

HISTORY OF TURKISH SUFISM

| | | |
|----|---|---|
| 1 | Course Title: | HISTORY OF TURKISH SUFISM |
| 2 | Course Code: | TRH0503 |
| 3 | Type of Course: | Optional |
| 4 | Level of Course: | First Cycle |
| 5 | Year of Study: | 3 |
| 6 | Semester: | 5 |
| 7 | ECTS Credits Allocated: | 4.00 |
| 8 | Theoretical (hour/week): | 2.00 |
| 9 | Practice (hour/week): | 0.00 |
| 10 | Laboratory (hour/week): | 0 |
| 11 | Prerequisites: | None |
| 12 | Language: | Turkish |
| 13 | Mode of Delivery: | Face to face |
| 14 | Course Coordinator: | Prof. Dr. Hasan Basri Öcalan |
| 15 | Course Lecturers: | Prof. Dr. Mustafa Kara |
| 16 | Contact information of the Course Coordinator: | e-mail: habasri@uludag.edu.tr tel: + 90 224 2941862 Uludağ Üniversitesi Fen-Edebiyat Fakültesi Tarih Bölümü No: 38 16059 Nilüfer/BURSA |
| 17 | Website: | http://tarih.uludag.edu.tr/ |
| 18 | Objective of the Course: | The main purpose of this course is to gain the ability to make an analyze of the development throughout the history of this culture giving general information about the Turkish Sufi culture.. |
| 19 | Contribution of the Course to Professional Development: | To get general information about the Turkish Sufi culture |
| 20 | Learning Outcomes: | |
| | 1 | To gain the ability to comprehend the effects of mysticism on the cultures throughout the history. |
| | 2 | To improve the knowledge about the sufi movements that emerged throughout the History of Islam providing information about the effects of sufism on societies. |
| | 3 | To learn and assess the knowledge about the effects of the Sufism on the branches as the culture, social sciences and the art. |
| | 4 | Introducing the sources and resources, to gain a research method on this subject for who wants to research. |
| | 5 | To comprehend the contributions of the sufism to the history of Turkish culture. |
| | 6 | To learn the effects of the sufism and sufi religious orders on the history of turkish culture. |
| | 7 | Understanding the role of the Akhis (Ahi) organization on tradesman guilds. |
| | 8 | Understanding the difference between mezhep (madhab) and tarikât (religious order) |
| | 9 | |
| | 10 | |
| 21 | Course Content: | |

| | Course Content: | |
|------|--|----------|
| Week | Theoretical | Practice |
| 1 | What is Sufism? First appearance of the Sufism. | |
| 2 | Sources of the Sufism | |
| 3 | Emergence of the religious orders (tarikât) | |
| 4 | Spreading of the sufism among the Turks | |
| 5 | The religious orders (tarikât) emerging in Central Asia (Yesevî) | |
| 6 | The religious orders (tarikât) emerging in Central Asia (Kazerunî, Naqshbandî) | |
| 7 | The religious orders (tarikât) emerging in Anatolia (Bektashîs) | |
| 8 | midterm exam and course evaluation | |
| 9 | Religious orders (tarikât) and Sufism in Ottoman Empire | |
| 10 | Religious orders (tarikât) and Sufism in Bursa | |
| 11 | Sufi institutions (Dergâh, Tekke, Zaviye etc.) | |
| 12 | The mechanism of dervish convents and its social functions. | |
| 13 | The criticism about the Sufi thought | |
| 14 | General evaluation | |

| Activities | | Number | Duration (hour) | Total Work Load (hour) |
|---|----|---|-----------------|------------------------|
| Theoretical | 34 | Hasan Basri Öcalan, Bursa'da Tasavvuf Kültürü, Bursa 2000 | 12.00 | 12.00 |
| Practicals/Labs | 0 | | 0.00 | 0.00 |
| Self study and preparation | 23 | | 2.00 | 28.00 |
| Homeworks | 4 | | 4.00 | 16.00 |
| Projects | 0 | | 0.00 | 0.00 |
| Midterm Exams | 1 | | 10.00 | 10.00 |
| Field Studies | 2 | | 4.00 | 8.00 |
| Quiz | 0 | | 0.00 | 0.00 |
| Midterm exams | 1 | | 10.00 | 10.00 |
| Home work project | 0 | | 0.00 | 0.00 |
| Others | 4 | | 5.00 | 20.00 |
| Final Exam | 1 | | 10.00 | 10.00 |
| Final Exams | 1 | | 10.00 | 10.00 |
| Total Work Load | | | | 130.00 |
| Contribution of Term (Year) Learning Activities to total work load/ 30 hr | | 40.00 | | 4.00 |
| ECTS Credit of the Course | | | | 4.00 |
| Contribution of Final Exam to Success Grade | | 66.00 | | |
| Total | | 100.00 | | |
| Measurement and Evaluation Techniques Used in the Course | | Written Examination | | |

| | |
|----|------------------------|
| 24 | ECTS / WORK LOAD TABLE |
|----|------------------------|

[illegible]

| | | | | | | | | | | | | | | | | |
|---|------------|---|-------|---|----------|---|--------|---|-------------|---|---|---|---|---|---|---|
| ÖK3 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | 2 low | | 3 Medium | | 4 High | | 5 Very High | | | | | | | |