Introduction for Teaching and Coaching. Pearson Education Limited		
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		4	3.00	12.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		10	3.00	30.00
Homeworks		1	15.00	15.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams	1	40.00	1.00	1.00
Others		0	0.00	0.00
Final Exams	0	0.00	1.00	1.00
Total Work Load				89.00
Total work load/ 30 hr	2	100.00		2.97
ECTS Credit of the Course				3.00
Success Grade				
Contribution of Final Exam to Success Grade		60.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course		Clasical Exam		

24	ECTS / WORK LOAD TABLE
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[illegible]

ÖK2	0	0	0	0	0	4	4	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	5	4	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	4	5	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	4	4	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	5	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5
ÖK9	4	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			