

# INCLUSIVE LANGUAGE TEACHING

1	Course Title:	INCLUSIVE LANGUAGE TEACHING	
2	Course Code:	SIN0006	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	2	
6	Semester:	3	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi ÖMÜR SADIOĞLU	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Dr.Öğr.Üye. Ömür SADIOĞLU osadioglu@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	To prepare enriched language teaching activities, to make application studies in order to improve language skills of students who do not have mental and physical disabilities but cannot acquire the appropriate reading, writing, speaking and listening and visual literacy skills,their language skills.	
19	Contribution of the Course to Professional Development:	Having professional knowledge to improve the language skills of students who have difficulties in acquiring literacy skills even though they do not have mental and physical disabilities	
20	Learning Outcomes:		
		1	Gains knowledge of inclusive education and inclusive language education.
		2	Determines the needs of non-Turkish students
		3	Knows the basic principles of teaching Turkish to children whose native language is not Turkish
		4	Knows the methods and techniques of language teaching to children whose native language is not Turkish.
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21	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	
1	Inclusive education and inclusive language education definition and scope		
2	The rationale and philosophy of inclusive education		

3	Basic concepts and definitions related to the mother tongue	
4	Techniques and methods for language teaching to children whose mother tongue is not Turkish	
5	Basic principles in teaching Turkish to children whose mother tongue is not Turkish	
6	Listening skill and teaching listening skill	
7	Speaking skill and teaching speaking skill	
8	Improving vocabulary	
9	Teaching reading skills and reading comprehension skills	
10	Writing skill	
11	Visual literacy	
12	Methods and techniques used in first reading and writing teaching	
13	Inclusive language activities	
14	Recommended language activities in the context of inclusive education	

22	Textbooks, References and/or Other Materials:	1-Ünal, E. (2020). Kapsayıcı Dil Öğretimi. Vizetek Yayınları. Ankara. 2-Gözüküçük, M., & KIRAN, H. (2016). Anadili Türkçe olmayan ilköğrencilerine ilköğretilere yazma öğretiminde karşılaşılan sorunlar. Aydın Tömer Dil Dergisi, 1(1), 47-64.
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Activities		Number	Duration (hour)	Total Work Load (hour)
Theoretical		4	4.00	16.00
Practicals/Labs		0	0.00	0.00
Self study and preparation		12	4.00	48.00
Homeworks		2	16.00	32.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Mid-term exams		0	2.00	2.00
Others		0	0.00	0.00
Final Exams		1	3.00	3.00
Total Work Load				115.00
Contribution of Term (Year) Learning Activities to		40.00		3.77
ECTS Credit of the Course				4.00
Contribution of Final Exam to Success Grade		60.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course		Mid term exam, final exam		

24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	2	3	3	3	5	3	5	4	5	2	2	4	3	5	3	4

ÖK2	2	3	3	3	5	3	5	4	5	2	2	4	3	5	3	4
ÖK3	2	3	3	3	5	3	5	4	5	2	2	4	3	5	3	4
ÖK4	2	3	3	3	5	3	5	4	5	2	2	4	3	5	3	4
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			