APPLIED VOCATIONAL GUIDANCE										
1	Course Title:	APPLIE	D VOCATIONAL GUIDANCE							
2	Course Code:	RPD3008								
3	Type of Course:	Compulsory								
4	Level of Course:	First Cycle								
5	Year of Study:	3								
6	Semester:	6								
7	ECTS Credits Allocated:	2.00								
8	Theoretical (hour/week):	1.00								
9	Practice (hour/week):	2.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:									
12	Language:	Turkish								
13	Mode of Delivery:	Face to	face							
14	Course Coordinator:	Öğr. Gör. Dr. HACER BELEN								
15	Course Lecturers:									
16	Contact information of the Course Coordinator:	Öğr. Gör. Dr. Hacer Belen hacerbelen@uludag.edu.tr Uludağ Üniversitesi Eğitim Fakültesi Eğitim Bilimleri Bölümü Görükle-Bursa								
17	Website:									
18	Objective of the Course:	The aim of this course is to aid students to gain measurement and evaluation skills used in vocational guidance and career counseling practices for clients/students studying in primary and high school.								
19	Contribution of the Course to Professional Development:									
20	Learning Outcomes:									
		1	To use vocational guidance and career counseling skills							
		2	To recognize the important tests used in vocational guidance and counseling							
		3	To administer measurement tools used in vocational guidance and career counseling							
		4	To perform career psychological counseling in individual and group settings							
		5								
		6								
		7								
		8								
		9								
	I	10								
21	21 Course Content:  Course Content:									
Week	Theoretical	3.	Practice							
1	Course Organization		Course Organization							
2	Kuder Occupational Interest Survey		Administrations of Kuder Occupational Interest Survey							
_	Administrations of Adder Occupational Interest Survey									

3	Aca	demic Self-Concept Inventory		Administrations of Academic Self-Concept Inventory						
4	Self	-Assessment Inventory		Administrations of Self-Assessment Inventory						
5	MYE			Administrations of M	IYE	-				
6	Edw	vards Personal Preference Invent	ory	Administrations of E	dwards Personal Prefe	rence Inventory				
7		and Code Career Test eer Maturity Inventory		Administrations of H Maturity Inventory	olland Code Career Te	est and Career				
8	Stud	dy Week		Study Week						
9		t Anxiety Scale rning Style Scale		Administrations of T Scale	est Anxiety Scale and	Learning Style				
10	Adn	ninistration		Administration						
11	Adn	ninistration		Administration						
12	Adm	ninistration		Administration						
13	Adn	ninistration		Administration						
14	Eva	luation		Evaluation						
22		tbooks, References and/or Other erials:		Drummond, R. J. & Jones, K. D., 2010. Assessment Procedures for Counselors and Helping Professionals. Pearson Education Inc						
23	Ass	esment								
TERM LEARNING ACTIVITIES NUMBE				WEIGHT						
Midterm Exam 0				0.00						
Activites 0				Number	Duration (hour)	Total Work Load (hour)				
Triadretical 1				100400	1.00	14.00				
Practic	als/L	abs		14	2.00	28.00				
Self st	udy a	nd preperation		4	1.00	4.00				
Home	vorks			1	14.00	14.00				
Projec	ts			100.00	0.00	0.00				
Field S	Studie	es		0	0.00	0.00				
Midter:	m exa	TS / WOPK I OAD TARLE		0	0.00	0.00				
Others				0	0.00 0.00					
Final E	xams	S		0 0.00 0.00						
Total V	Vork	Load				60.00				
Total v	vork l	oad/ 30 hr				2.00				
ECTS	Credi	it of the Course				2.00				
25	25 CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME									

25		CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS														
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	0	2	0	3	5	0	0	0	1	4	0	0	0	0	0	0
ÖK2	2	0	0	2	3	0	0	0	3	5	0	0	0	5	0	0
ÖK3	0	0	0	4	5	2	0	0	2	5	0	0	0	5	0	0
ÖK4	0	2	0	4	5	0	0	0	3	5	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																

Contrib	1 very low	2 low	3 Medium	4 High	5 Very High
ution					
Level:					