FOREIGN LANGUAGE II									
1	Course Title:	FOREIGN LANGUAGE II							
2	Course Code:	YAD102							
3	Type of Course:	Optional							
4	Level of Course:	First Cyc	le						
5	Year of Study:	1							
6	Semester:	2							
7	ECTS Credits Allocated:	2.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	English							
13	Mode of Delivery:	Face to face							
14	Course Coordinator:	Öğr. Gör. Onur Şahin							
15	Course Lecturers:	5-l Yabancı Dil Öğr. Görevlileri							
16	Contact information of the Course Coordinator:	Öğr. Gör. Tekin Örenli tekinorenli@uludag.edu.tr							
17	Website:								
18	Objective of the Course:	To help students acquire basic communication skills in the target language (English). Teaching students the related grammatical structures, reading comprehension, listening and writing techniques with the help of related lecturing and exercises.							
19	Contribution of the Course to Professional Development:								
20	Learning Outcomes:								
		1	Develops a positive attitude towards the target language						
		2	Establishes the necessary skills and academic background for targeted communication objectives.						
		3	Provides basic language knowledge acquisition.						
		4	Understands and explains basic texts in the target language.						
		5	Gains the ability to write at the basic level in the target language. In this direction, gets the ability to write short paragraphs, mail, information notes and etc.						
		6	Gains competence to understand what s/he listens to at a basic level.						
		7	Expresses himself through oral expressions, asks and answers questions.						
		8	Learns and actively uses the words used at the basic level.						
		9	Acquires the ability to use expressions in everyday life.						
		10	Develops general cultural knowledge relevant to the target language.						
21	Course Content:								
	Course Content:								
	Theoretical		Practice						
1	Introduction. Informing students about content and assessment principles.	ut course							

2	Present Simple Tense, frequency addaily plans, speaking about daily action									
3	Present Simple Tense, frequency addaily plans, speaking about daily action									
4	Present Simple Tense (positive-negatinterrogative sentence structures), macomplaints and finding solutions									
5	Present Simple Tense (positive-negative sentence structures), macomplaints and finding solutions									
6	Expressing abilities (can/can't), sente structures and talks about abilities	ence								
7	Expressing abilities (can/can't), sente structures and talks about abilities	ence								
8	Text review, listening, writing and gra activities related to the topics covere dialogues									
9	Text review, listening, writing and gra activities related to the topics covere a presentation									
10	Present Continuous Tense, examinir writing a blog, asking and giving opir about clothes									
11	Present Continuous Tense (positive- interrogative sentences), examining writing a blog, asking and giving opir about clothes	and								
Activi	tes		Nu	ımber	Duration (hour)	Total Work Load (hour)				
Theore	Past Simple (was/were), past simple verbs)	(regular	14		2.00	28.00				
Practic	cals/Labs		0		0.00	0.00				
Self stu	ungantive rinterrapative sentences		14		1.00	14.00				
Homev	works		0		0.00	0.00				
Project	tsMaterials:		Yas	Publishing	0.00	0.00				
Field S			0		0.00	0.00				
Midter	M exams I FARNING ACTIVITIES	NUMBE	WEIG	LUT	10.00	10.00				
Others		UNUMBE	0		0.00	0.00				
Midde	markam	1	40100)	10.00	10.00				
Total V	Work Load					62.00				
Home,	www.khazajeso hr	0	0.00			2.07				
ECTS	Credit of the Course					2.00				
Total		2	100.0	00						
Contribution of Term (Year) Learning Activities to Success Grade				40.00						
Contrib	oution of Final Exam to Success Grad	е	60.00							
Total			100.00							
Measu Course	rement and Evaluation Techniques U	sed in the								
24	ECTS / WORK LOAD TABLE									

25	CON	TRIE	BUTIC	N O		EARNING OUTCOMES TO PROGRAMME QUALIFICATIONS										
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		l	O: L	earr	ning (Objec	ctive	s P	Q: P	rogra	ım Qu	alifica	tions	S	1	
Contrib 1 very low ution Level:		2 low			3	3 Medium		4 High			5 Very High					