ANALYSIS OF CLASSIC TRAGEDY AND COMEDY										
1	Course Title:	ANALYSIS OF CLASSIC TRAGEDY AND COMEDY								
2	Course Code:	GSY1007								
3	Type of Course:	Compuls	ory							
4	Level of Course:	First Cyc	le							
5	Year of Study:	1								
6	Semester:	1								
7	ECTS Credits Allocated:	3.00								
8	Theoretical (hour/week):	2.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	None								
12	Language:	Turkish								
13	Mode of Delivery:	Face to f	ace							
14	Course Coordinator:	Öğr. Gör. BANU ÇAKMAK DUMAN								
15	Course Lecturers:	Yok								
16	Contact information of the Course Coordinator:	bcakmak@uludag.edu.tr, 0 224, 543 10 15, U. Ü. Güzel Sanatlar Fakültesi, Mudanya /Bursa								
17	Website:									
18	Objective of the Course:	The purpose of the course is to teach how to approach to the text of play in terms of analytical perspective; features of play in terms of core and form, estimating author and his era. The course aims at educating the students to the level where they can discuss artistry of any play.								
19	Contribution of the Course to Professional Development:									
20	Learning Outcomes:									
		1	knowing the methods of analyzing text							
		2	knowing the structural properties of texts which were wrotten at ancient Greek							
		3	analyze Prometheus which was wrotten by Aiskhylos							
		4	analyze King Oedipus which was wrotten by Sophokles							
		5	analyze Aias which was wrotten by Sophokles							
			analyze Antigone which was wrotten by Sophokles							
		7								
		8								
		9								
		10								
21	Course Content:									
		Co	urse Content:							
	Theoretical		Practice							
1	begining the theatre at ancient Greek									
2	effect of Poetics which was wrotten b Aristotle, how is an author write a suc tragedy?									
3	What are the meanin g of "tragic", "di "tragic charecter", "dramatic action"?	ramatic",								

4	teaching the method of text analiysis: information about the author and time genre, plot, plan of action, charecter,	e period,								
5	teaching the method of text analiysis: dramatic conflict, theme, historical significance, universal significance, re action, crisis									
6	The analiysis of Prometheus: informa about the author and time period, ger plan of action, charecter, tip									
7	The analiysis of Prometheus: dramat conflict, theme, historical significance universal significance, reason of action time, space, expression, dramatic mat	, on, crisis,								
8	General evolution mid-term exam									
9	The analiysis of King Oedipus: drama conflict, theme, historical significance universal significance, reason of action	<b>)</b> ,								
10	The analiysis King Oedipus with Arist Poetics	totle's								
11	The analiysis of Aias: information abo author and time period, genre, plot, p action, charecter, tip									
12	The analiysis of Aias: dramatic conflic theme, historical significance, universi significance, reason of action, crisis, space, expression, dramatic material	sal time,								
Activi	tes			Number	Duration (hour)	Total Work Load (hour)				
Theore	The analysis of Antigone. dramatic c Theme, historical significance, univers	onnici, sal		14	2.00	28.00				
Practic	cals/Labs			0	0.00	0.00				
Self stu	udy and preperation			20	2.00	40.00				
Homew	works		-	0	0.00					
Project	ts		2	beorge momsen, mag 104	8.00					
Field S	Studies			0	0.00					
Midter	n exams		Ā	aştırmaları Dergisi	2.00	2.00				
Others	;			5	2.00	10.00				
Final E	kams		<b>_</b> '	1 , ria ciapac re	2.00	2.00				
Total V	Vork Load					90.00				
T6RMV	LEARDENG30CTTIVITIES	NUMBE	W	EIGHT		3.00				
ECTS	Credit of the Course	B				3.00				
		0								
Quiz	work project	0 0		0.00						
Final E	work-project	0	0.00							
Total	Aun	2		100.00						
Contrik	oution of Term (Year) Learning Activitie ss Grade		40.00							
Contrik	oution of Final Exam to Success Grade	)	60.00							
Total			100.00							
Measu Course	irement and Evaluation Techniques Us	sed in the								
24	ECTS / WORK LOAD TABLE		<u>ı                                    </u>							
L										

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	5	3	5	5	5	0	0	0	0	0	0	0	0	0	0
ÖK2	4	5	3	4	5	5	0	0	0	0	0	0	0	0	0	0
ÖK3	3	4	3	3	4	3	0	0	0	0	0	0	0	0	0	0
ÖK4	3	4	3	3	4	3	0	0	0	0	0	0	0	0	0	0
ÖK5	3	4	3	3	4	3	0	0	0	0	0	0	0	0	0	0
ÖK6	3	4	3	3	3	3	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	ution				2 Iow		3 Medium			4 High			5 Very High			