

LINGUISTICS

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| 1 | Course Title: | LINGUISTICS |
| 2 | Course Code: | TUR3205 |
| 3 | Type of Course: | Compulsory |
| 4 | Level of Course: | First Cycle |
| 5 | Year of Study: | 3 |
| 6 | Semester: | 5 |
| 7 | ECTS Credits Allocated: | 2.00 |
| 8 | Theoretical (hour/week): | 2.00 |
| 9 | Practice (hour/week): | 0.00 |
| 10 | Laboratory (hour/week): | 0 |
| 11 | Prerequisites: | |
| 12 | Language: | Turkish |
| 13 | Mode of Delivery: | Face to face |
| 14 | Course Coordinator: | Öğr. Gör. MUSTAFA ULUOCAK |
| 15 | Course Lecturers: | |
| 16 | Contact information of the Course Coordinator: | (muluocak@uludag.edu.tr-0 (224) 294 22 24 Uludağ Üniversitesi, Eğitim Fakültesi, B Blok Görükle / Bursa) |
| 17 | Website: | |
| 18 | Objective of the Course: | To recognize the language as a universal phenomenon; to introduce the concepts, methods, theories and theorists of linguistics, and to provide information about today's linguistics studies. |
| 19 | Contribution of the Course to Professional Development: | |
| 20 | Learning Outcomes: | |
| | 1 | Learning various definitions of language, getting general information about world languages. |
| | 2 | Until the beginning of the 20th century, looking at language studies from a historical perspective in the eastern and western traditions |
| | 3 | The emergence of the concept of linguistics in the 20th century; to know the branches and fields of linguistics. |
| | 4 | To comprehend Ferdinand De Saussure and Structuralist linguistic theory (Geneva School of Linguistics). |
| | 5 | To comprehend the language science schools that have adopted the structuralist approach (Prague school). |
| | 6 | Understanding French Functionalism (Andre Martinet). |
| | 7 | Gustave Guillaume Psychomechanics, getting to know the Copenhagen School |
| | 8 | Understanding Glossematic American Structuralism (Franz Boas, Edward Sapir, Leonard Bloomfield, Zellig Sabbetai Harris) |
| | 9 | Understanding Noam Chomsky and Productive Transformational Grammar Theory, Grammar Theories of Linguistics Origin |
| | 10 | Associating linguistic theories with language teaching at theoretical and practical level. |
| 21 | Course Content: | |
| | Course Content: | |

| Week | Theoretical | Practice | | |
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| 1 | Comparison of language, linguistics, grammar concepts | | | |
| 2 | History of linguistics and linguistics schools | | | |
| 3 | F. de Saussure's language view and the method of simultaneous method / simultaneous method, description method | | | |
| 4 | Structure / system, indicator concepts | | | |
| 5 | The concepts of causality, substance / form, language / word | | | |
| 6 | Sound science, functional linguistics, missionary sound science, audio unit, in-unit audio unit, the smallest pair | | | |
| 7 | Morphology, form unit, double articulation and functionality | | | |
| 8 | Syntax: science, synergy, counter-momentum, founders of the sentence | | | |
| 9 | Deep structure, surface structure, manufacturer | | | |
| 10 | Language acquisition, language acquisition, language acquisition; Standard Theory and Improved Standard Theory | | | |
| 11 | Word science, science of meaning; showing, post, showing, context, sentence, word, suggestion; pre-assumption, intuition concepts | | | |
| Activites | | Number | Duration (hour) | Total Work Load (hour) |
| Theoretical | | | | |
| 14 | Historical linguistics | 14 | 2.00 | 28.00 |
| Practicals/Labs | | 0 | 0.00 | 0.00 |
| 22 | Textbooks, References and/or Other Materials: | Dogan Aksan, Her Yönüyle Dil Ana Çizgileri Dil Bilim, TDK Yayınları, Ankara, 1989. | 11.00 | 11.00 |
| Self-study and preparation | | | | |
| Homeworks | | 0 | 0.00 | 0.00 |
| Projects | | 0 | 0.00 | 0.00 |
| Field Studies | | 0 | 0.00 | 0.00 |
| Midterm exams | | Zeynel Kiran, Ayşe Ezile, Kiran, Dil Bilimi Giris, Ankara. Seckin Yayıncılık, Ankara, 2010. | 10.00 | 10.00 |
| Others | | 0 | 0.00 | 0.00 |
| Final Exams | | 1 | 10.00 | 10.00 |
| | | Kerim Demirci, Türkoloji İçin Dilbilim, Anı Yayınları, | | |
| Total Work Load | | | | 59.00 |
| 23 | Assessment | | | 1.97 |
| Total work load/30 hr | | | | |
| ECTS Credit of the Course | | | | 2.00 |
| Midterm Exam | | 1 | 40.00 | |
| Quiz | | 0 | 0.00 | |
| Home work-project | | 0 | 0.00 | |
| Final Exam | | 1 | 60.00 | |
| Total | | 2 | 100.00 | |
| Contribution of Term (Year) Learning Activities to Success Grade | | 40.00 | | |
| Contribution of Final Exam to Success Grade | | 60.00 | | |
| Total | | 100.00 | | |
| Measurement and Evaluation Techniques Used in the Course | | | | |

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| 24 | ECTS / WORK LOAD TABLE | | | | | | | | | | | | | | | |
| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | |