

CHILD PSYCHOLOGY

1	Course Title:	CHILD PSYCHOLOGY
2	Course Code:	SIN0002
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. ASUDE BİLGİN
15	Course Lecturers:	Prof. Dr. NAGİHAN OĞUZ DURAN
16	Contact information of the Course Coordinator:	Prof. Dr. Asude Bilgin asudebilgin@uludag.edu.tr 0224 2942283
17	Website:	
18	Objective of the Course:	The aim of this course is to help students who are future teachers to understand child psychology and to help them understand the importance of mental health.
19	Contribution of the Course to Professional Development:	Future teachers deal with children and adolescents at pre-school, primary, secondary and high school levels. For this reason, it is very important that they understand child psychology.
20	Learning Outcomes:	
	1	The students can describe the basic concepts of child psychology and explain the historical development of this field.
	2	Can recognize children's personality and self characteristics.
	3	Can explain emotional, social, sexual, cognitive and physical development of children.
	4	Can understand and explain emotional and behavioral problems in children.
	5	Gains knowledge and skills about child psychology and mental health.
	6	Can explain childhood adaptation problems from a developmental perspective.
	7	Can know what to do for behavioral problems in children and can take action.
	8	When faced with a problem, can try different solutions.
	9	Gains knowledge and skills about the characteristics and education of children with special needs.

		10	Understands the importance of individual differences and approaches each child in this context.		
21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	Explanation of course objectives, content and assignments				
2	Subject, history and method of Child Psychology				
3	Recognizing and explaining the development of personality and self concepts				
4	Studying development: Physical development				
5	Theoretical approaches to development: Emotional development / Freud, Erikson)				
6	Cognitive development (Piaget, Vygotsky)				
7	Social development (Erikson, Kohlberg)				
8	Sexual development (Freud)				
9	Immediate environment of child:Family, friend and teacher				
10	The importance of play in childhood and				
Activites			Number	Duration (hour)	Total Work Load (hour)
Theoretical	books etc.		14	2.00	28.00
Practicals/Labs			0	0.00	0.00
Self study	study and preperation		4	13.00	52.00
Homeworks			0	0.00	0.00
14 Projects	Summarizing the lesson and general evaluation		0	0.00	0.00
Field Studies			0	0.00	0.00
22 Midterm Exams	Textbooks, References and/or Other Materials:		Mash, E. J., & Barkley, R. A. (Eds.). (2014). Child psychopathology. Guilford Publications	20.00	20.00
Others			0	0.00	0.00
Final Exams			1	20.00	20.00
TERM LEARNING ACTIVITIES			NUMBER	WEIGHT	
Total Work Load					140.00
Midterm Exam			1	40.00	4.00
Total Work load/ 30 hr					
ECTS Credit of the Course					4.00
Home work-project		0	0.00		
Final Exam		1	60.00		
Total		2	100.00		
Contribution of Term (Year) Learning Activities to Success Grade			40.00		
Contribution of Final Exam to Success Grade			60.00		
Total			100.00		
Measurement and Evaluation Techniques Used in the Course			Test		
24	ECTS / WORK LOAD TABLE				

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	2	2	2	2	2	2	1	3	3	1	2	2	1	1	1
ÖK2	1	2	1	3	3	3	1	1	2	2	2	1	2	1	2	1
ÖK3	4	1	3	2	1	1	2	1	2	3	3	3	2	1	2	2
ÖK4	2	3	1	1	2	1	2	2	1	1	1	1	2	3	1	1
ÖK5	1	2	2	1	2	2	1	2	2	1	1	2	1	1	2	1
ÖK6	3	2	1	2	1	1	1	2	1	2	1	2	2	1	2	2
ÖK7	1	1	2	2	2	1	2	1	1	3	2	2	2	2	2	1
ÖK8	3	1	3	1	2	2	2	1	2	1	1	1	2	1	1	2
ÖK9	1	1	2	3	1	1	1	1	2	4	1	2	2	3	2	2
ÖK10	1	2	2	1	1	2	1	1	2	1	1	1	2	1	2	2
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			