ARCHITECTURE AND URBAN ENVIRONMENT											
1	Course Title:	ARCHITI	ECTURE AND URBAN ENVIRONMENT								
2	Course Code:	MIM2003	3								
3	Type of Course:	Compuls	ory								
4	Level of Course:	First Cyc	le								
5	Year of Study:	2									
6	Semester:	3									
7	ECTS Credits Allocated:	3.00									
8	Theoretical (hour/week):	1.00									
9	Practice (hour/week):	2.00									
10	Laboratory (hour/week):	0									
11	Prerequisites:	None									
12	Language:	Turkish									
13	Mode of Delivery:	Face to f	ace								
14	Course Coordinator:	Doç.Dr. A	ARZU ÇAHANTİMUR								
15	Course Lecturers:	Yrd. Doç	. Dr. Sibel POLAT								
16	Contact information of the Course Coordinator:	arzucaha	an@uludag.edu.tr								
17	Website:	http://mimar.uludag.edu.tr									
18	Objective of the Course:										
19	Contribution of the Course to Professional Development:										
20	Learning Outcomes:										
		1	To learn methods of environmental character analysis.								
		2	To be able to evaluate components of the physical environment.								
		3	To learn the concepts of environmental perception and environmental image.								
		4	To be able to utilize the human environment interaction in the process of architectural design.								
		5	To be able to present information attained in the course visually and verbally.								
		6	To gain a perspective of sustainability that is sensitive to the physical and social environment.								
		7									
		8									
		9									
		10									
21	Course Content:										
	Course Content:										
	Theoretical		Practice								
1	Definition and components of the environment. Environmental characte analysis.	er and its									
2	Evaluation of environmental factors in (perception and image).	n design									
3	Relationship between buildings and u design, the concept of urban space.	urban									

4	Introdu	roduction to environment behavior studies.																		
5	Humai	Iman-environment interaction systems.																		
6		esentation of classwork (physical social ltural and environmental analysis).																		
7		esentation of classwork (physical social litural and environmental analysis).																		
8	The connecess	ne components of sustainability and its eccessities.																		
9	Repeating courses and midterm exam																			
10	Roles of various actors in achieving sustainability.																			
11		arious roles of the architect in achieving stainability.																		
12		stainable urban development in national d international literature, examples.																		
13		nal presentations (adressing sociocultural eds in a given urban setting).																		
14		nal presentations (adressing sociocultural eeds in a given urban setting).																		
22	Textbooks, References and/or Other Materials:								pat Da Yo	Alexander C, Ishikawa S, Silverstein M, et al. [1977]. A pattern language. New York: Oxford University Press. Dana Cuff (1989). Through the looking glass: Seven New York architects and their people. Architects People. New										
Activites								York: Oxford. Number				Duration (hour)			Total Work Load (hour)					
Theore	tical								Lyı	h¢h K	(1960)	The Im	ageoof	the Cit	14500					
Practicals/Labs								1	14						28.00					
S <b>elf3</b> stu	Als ses	npeee	apera	tion					1	14					56.00					
Homew	vorks								2	2			4.00			8.00				
Project Midtorn	S Evor						K			20.00			0.00			0.00				
Field S										0			0.00			0.00				
	n exam		~ <b>4</b>				4									3.00				
Others	bene work project 1									0			0.00			0.00				
Final E	xams								1							4.00				
	Vork Lo														116.00					
<b>Eater</b>	ser 6 laa	a/ 3	0 hr	rear	Leann	ing Aci	ivilles	10	40	40.00 3.7					3.77					
	Credit c															3.00				
Total									10	100.00										
Measu Course	rement	and	d Eva	luatio	n Tec	hnique	s Use	d in th	е											
24	ECTS	5/\	WOF	RK L	OAD	TAB	LE													
25	25 CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS																			
	PG	21	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9		PQ11	PQ12	PQ1	PQ14	PQ15	PQ16			
ÖK1	4	4	4	3	3	3	1	1	1	1	<b>0</b> 1	1	0	<b>3</b> 0	0	0	0			
ÖK2	1	+	1	1	1	4	1	1	4	1	1	1	0	0	0	0	0			
0.12			•			<sup>-</sup>	'		-	'	'	'		ľ	ľ	Ĭ	Ŭ			

ÖK3	4	4	3	2	2	1	1	1	1	1	1	0	0	0	0	0
ÖK4	4	4	3	2	2	1	1	1	1	1	1	0	0	0	0	0
ÖK5	1	1	1	1	1	1	4	1	1	1	1	0	0	0	0	0
ÖK6	4	4	3	2	2	1	1	4	1	1	1	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	n				2 Iow		3	3 Medium		4 High			5 Very High			