

ATATURK'S PRINCIPLES AND HISTORY OF REVOLUTIONS II

1	Course Title:	ATATURK'S PRINCIPLES AND HISTORY OF REVOLUTIONS II	
2	Course Code:	28-AİT102	
3	Type of Course:	Compulsory	
4	Level of Course:	Short Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	2.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Öğr. Gör. Mine Ersevinç	
15	Course Lecturers:	İlgili Okutmanlar	
16	Contact information of the Course Coordinator:	AİT Bölüm Başkanı Adres: Atatürk İlkeleri ve İnkılap Tarihi Bölüm Başkanlığı, Fen-Edebiyat Fakültesi, Sosyal Bölümler Binası, Görükle, 16059 Bursa E-posta: devrimtarihi@uludag.edu.tr Telefon: 0 224 2942820	
17	Website:	http://devrimtarihi.uludag.edu.tr/	
18	Objective of the Course:	This course examines all reforms in the fields of politics, social and culture after National War. Moreover, this course analyses foreign policy practices in Atatürk's era. Furthermore, it evaluates basic dynamics of Turkish revolution and the role of Atatürk's principles in constructing the nation-state.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	To understand process of the transition from an Empire to a Nation-State.
		2	To conceive the principles and the methods behind Atatürk's decisions.
		3	To evaluate how Republic institutions were constructed and evolved.
		4	To analyze the similarities and differences between the institutions of the Ottoman Empire and the new Republic.
		5	To compare the Turkish revolution with other revolutions.
		6	To observe the development of secularism.
		7	To integrate universal and national values by using an analytical approach.
		8	To evaluate the period of transition to a multi-party system.
		9	
		10	
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	

1	Transition to the Republic of Turkey [The Foundation of the Public Party (Halk Fırkası), the Government Crisis and the Endeavour to Eliminate Mustafa Kemal Pasha From Political Life, Formula of Constitution Amendment and the Declaration of Republic]			
2	Political Reforms [the Abolition of the Caliphate; the Abolition of several Ottoman Ministries; The First Constitution of the Republic; Amendments to the Constitution in 1928; the Process of Secularization]			
3	Law Reforms and Regulation of Social Life [The Concept of Law and the Necessity of Law Reforms; Novelties in the Field of the Law: The Passage of Civic Law, Inclusion of Atatürk's Principles in the Constitution; Other Novelties and Overall Assessment of the Novelties about Regulation of the Social Life; Modernization of the Dress and Finery; Abolition of the Dervish Lodges and the Shrines, Modernization of Time and Measurement Units; the Surname Act]			
4	Educational and Cultural Reforms [A Review of the Ottoman Education System; the Integration of Educational Activities; Abolition of Madrasah; the Reform of Calligraphy; the Establishment of "Nation			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	Foundation of Village Institutes (Köy Enstitüleri): an Overall Review of The	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study	Economic Reforms [Economic Situation after The Ottoman	14	1.00	14.00
Homeworks		0	0.00	0.00
Projects	Congress of Economy; the Great Depression and the Transition to Etatism; Advances and	0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm Exams	Agricultural Sector, Industrial Sector, Banking and Financial Sectors; Management of the	1	8.00	8.00
Others		0	0.00	0.00
Final Exams	Overall Analysis of the Reforms in Economy]	1	10.00	10.00
Total Work Load				60.00
Total workload during the Atatürk Era, Resolving the				2.00
ECTS Credit of the Course				2.00
	Exchange between Turkey and Greece; the Question of Straits, Turkey's Membership of The League of Nations, The Balkans Entente, The Sa'dabat Pact, Participation of the Sanjak of Alexandretta (Hatay) in Turkey, Turkey, Britain and France Alliance, Foreign Policy of Turkey During the Second World War]			

7	Reactions Against the Reforms/MIDTERM EXAM [Foundation of the Progressive Republican Party (Terakkiperver Cumhuriyet Fırkası); The Sheikh Said Rebellion and The Act of Order (Tahrir-i Sükûn Kanunu), A Plot to Assassinate Mustafa Kemal Pasha, the Speech; Experience of The Free Party (Serbest Cumhuriyet Fırkası), the Menemen Incident; the Bursa Incident; the Second Assassination Plot against Mustafa Kemal Pasha, Dersim Events]	
8	Transition to Multi-Party System [Last Years of Atatürk; the Period of the Second World War and Emergence of the Opposition; Foundation of the Democrat Party and the General Election of 1950]	
9	Atatürk's Principles: Republicanism [The Basic Concepts of Republicanism Principle; Atatürk's Understanding of Republicanism]	
10	Atatürk's Principles: Nationalism [The Basic Concepts of Nationalism; Atatürk's Understanding of Nationalism]	
11	Atatürk's Principles: Secularization [The Basic Concepts of Secularization; Atatürk's Understanding of Secularization]	
12	Atatürk's Principles: Populism [The Basic Concepts of Populism; Atatürk's Understanding of Populism Atatürk's Principles: Etatism and Reformism Atatürk's Principles: Populism [The Basic Concepts of Populism; Atatürk's Understanding of Populism]	
13	Atatürk's Principles: Etatism and Reformism [The Basic Concepts of Etatism and Reformism; Atatürk's Understanding of Etatism and Reformism]	
14	Overall Review of the Criticisms directed at Kemalism [A General Review of Theses about Kemalism; an Evaluation of the Theses Against Kemalism]	
22	Textbooks, References and/or Other Materials:	Committee, Atatürk's Principles and History of Revolution II, University of Uludağ Press, 2008.
23	Assesment	
TERM LEARNING ACTIVITIES		WEIGHT
	NUMBE R	
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	2	0	2	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	2	0	2	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low			3 Medium			4 High			5 Very High				