

FOREIGN LANGUAGE II

1	Course Title:	FOREIGN LANGUAGE II	
2	Course Code:	YAD102	
3	Type of Course:	Optional	
4	Level of Course:	Short Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	2.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	English	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Öğr. Gör. MELTEM DEMİREL YERLİ	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Öğr. Görevlisi Eda Balıkçılar Ülgen edabalikcilar@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	To improve students' basic language skills through reading, writing, listening and speaking	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Students will be able to take part in simple everyday conversations.
		2	Students will be able to talk about everyday topics using simple structures and vocabulary.
		3	Students will be able to understand the gist of short, simple foreign language texts.
		4	They will be able to understand authentic texts (e.g. forms, instructions, brochures, information leaflets)
		5	They will be able to write and answer postcards and simple personal letters with the help of a dictionary.
		6	
		7	
		8	
		9	
		10	
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	The Past Simple Tense -part 2 negatives and ago		

2	Time expressions: on + day/day of the week plus part of the day in + part of the day /month /season /year /century at + time	
3	Food and Drink Count and uncount nouns	
4	I like and I'd like Would/Do you like.....? Or I/I'd like..... some/any, much/many	
5	Polite requests Can/Could I . . . ?or Can/Could you . . . ? Comparative adjectives	
6	The use of have got compared with have. Superlative adjectives	
7	General Repetition and Midterm Exam	
8	City and country words Directions	
9	Describing People Present Continuous	
10	Whose is it? and possessive pronouns Whose is this?	
11	In a clothes shop: conversation in a clothes shop Future plans: I'm going to Brazil and I went to Brazil.	
12	The second use of going to, that is, something is sure to happen in the future. going to with it, you, I, etc.	
13	The infinitive form that can be used in answer to a Why.. . ?question The use of the adverbs ,first. then, next, after that, finally. Why and When? What is the weather like?	
14	Making suggestions Activities for good weather (go for a walk, play tennis, gardening, etc.)	
22	Textbooks, References and/or Other Materials:	1- English Hood A1-A2 Jean Vinten, Peter Humphries YDS press
23	Assesment	
TERM LEARNING ACTIVITIES		
	NUMBER	WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		
24	ECTS / WORK LOAD TABLE	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	1.00	14.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	10.00	10.00
Others	0	0.00	0.00
Final Exams	1	10.00	10.00
Total Work Load			62.00
Total work load/ 30 hr			2.07
ECTS Credit of the Course			2.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualification																
Contribution Level:	1 very low		2 low			3 Medium			4 High			5 Very High				