

BEHAVIOURAL DISORDERS 2

1	Course Title:	BEHAVIOURAL DISORDERS 2
2	Course Code:	RPD3002
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	6
7	ECTS Credits Allocated:	2.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. FİLİZ GÜLTEKİN
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	gultekinfiliz@uludag.edu.tr Uludağ Üniversitesi Eğitim Fakültesi Eğitim Bilimleri Bölümü Görükle-Bursa
17	Website:	
18	Objective of the Course:	The aim of this course is to know the classification and diagnostic criteria (DSM V), causes and intervention methods of adulthood behavioral disorders.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	To know the classification behavioral disorders in adults
	2	To know the symptoms of behavioral disorders in adults
	3	To explain the causes of behavioral disorders in adults
	4	To know the intervention methods of behavioral disorders in adults
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21	Course Content:	
	Course Content:	
Week	Theoretical	Practice
1	Schizophrenia	
2	Depression Disorders	
3	Bipolar Disorders	
4	Anxiety disorders	

5	Anxiety disorders	
6	Obsessive-Compulsive Disorders	
7	Obsessive-Compulsive Disorders	
8	Post Traumatic Stress Disorder	
9	Post Traumatic Stress Disorder	
10	Dissociation Disorders	
11	Somatic Symptom and Related Disorders	
12	Personality Disorders	
13	Personality Disorders	
14	Sexual and Gender Identity Disorders	

22	Textbooks, References and/or Other Materials:	Kring, A.M., Johnson, S. L., Davison, G., Neale, J. (2015). Anormal Psikoloji. Ankara: Nobel Akademik Yayıncılık. Austin, V.L, and Sciarra, D. T. (2012). Çocuk ve Ergenlerde Duygusal ve Davranışsal Bozukluklar, Ankara: Nobel Akademik Yayıncılık. Freud, A. (1989). Ego Ve Savunma Mekanizmaları. (Çev. Yeşim Erim). İstanbul: Bağlam Yayıncılık. Geçtan, E. (1997). Psikodinamik Psikiyatri ve Normaldışı Davranışlar. İstanbul: Remzi Kitabevi. Mash, E.J. and Wolfe, D.A. (2002). Abnormal Child Psychology. USA: Wadsworth. Oltmanns, T.M and Emery, R.E. (1995). Abnormal Psychology. New Jersey: Prentice Hall. Öztürk, O. (2002). Ruh Sağlığı Ve Bozuklukları. Ankara:
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Activities		Number	Duration (hour)	Total Work Load (hour)
Theoretical		14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preparation			14.00	14.00
Homeworks		0	0.00	0.00
Projects	0	0.00	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams	1	8.00	8.00	8.00
Final Exam		0	0.00	0.00
Others		0	0.00	0.00
Final Exams		1	10.00	10.00
Contribution of Term (Year) Learning Activities to		40.00		
Total Work Load				60.00
Contribution of Final Exam to Success Grade		60.00		2.00
ECTS Credit of the Course				2.00

Measurement and Evaluation Techniques Used in the Course	
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24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	0	0	5	0	5	5	5	5	5	0	0	0	0	0	0
ÖK2	5	0	0	5	0	5	5	5	5	5	0	0	0	0	0	0
ÖK3	5	0	0	5	0	5	5	5	5	5	0	0	0	0	0	0

ÖK4	5	0	0	5	0	5	5	5	5	5	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			