

## TEXT SCIENCE

<b>1</b>	Course Title:	TEXT SCIENCE
<b>2</b>	Course Code:	TUR3206
<b>3</b>	Type of Course:	Compulsory
<b>4</b>	Level of Course:	First Cycle
<b>5</b>	Year of Study:	3
<b>6</b>	Semester:	6
<b>7</b>	ECTS Credits Allocated:	3.00
<b>8</b>	Theoretical (hour/week):	2.00
<b>9</b>	Practice (hour/week):	0.00
<b>10</b>	Laboratory (hour/week):	0
<b>11</b>	Prerequisites:	
<b>12</b>	Language:	Turkish
<b>13</b>	Mode of Delivery:	Face to face
<b>14</b>	Course Coordinator:	Doç. Dr. FERHAT ENSAR
<b>15</b>	Course Lecturers:	
<b>16</b>	Contact information of the Course Coordinator:	ferhatensar@uludag.edu.tr
<b>17</b>	Website:	
<b>18</b>	Objective of the Course:	<p>The written texts are used as a primary unit (primary means)for interpersonal communication. The objectives of this class are teaching students about the stages and processes of creating a text, its criteria, communication system and rethorics. For this purpose, the primary unit and concepts of text linguistics (sentence, clause, utterance, text and textual criteria, the producer-and recipient (receiver) oriented) will be taught. Next to this, text-types and its classification, spoken and written narrative discourse, language transfer and topics such as speech act theory will be covered in the class. Another objective of this class is teaching students about the verbal context language analysis as a fundamental unit of the observed text concept. Also, the objective of this class has two main purposes. First aim, to teach from the view point of a text-producer and all the features that appear during the process. Second aim, focuses on teaching the mental processes that happen during the text-production period and also the studies and works that are going to be carried out in this field.This class will also make students aware of how producing texts can model the human mind (consciousness). With the deep comprehension that will be made on created texts,students will observe how text-production gives pathways for reproducing new texts, and how this arranges the production of natural language texts.</p>
<b>19</b>	Contribution of the Course to Professional Development:	
<b>20</b>	Learning Outcomes:	
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<b>21</b>	Course Content:		
	<b>Course Content:</b>		
Week	Theoretical	Practice	
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11			
12			
13			
14			
Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation			
Homeworks			
Projects			
Field Studies			
Midterm exams	1		
Others			
Final Exams	1		
Total Work Load			
Total work load/ 30 hr			
ECTS Credit of the Course			3.00

22	Textbooks, References and/or Other Materials:	<p>Beaugrande, R. A.de.; W.U. Dressler (1981). Introduction to Text Linguistics. Longman: London.</p> <p>Beaugrande, R. de (1984). Text Production. Ablex Publishing Corporation.</p> <p>Biber, D. (1989). A typology of English texts. Linguistics, (27), 3-43.</p> <p>Bhatia, V. K., (1993). Analysing genre. London: Longman.</p> <p>Brown, G., G. Yule (1983). Discourse Analysis. Cambridge: Cambridge University Press.</p> <p>Van Dijk, T.A. (1972). Some Aspects of Text Grammars: A Study in Theoretical Linguistics and Poetics. The Hague: Mouton.</p> <p>Grabe, W. (1997). Contrastive rhetoric and text-type research. : (Eds.) U. Connor; R.B.Kaplan. Writing Across Languages. USA: AddisonWesley Publishing, 115-137.</p> <p>Halliday, M. A. K. (1978). Language as a Social Semiotic: The Social Interpretation of Language and Meaning. London: Erward Arnold.</p> <p>Halliday, M. A. K., R. Hasan (1976). Cohesion in English. London: Longman.</p> <p>Kaplan, R. B. (1987). Cultural thought patterns. : (Eds.) U. Connor; R.B.Kaplan. Writing Across Languages. USA: Addison-Wesley Publishing, 9-21.</p> <p>Lyons, J. (1977). Semantics I and II. Essex: Longman.</p> <p>Renkema, J. (1993). Discourse Studies. An Introductory Textbook. Amsterdam/Philadelphia: John Benjamins.</p> <p>Mann, William C. and Thompson, Sandra A. (1988). "Rhetorical Structure Theory: Toward a functional theory of text organization." Text 8 (3): 243-281.</p> <p>Mann, William C. and Thompson, Sandra A. (1987a). "Rhetorical Structure Theory: A Framework for the Analysis of Texts." IPRA Papers in Pragmatics 1: 1-21.</p> <p>Ruhi, Ş. (1996). Söylem ve birey. : (Haz.) A. Kocaman, Söylem Üzerine. Ankara: Hitit Yayınevi, 17-37.</p> <p>Saukkonen, P. (1983). What are the main semantic - pragmatic features of stylistic text types. : Proceedings of the XIII th International Congress of Linguists (Tokyo 1982) Tokyo: The Hagu.</p> <p>Schiffrin, D. (1994). Approaches to Discourse. Oxford: Blackwell.</p> <p>Smith, E. L. (1985). Text type and discourse framework : Text 5 (3), 229-247.</p> <p>Swales, J. (1990). Genre Analysis: English in Academic and Research Settings. Cambridge: CUP.</p> <p>Werlich, E. (1982). A Text Grammar of English. Heidelberg: Quelle and Meyer.</p>
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23	Assesment	
<b>TERM LEARNING ACTIVITIES</b>	<b>NUMBE R</b>	<b>WEIGHT</b>
Midterm Exam	1	40.00

Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course		
<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>	

<b>25</b>	<b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b>															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>			<b>2 low</b>			<b>3 Medium</b>			<b>4 High</b>			<b>5 Very High</b>			